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Children with Specific Neurodevelopmental Disorders: Assessment and Intervention

Guest Editor:

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Message from the Guest Editor

Dear Colleagues,

On behalf of the Editorial Team of the journal *Children*, I am pleased to announce the launch of this Special Issue “Children with Specific Neurodevelopmental Disorders: Assessment and Intervention” lead by Dr. Carla Sogos (Sapienza University of Rome).

There is much evidence in the literature showing that an early diagnosis in neurodevelopmental disorders allows patients to start personalized and intensive treatment, leading to a better prognosis. Hence, it is a relevant issue to expand the evidence on new diagnostic protocols that can prevent missed diagnosis and can allow us to detect and to treat comorbidities. Moreover, this Special Issue could deepen the impact of several therapeutic protocols (individual and group therapy) on the emotional-behavioral profile of children affected by NDDs, also considering innovative and technological tools.

Researchers and authors are invited to submit original research and literature reviews that may have a significant impact on clinical presentation, diagnostic assessment, and novel therapeutic as well as intervention approaches in neurodevelopmental disorders.



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Special Issue