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Perspectives on Women's Higher Education Leadership from around the World

Guest Editors:

Dr. Karen Jones

Dr. Arta Ante

Prof. Dr. Karen A. Longman

Dr. Robyn Remke

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closed (20 December 2017)

Message from the Guest Editors

Dear Colleagues,

The underrepresentation of women in higher education (HE) leadership is a global phenomenon, with exclusionary structures and practices creating obstacles for women at various stages of their career. Although a plethora of policies and programs have addressed issues of gender equality, the efficiency and outcomes of most initiatives is unclear.

This Special Issue supports both empirical and theoretical perspectives that highlight specific challenges and constructive programming related to women in HE leadership. The Guest Editors seek proposals from scholars working in a variety of cultural contexts as well as articles that document the state of women in HE leadership from various geographic regions. Also of interest are articles that support the business and social justice case for more fully tapping the skills and talent of women in postsecondary settings. We particularly encourage interdisciplinary perspectives, critical/feminist theory, and diverse methodological approaches.

Karen Jones Arta Ante Karen A. Longman Robyn Remke Guest Editors



