



# INFECTION PREVENTION AND CONTROL ASSESSMENT FRAMEWORK AT THE FACILITY LEVEL



## Introduction and user instructions

The Infection Prevention and Control (IPC) Assessment Framework (IPCAF) is a tool to support the implementation of the World Health Organization (WHO) *Guidelines on core components of IPC programmes*<sup>1</sup> at the acute health care facility level. The user should be familiar with the contents of these guidelines, including the *Interim practical manual* supporting the implementation of the IPC core components at the facility level<sup>2</sup> before using this tool. The IPCAF is a systematic tool that can provide a baseline assessment of the IPC programme and activities within a health care facility, as well as ongoing evaluations through repeated administration to document progress over time and facilitate improvement.

## What is its purpose?

The IPCAF is a structured, closed-formatted questionnaire with an associated scoring system. It is primarily intended to be self-administered (that is, a *self-assessment* tool), but it can also be used for joint assessments, through careful discussions between external assessors (for example, from the Ministry of Health, WHO or other stakeholders) and facility staff. The framework is intended for acute health care facilities, but it can be used in other inpatient health care settings. Although some indicators will be straightforward for high- and middle-income countries, this is a global tool that is valid for assessment of IPC standards in any country. The goal of the framework is to assess the current IPC situation in your facility, that is, existing IPC activities/resources, and identify strengths and gaps that can inform future plans. It can be considered as a diagnostic tool for facilities to detect relevant problems or shortcomings that require improvement and identify areas where they can meet international standards and requirements. If the IPCAF is undertaken as a self-assessment, its usefulness depends on being completed objectively and as accurately as possible. Identifying existing strengths and achievements will help build confidence and convince decision-makers that success and progress is possible. Honestly recognizing gaps will help to create a sense of urgency for the changes needed to improve IPC. For these reasons, it is important to determine the correct score for each section as well as the overall score. Overall, the IPCAF gives a score that can be used as an indicator of the level of progress from an improvement perspective. These results can be used to develop an action plan, using the *Interim practical manual*<sup>2</sup> for the implementation of the IPC core components at the facility level among other resources, to strengthen existing measures and motivate facilities to intensify efforts where needed. By completing it regularly, facilities can monitor their progress over time.

<sup>1</sup> WHO Guidelines on core components of IPC programmes at the national and acute health care facility level. 2016 (<http://www.who.int/infection-prevention/publications/core-components/en/>, accessed 13 April 2018).

<sup>2</sup> Improving infection prevention and control at the health facility level. Interim practical manual supporting implementation of the WHO guidelines on core components of infection prevention and control programmes. (<http://www.who.int/infection-prevention/tools/core-components/en/>, accessed 3 May 2018)

WHO proposes five steps for the implementation of IPC facility programmes:

1. preparing for action
2. **baseline assessment**
3. developing and executing an action plan
4. **assessing impact**
5. sustaining the programme over the long term.

In particular, the IPCAF is a valuable tool to support Steps 2 and 4 of this process. Step 2 “baseline assessment” is concerned with understanding the current situation, including strengths and weaknesses, to guide action planning for improvement. Step 4 “assessing impact” is concerned with evaluating the effectiveness of activities undertaken in the context of the action plan.

### Who should complete and use the IPCAF?

- Health care professionals/teams responsible for organizing and implementing IPC activities, who have in-depth understanding and knowledge of IPC activities at the facility level.
- If there are no professionals in charge of IPC or there is not yet an IPC programme established, the tool should be completed and used by senior facility managers.
- The IPCAF assesses the health care facility as a whole. Of note: in most cases “you” refers to the facility and is not directly addressing the IPC lead/professional answering the question. The IPC team may need to consult with other relevant teams in the facility (for example, health care worker protection and safety, occupational health, surveillance and epidemiology, cleaning and maintenance, environmental health, administration, etc.) to be able to respond to questions accurately.
- The IPCAF is designed for global use at facilities of any size, regardless of their medical focus or development stage.
- If used in joint evaluations, the external assessor should be an IPC professional with an understanding of the recommendations contained in the *WHO Guidelines on core components of IPC programmes*<sup>1</sup>.

