



children



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Cognitive and Linguistic Development in Children and Adolescents

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Message from the Guest Editors

Dear Colleagues,

We are pleased to invite you to contribute to this Special Issue of *Children* which is focused on the cognitive and linguistic development of children and adolescents.

This Special Issue aims to present recent contributions to a more complete understanding of typical and atypical cognitive development, linguistic development (oral or written), and/or the relationship between these. This Special Issue will include research conducted with children at various stages of development and/or adolescents, as well as longitudinal studies.

In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following topics, addressing both typical and atypical conditions or trajectories:

- Oral language development;
- Cognitive development;
- Reading and writing development;
- Specific language impairment;
- Reading and/or writing disabilities;
- Executive functioning;
- Memory;
- Reasoning and problem solving;
- The intervention/promotion of cognitive or linguistic skills (oral or written).

We look forward to receiving your contributions.



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Special Issue