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## Innovative Assessment and Therapy for Children and Adolescents with Neurodevelopmental Disorders

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### Message from the Guest Editors

The prevalence of neurodevelopmental disorders is significantly increasing in educational settings to between 1 and 7% in children and adolescents 6-16 years of age. Moreover, the prognosis of these disorders worsens when children do not receive adequate psychological care, resulting in comorbidities such as anxiety, depression, low self-esteem, etc.

This Special Issue aims to examine innovation assessment protocols and intervention techniques related to Neurodevelopmental Disorders which help to detect them earlier and offer more effective and efficient interventions than the traditional methods. Empirical and theoretical studies that provide a deep understanding of neurodevelopmental disorders without losing sight of the innovative perspective are of particular interest.



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# Special Issue