### How is it structured?

The IPCAF is structured according to the recommendations in the *WHO Guidelines on core components of IPC programmes*<sup>1</sup> at the acute health care facility level and thus, it is divided into eight sections reflecting the eight WHO IPC core components, which are then addressed by a total of 81 indicators. These indicators are based on evidence and expert consensus and have been framed as questions with defined answers to provide an orientation for assessment. Based on the overall score achieved in the eight sections, the facility is assigned to one of four levels of IPC promotion and practice.

- 1. Inadequate:** IPC core components implementation is deficient. Significant improvement is required.
- 2. Basic:** Some aspects of the IPC core components are in place, but not sufficiently implemented. Further improvement is required.
- 3. Intermediate:** Most aspects of the IPC core components are appropriately implemented. The facility should continue to improve the scope and quality of implementation and focus on the development of long-term plans to sustain and further promote the existing IPC programme activities.
- 4. Advanced:** The IPC core components are fully implemented according to the WHO recommendations and appropriate to the needs of the facility.

### How does it work?

When completing the questions contained in the eight sections, choose the answer(s) that most accurately describe(s) the situation at your facility. When you are unfamiliar with terminology in the stated questions, it is strongly recommended to consult the *WHO Guidelines on core components of IPC programmes*<sup>1</sup> or other resources provided in the footnotes to familiarize yourself with new terms and concepts. Difficulties in answering specific questions could indicate that some IPC aspects are not sufficiently developed at your facility and users are encouraged to self-reflect. This can also help lead to improvement. In general, you should choose only one answer per question (questions marked either “yes/no” or “choose one answer”). Some questions are designed to allow multiple answers. These questions are marked with the note “please tick all that apply”, which enables you to choose all answers that are appropriate to your facility (choose at least one). Points are allocated to the individual answers of each question, depending on the importance of the question/answer in the context of the respective core component. In each section (core component), a maximum score of 100 points can be achieved. After you have answered all questions of a component, the score can be calculated by adding the points of every chosen answer. By adding the total scores of all eight components, the overall score is calculated.

### Is the IPCAF suitable for inter-facility comparison?

The primary goal of the framework is to provide an orientation to assess the situation of IPC at the individual health care facility level and to monitor the development and improvement of IPC activities over time through repeated use. The comparison of different health care facilities should be done very carefully, particularly when of different sizes, medical focus and socioeconomic setting. Therefore, the framework is not primarily intended for external comparison or benchmarking, but these might be possible - provided that a sound methodology is used.

