



Cognitive and Linguistic Aspects of the Multilingual Advantage

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Message from the Guest Editors

Dear Colleagues,

In most of the literature in this field of research, beneficial effects on cognitive control tasks in bilingual/multilingual participants as compared to monolinguals have been reported. This so-called bilingual advantage is attributed to enhanced executive functioning due to experience with control over language activation/inhibition.

Recently, the idea that this bilingual (cognitive) advantage exists in every multilingual individual has been challenged. On the other hand, language acquisition studies focusing on linguistic aspects of the grammatical systems involved have proved that multilinguals have a linguistic advantage. Cognitive and linguistic aspects of language acquisition have given rise to different language acquisition theories.

To investigate the field of cognitive science, psycholinguistics, cognitive linguistics, and applied linguistics, we would like to invite the submission of experimental studies that deal with the topic of bilingual/multilingual advantage in various manifestations as they are represented by human behavior and cognition. Systematic reviews and meta-analyses on the given topic are also welcome...

