



## Language Issues in Attention-Deficit Hyperactivity Disorder (ADHD): Etiological Pathways and Comorbidities

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### Message from the Guest Editor

Dear Colleagues,

Attention-Deficit Hyperactivity Disorder (ADHD) is a neurodevelopmental disorder characterized by elevated levels of inattention, hyperactivity, and impulsivity. It is the most common disorder in child psychiatry, affecting 5%–7% of children, and often persists into adulthood. The purpose of this Special Issue is to compile a number of selected articles that focus broadly on theoretical and applied language issues associated with ADHD. Contributions are encouraged that focus on etiological pathways associated with language functioning, such as genetic and environmental risk factors, as well as neuroimaging studies focused on brain structure, function, and connectivity. We also seek papers that focus on comorbidities between ADHD and other disorders (e.g., dyslexia), and the causal mechanisms associated with co-occurrences.

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*Guest Editor*





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## Message from the Editor-in-Chief

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