## Core component 1: Infection Prevention and Control (IPC) programme

| Question   | Answer   | Score       |
|--|--|-------------|
| <b>1. Do you have an IPC programme?</b> <sup>3</sup><br>Choose one answer  | <input type="checkbox"/> No  | 0           |
|  | <input type="checkbox"/> Yes, without clearly defined objectives   | 5           |
|  | <input type="checkbox"/> Yes, with clearly defined objectives <u>and</u> annual activity plan                                      | 10          |
| <b>2. Is the IPC programme supported by an IPC team comprising of IPC professionals?</b> <sup>4</sup><br>Choose one answer   | <input type="checkbox"/> No  | 0           |
|  | <input type="checkbox"/> Not a team, <i>only</i> an IPC focal person   | 5           |
|  | <input type="checkbox"/> Yes   | 10          |
| <b>3. Does the IPC team have at least one full-time IPC professional or equivalent (nurse or doctor working 100% in IPC) available?</b><br>Choose one answer                                   | <input type="checkbox"/> No IPC professional available   | 0           |
|  | <input type="checkbox"/> No, <i>only</i> a part-time IPC professional available  | 2.5         |
|  | <input type="checkbox"/> Yes, one per > 250 beds   | 5           |
|  | <input type="checkbox"/> Yes, one per ≤ 250 beds   | 10          |
| <b>4. Does the IPC team or focal person have dedicated time for IPC activities?</b>  | <input type="checkbox"/> No  | 0           |
|  | <input type="checkbox"/> Yes   | 10          |
| <b>5. Does the IPC team include both doctors and nurses?</b>   | <input type="checkbox"/> No  | 0           |
|  | <input type="checkbox"/> Yes   | 10          |
| <b>6. Do you have an IPC committee</b> <sup>5</sup> <b>actively supporting the IPC team?</b>   | <input type="checkbox"/> No  | 0           |
|  | <input type="checkbox"/> Yes   | 10          |
| <b>7. Are any of the following professional groups represented/included in the IPC committee?</b>  |  |             |
| Senior facility leadership (for example, administrative director, chief executive officer [CEO], medical director)   | <input type="checkbox"/> No  | 0           |
|  | <input type="checkbox"/> Yes   | 5           |
| Senior clinical staff (for example, physician, nurse)  | <input type="checkbox"/> No  | 0           |
|  | <input type="checkbox"/> Yes   | 2.5         |
| Facility management (for example, biosafety, waste, and those tasked with addressing water, sanitation, and hygiene [WASH])  | <input type="checkbox"/> No  | 0           |
|  | <input type="checkbox"/> Yes   | 2.5         |
| <b>8. Do you have clearly defined IPC objectives (that is, in specific critical areas)?</b><br>Choose one answer   | <input type="checkbox"/> No  | 0           |
|  | <input type="checkbox"/> Yes, IPC objectives <i>only</i>   | 2.5         |
|  | <input type="checkbox"/> Yes, IPC objectives <u>and</u> measurable outcome indicators (that is, adequate measures for improvement) | 5           |
|  | <input type="checkbox"/> Yes, IPC objectives, measurable outcome indicators <u>and</u> set future targets                          | 10          |
| <b>9. Does the senior facility leadership show clear commitment and support for the IPC programme:</b>   |  |             |
| By an allocated budget specifically for the IPC programme (that is, covering IPC activities, including salaries)?  | <input type="checkbox"/> No  | 0           |
|  | <input type="checkbox"/> Yes   | 5           |
| By demonstrable support for IPC objectives and indicators within the facility (for example, at executive level meetings, executive rounds, participation in morbidity and mortality meetings)? | <input type="checkbox"/> No  | 0           |
|  | <input type="checkbox"/> Yes   | 5           |
| <b>10. Does your facility have microbiological laboratory support (either present on or off site) for routine day-to-day use?</b><br>Choose one answer   | <input type="checkbox"/> No  | 0           |
|  | <input type="checkbox"/> Yes, but not delivering results reliably (timely and of sufficient quality)                               | 5           |
|  | <input type="checkbox"/> Yes, and delivering results reliably (timely and of sufficient quality)                                   | 10          |
| <b>Subtotal score</b>  |  | <b>/100</b> |

<sup>3</sup> IPC programmes should have clearly defined *objectives* based on local epidemiology and priorities according to risk assessment, and defined *functions and activities* that align with and contribute towards the prevention of health care-associated infections and antimicrobial resistance in health care. They should also include dedicated, trained IPC professionals. See the *WHO Guidelines on core components of IPC programmes at the national and acute health care facility level* for more information (<http://www.who.int/infection-prevention/publications/core-components/en/>, accessed 13 April 2018).

<sup>4</sup> IPC professional: medical or nursing staff trained in a certified IPC course.

<sup>5</sup> An IPC committee is a multidisciplinary group with interested stakeholders across the facility, which interacts with and advises the IPC team. An IPC team includes dedicated IPC professionals who are responsible for the IPC programme.

## Core component 2: Infection Prevention and Control (IPC) guidelines

| Question  | Answer                       | Score |
|---|------------------------------|-------|
| 1. Does your facility have the expertise (in IPC and/or infectious diseases) for developing or adapting guidelines?                   | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 7.5   |
| 2. Does your facility have guidelines available for:  |                              |       |
| Standard precautions?   | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Hand hygiene?   | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Transmission-based precautions? <sup>6</sup>  | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Outbreak management and preparedness?   | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Prevention of surgical site infection? <sup>7</sup>   | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Prevention of vascular catheter-associated bloodstream infections?  | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Prevention of hospital-acquired pneumonia ([HAP]; all types of HAP, including (but not exclusively) ventilator-associated pneumonia)? | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Prevention of catheter-associated urinary tract infections?   | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Prevention of transmission of multidrug-resistant (MDR) pathogens?  | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Disinfection and sterilization?   | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Health care worker protection and safety <sup>8</sup>   | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Injection safety?   | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Waste management?   | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Antibiotic stewardship? <sup>9</sup>  | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |

<sup>6</sup> Transmission-based Precautions are to be used in addition to Standard Precautions for patients who may be infected or colonized with certain infectious agents for which additional precautions are needed to prevent infection transmission. They are based on the routes of transmission of specific pathogens (for example, contact versus droplets). More information can be found in the United States Centers for Disease Control and Prevention Guidelines for Isolation Precautions (<https://www.cdc.gov/infectioncontrol/pdf/guidelines/isolation-guidelines.pdf>, accessed 13 April 2018).

<sup>7</sup> If no surgical interventions are undertaken at your facility, choose answer "Yes".

<sup>8</sup> Includes aspects of improving working conditions, detection of occupational diseases, health surveillance of workers, pre-employment screening and vaccinations.

<sup>9</sup> Refers to the appropriate use of antimicrobials to improve patient outcomes while minimizing the development and spread of resistance. More information can be found in the WHO Global Framework for Development & Stewardship to Combat Antimicrobial Resistance (<http://www.who.int/phi/implementation/research/UpdatedRoadmap-Global-Framework-for-Development-Stewardship-to-combatAMR-2017-11-03.pdf?ua=1>, accessed 29 March 2018).

|   |                              |      |
|---|------------------------------|------|
| 3. Are the guidelines in your facility consistent with national/international guidelines (if they exist)?   | <input type="checkbox"/> No  | 0    |
|   | <input type="checkbox"/> Yes | 10   |
| 4. Is implementation of the guidelines adapted <sup>10</sup> according to the local needs and resources while maintaining key IPC standards?  | <input type="checkbox"/> No  | 0    |
|   | <input type="checkbox"/> Yes | 10   |
| 5. Are frontline health care workers involved in <u>both</u> planning and executing the implementation of IPC guidelines in addition to IPC personnel?  | <input type="checkbox"/> No  | 0    |
|   | <input type="checkbox"/> Yes | 10   |
| 6. Are relevant stakeholders (for example, lead doctors and nurses, hospital managers, quality management) involved in the development and adaptation of the IPC guidelines in addition to IPC personnel? | <input type="checkbox"/> No  | 0    |
|   | <input type="checkbox"/> Yes | 7.5  |
| 7. Do health care workers receive specific training related to new or updated IPC guidelines introduced in the facility?  | <input type="checkbox"/> No  | 0    |
|   | <input type="checkbox"/> Yes | 10   |
| 8. Do you regularly monitor the implementation of at least some of the IPC guidelines in your facility?   | <input type="checkbox"/> No  | 0    |
|   | <input type="checkbox"/> Yes | 10   |
| Subtotal score  |                              | /100 |

<sup>10</sup> IPC team carefully reviews guidelines to prioritize activities according to needs and resources while maintaining key IPC standards.

### Core component 3: Infection Prevention and Control (IPC) education and training

| Question  | Answer  | Score       |
|---|---|-------------|
| <b>1. Are there personnel with the IPC expertise (in IPC and/or infectious diseases) to lead IPC training?</b>  | <input type="checkbox"/> No   | 0           |
|   | <input type="checkbox"/> Yes  | 10          |
| <b>2. Are there additional non-IPC personnel with adequate skills to serve as trainers and mentors (for example, link nurses or doctors, champions)?</b><br>Choose one answer   | <input type="checkbox"/> No   | 0           |
|   | <input type="checkbox"/> Yes  | 10          |
| <b>3. How frequently do health care workers receive training regarding IPC in your facility?</b><br>Choose one answer   | <input type="checkbox"/> Never or rarely  | 0           |
|   | <input type="checkbox"/> New employee orientation <i>only</i> for health care workers   | 5           |
|   | <input type="checkbox"/> New employee orientation <u>and</u> regular (at least annually) IPC training for health care workers offered but not mandatory | 10          |
|   | <input type="checkbox"/> New employee orientation <u>and</u> regular (at least annually) mandatory IPC training for all health care workers             | 15          |
| <b>4. How frequently do cleaners and other personnel directly involved in patient care receive training regarding IPC in your facility?</b><br>Choose one answer  | <input type="checkbox"/> Never or rarely  | 0           |
|   | <input type="checkbox"/> New employee orientation <i>only</i> for other personnel   | 5           |
|   | <input type="checkbox"/> New employee orientation <u>and</u> regular (at least annually) training for other personnel offered but not mandatory         | 10          |
|   | <input type="checkbox"/> New employee orientation <u>and</u> regular (at least annually) mandatory IPC training for other personnel                     | 15          |
| <b>5. Does administrative and managerial staff receive general training regarding IPC in your facility?</b><br>Choose one answer  | <input type="checkbox"/> No   | 0           |
|   | <input type="checkbox"/> Yes  | 5           |
| <b>6. How are health care workers and other personnel trained?</b><br>Choose one answer   | <input type="checkbox"/> No training available  | 0           |
|   | <input type="checkbox"/> Using written information and/or oral instruction and/or e-learning <i>only</i>  | 5           |
|   | <input type="checkbox"/> Includes <i>additional</i> interactive training sessions (for example, simulation and/or bedside training)                     | 10          |
| <b>7. Are there periodic evaluations of the effectiveness of training programmes (for example, hand hygiene audits, other checks on knowledge)?</b><br>Choose one answer  | <input type="checkbox"/> No   | 0           |
|   | <input type="checkbox"/> Yes, but not regularly   | 5           |
|   | <input type="checkbox"/> Yes, regularly (at least annually)   | 10          |
| <b>8. Is IPC training integrated in the clinical practice and training of other specialties (for example, training of surgeons involves aspects of IPC)?</b><br>Choose one answer   | <input type="checkbox"/> No   | 0           |
|   | <input type="checkbox"/> Yes, in some disciplines   | 5           |
|   | <input type="checkbox"/> Yes, in all disciplines  | 10          |
| <b>9. Is there specific IPC training for patients or family members to minimize the potential for health care-associated infections (for example, immunosuppressed patients, patients with invasive devices, patients with multidrug-resistant infections)?</b> | <input type="checkbox"/> No   | 0           |
|   | <input type="checkbox"/> Yes  | 5           |
| <b>10. Is ongoing development/education offered for IPC staff (for example, by regularly attending conferences, courses)?</b>   | <input type="checkbox"/> No   | 0           |
|   | <input type="checkbox"/> Yes  | 10          |
| <b>Subtotal score</b>   |   | <b>/100</b> |

## Core component 4: Health care-associated infection (HAI) surveillance

| Question  | Answer                       | Score |
|---|------------------------------|-------|
| <b>Organization of surveillance</b>   |                              |       |
| 1. Is surveillance a defined component of your IPC programme?   | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 5     |
| 2. Do you have personnel responsible for surveillance activities?   | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 5     |
| 3. Have the professionals responsible for surveillance activities been trained in basic epidemiology, surveillance and IPC (that is, capacity to oversee surveillance methods, data management and interpretation)?                                   | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 5     |
| 4. Do you have informatics/IT support to conduct your surveillance (for example, equipment, mobile technologies, electronic health records)?  | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 5     |
| <b>Priorities for surveillance - defined according to the scope of care</b>   |                              |       |
| 5. Do you go through a prioritization exercise to determine the HAIs to be targeted for surveillance according to the local context (that is, identifying infections that are major causes of morbidity and mortality in the facility)? <sup>11</sup> | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 5     |
| <b>6. In your facility is surveillance conducted for:</b>   |                              |       |
| Surgical site infections? <sup>12</sup>   | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Device-associated infections (for example, catheter-associated urinary tract infections, central line-associated bloodstream infections, peripheral-line associated bloodstream infections, ventilator-associated pneumonia)?                         | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Clinically-defined infections (for example, definitions based only on clinical signs or symptoms in the absence of microbiological testing)?  | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Colonization or infections caused by multidrug-resistant <sup>13</sup> pathogens according to your local epidemiological situation?   | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Local priority epidemic-prone infections (for example, norovirus, influenza, tuberculosis [TB], severe acute respiratory syndrome [SARS], Ebola, Lassa fever)?  | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Infections in vulnerable populations (for example, neonates, intensive care unit, immunocompromised, burn patients)? <sup>14</sup>  | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| Infections that may affect health care workers in clinical, laboratory, or other settings (for example, hepatitis B or C, human immunodeficiency virus [HIV], influenza)?   | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 2.5   |
| 7. Do you regularly evaluate if your surveillance is in line with the current needs and priorities of your facility? <sup>11</sup>  | <input type="checkbox"/> No  | 0     |
|   | <input type="checkbox"/> Yes | 5     |

<sup>11</sup> A prioritization exercise should be undertaken to determine which HAIs to target for surveillance according to the local context (for example, areas and/or patients most at risk) according to available resources (see *Interim practical manual* supporting implementation of the WHO Guidelines on Core Components of Infection Prevention and Control Programmes at <http://www.who.int/infection-prevention/tools/core-components/en/>, accessed 3 May 2018)

<sup>12</sup> If no surgical interventions are undertaken at your facility, choose answer "Yes".

<sup>13</sup> Multidrug-resistant: Non-susceptibility to at least one agent in three or more antimicrobial categories;

<sup>14</sup> If vulnerable patient populations are not treated at your facility, choose answer "Yes".

**Methods of surveillance**

|  |  |     |
|--|--|-----|
| <b>8. Do you use reliable surveillance case definitions (defined numerator and denominator according to international definitions [e.g. CDC NHSN/ECDC]<sup>15</sup> or if adapted, through an evidence-based adaptation process and expert consultation?</b>                 | <input type="checkbox"/> No  | 0   |
|  | <input type="checkbox"/> Yes   | 5   |
| <b>9. Do you use standardized data collection methods (for example, active prospective surveillance) according to international surveillance protocols (for example, CDC NHSN/ECDC) or if adapted, through an evidence-based adaptation process and expert consultation?</b> | <input type="checkbox"/> No  | 0   |
|  | <input type="checkbox"/> Yes   | 5   |
| <b>10. Do you have processes in place to regularly review data quality (for example, assessment of case report forms, review of microbiology results, denominator determination, etc.)?</b>  | <input type="checkbox"/> No  | 0   |
|  | <input type="checkbox"/> Yes   | 5   |
| <b>11. Do you have adequate microbiology and laboratory capacity to support surveillance?</b><br>Choose one answer   | <input type="checkbox"/> No  | 0   |
|  | <input type="checkbox"/> Yes, can differentiate gram-positive/negative strains <u>but</u> cannot identify pathogens  | 2.5 |
|  | <input type="checkbox"/> Yes, can reliably identify pathogens (for example, isolate identification) in a timely manner   | 5   |
|  | <input type="checkbox"/> Yes, can reliably identify pathogens <u>and</u> antimicrobial drug resistance patterns (that is, susceptibilities) in a timely manner | 10  |

**Information analysis and dissemination/data use, linkage, and governance**

|  |   |     |
|--|---|-----|
| <b>12. Are surveillance data used to make tailored unit/facility-based plans for the improvement of IPC practices?</b>     | <input type="checkbox"/> No   | 0   |
|  | <input type="checkbox"/> Yes  | 5   |
| <b>13. Do you analyze antimicrobial drug resistance on a regular basis (for example, quarterly/half-yearly/annually)?</b>  | <input type="checkbox"/> No   | 0   |
|  | <input type="checkbox"/> Yes  | 5   |
| <b>14. Do you regularly (for example, quarterly/half-yearly/annually) feedback up-to-date surveillance information to:</b> |   |     |
| Frontline health care workers (doctors/nurses)?  | <input type="checkbox"/> No   | 0   |
|  | <input type="checkbox"/> Yes  | 2.5 |
| Clinical leaders/heads of department   | <input type="checkbox"/> No   | 0   |
|  | <input type="checkbox"/> Yes  | 2.5 |
| IPC committee  | <input type="checkbox"/> No   | 0   |
|  | <input type="checkbox"/> Yes  | 2.5 |
| Non-clinical management/administration (chief executive officer/chief financial officer)?                                  | <input type="checkbox"/> No   | 0   |
|  | <input type="checkbox"/> Yes  | 2.5 |
| <b>15. How do you feedback up-to-date surveillance information? (at least annually)</b><br>Choose one answer               | <input type="checkbox"/> No feedback  | 0   |
|  | <input type="checkbox"/> By written/oral information <i>only</i>                                    | 2.5 |
|  | <input type="checkbox"/> By presentation <u>and</u> interactive problem-orientated solution finding | 7.5 |

**Subtotal score****/100**

15 United States Centers for Disease Control and Prevention (CDC) National Healthcare Safety Network (NHSN) (<https://www.cdc.gov/nhsn/index.html>, accessed 13 April 2018); European Centre for Disease Prevention and Control (ECDC) (<https://ecdc.europa.eu/en/about-us/partnerships-and-networks/disease-and-laboratory-networks/hai-net>, accessed 13 April 2018).



## Core component 5: Multimodal strategies<sup>16</sup> for implementation of infection prevention and control (IPC) interventions

| Question   | Answer  | Score |
|--|---|-------|
| <b>1. Do you use multimodal strategies<sup>16</sup> to implement IPC interventions?</b>  | <input type="checkbox"/> No   | 0     |
|  | <input type="checkbox"/> Yes  | 15    |
| <b>2. Do your multimodal strategies include any or all of the following elements:</b><br>Choose one answer (the most accurate) per element | <b>System change</b>  | 0     |
|  | <input type="checkbox"/> Element not included in multimodal strategies  | 0     |
|  | <input type="checkbox"/> Interventions to ensure the necessary infrastructure and continuous availability of supplies are in place  | 5     |
|  | <input type="checkbox"/> Interventions to ensure the necessary infrastructure and continuous availability of supplies are in place <b>and</b> addressing ergonomics <sup>17</sup> and accessibility, such as the best placement of central venous catheter set and tray | 10    |
|  | <b>Education and training</b>   |       |
|  | <input type="checkbox"/> Element not included in multimodal strategies  | 0     |
|  | <input type="checkbox"/> Written information and/or oral instruction and/or e-learning <i>only</i>  | 5     |
|  | <input type="checkbox"/> <i>Additional</i> interactive training sessions (includes simulation and/or bedside training)  | 10    |
|  | <b>Monitoring and feedback</b>  |       |
|  | <input type="checkbox"/> Element not included in multimodal strategies  | 0     |
|  | <input type="checkbox"/> Monitoring compliance with process or outcome indicators (for example, audits of hand hygiene or catheter practices)   | 5     |
|  | <input type="checkbox"/> Monitoring compliance <b>and</b> providing timely feedback of monitoring results to health care workers and key players  | 10    |
|  | <b>Communications and reminders</b>   |       |
|  | <input type="checkbox"/> Element not included in multimodal strategies  | 0     |
|  | <input type="checkbox"/> Reminders, posters, or other advocacy/awareness-raising tools to promote the intervention  | 5     |
|  | <input type="checkbox"/> <i>Additional</i> methods/initiatives to improve team communication across units and disciplines (for example, by establishing regular case conferences and feedback rounds)   | 10    |
|  | <b>Safety climate and culture change</b>  |       |
|  | <input type="checkbox"/> Element not included in multimodal strategies  | 0     |
|  | <input type="checkbox"/> Managers/leaders show visible support and act as champions and role models, promoting an adaptive approach <sup>18</sup> and strengthening a culture that supports IPC, patient safety and quality   | 5     |
|  | <input type="checkbox"/> <i>Additionally</i> , teams and individuals are empowered so that they perceive ownership of the intervention (for example, by participatory feedback rounds)  | 10    |

<sup>16</sup> See definition at <http://www.who.int/infection-prevention/publications/ipc-cc-mis.pdf?ua=1>, accessed 13 April 2018. The use of multimodal strategies in IPC has been shown to be the best evidence-based approach to achieve sustained system and behavioural change for the implementation of IPC interventions. Multimodal strategy: ≥3 components implemented in an integrated way to achieve improvement of an outcome and change behavior (for example, hand hygiene practices). Components can include (i) system change (for example, making the necessary infrastructure, supplies and human resources available), (ii) education and training of health care workers and key players (for example, managers), (iii) monitoring infrastructures, practices, processes, outcomes and providing data feedback; (iv) reminders in the workplace/communications; and (v) culture change within the establishment or the strengthening of a safety climate. It also includes tools, such as checklists and bundles, developed by multidisciplinary teams that take into account local conditions. All five areas should be considered and necessary action taken, based on the local context and situation informed by periodic assessments. Lessons from the field of implementation science suggest that targeting only one of these five elements (that is, using a "unimodal" strategy) is more likely to result in improvements that are short-lived and not sustainable.

For more information, please see: <http://www.who.int/infection-prevention/publications/ipc-cc-mis.pdf?ua=1>, accessed 13 April 2018 and the Interim practical manual supporting implementation of the WHO Guidelines on Core Components of Infection Prevention and Control Programmes at <http://www.who.int/infection-prevention/tools/core-components/en/>, accessed 3 April 2018.

<sup>17</sup> Ergonomics: human factors or an understanding of interactions among humans and elements of a system to optimize human well-being and overall system performance and prevent human error. More information at: <http://www.health.org.uk/sites/health/files/IntegratingHumanFactorsWithInfectionAndPreventionControl.pdf>, accessed 13 April 2018.

<sup>18</sup> Adaptive approaches consider the behavioural, organizational and cultural complexity in health care systems. They aim to improve the local safety climate and motivate local teams to consistently perform best practices by shaping attitudes, beliefs, and values of clinicians. This could include engaging leadership, improving collaborations and team work, and facilitating staff ownership of the intervention. More information at: <https://www.ahrq.gov/professionals/education/curriculum-tools/cusptoolkit/index.html>, accessed 13 April 2018.

|   |                              |             |
|---|------------------------------|-------------|
| <b>3. Is a multidisciplinary team used to implement IPC multimodal strategies?</b>  | <input type="checkbox"/> No  | 0           |
|   | <input type="checkbox"/> Yes | 15          |
| <b>4. Do you regularly link to colleagues from quality improvement and patient safety to develop and promote IPC multimodal strategies?</b> | <input type="checkbox"/> No  | 0           |
|   | <input type="checkbox"/> Yes | 10          |
| <b>5. Do these strategies include bundles<sup>19</sup> or checklists?</b>   | <input type="checkbox"/> No  | 0           |
|   | <input type="checkbox"/> Yes | 10          |
| <b>Subtotal score</b>   |                              | <b>/100</b> |

<sup>19</sup> Bundles: sets of evidence-based practices focused on improving the care process in a structured manner, for example, improvement of catheter insertion. Please note that bundles and multimodal strategies are not the same concept; bundles are tools that can be used to facilitate the implementation of IPC measures, ideally in the context of multimodal strategies<sup>16</sup> which are a much more comprehensive approach.

## Core component 6: Monitoring/audit of IPC practices and feedback

| Question  | Answer  | Score |
|---|---|-------|
| 1. Do you have trained personnel responsible for monitoring/audit of IPC practices and feedback?  | <input type="checkbox"/> No   | 0     |
|   | <input type="checkbox"/> Yes  | 10    |
| 2. Do you have a well-defined monitoring plan with clear goals, targets and activities (including tools to collect data in a systematic way)?   | <input type="checkbox"/> No   | 0     |
|   | <input type="checkbox"/> Yes  | 7.5   |
| 3. Which processes and indicators do you monitor in your facility?<br>Tick all that apply   | <input type="checkbox"/> None   | 0     |
|   | <input type="checkbox"/> Hand hygiene compliance (using the WHO hand hygiene observation tool <sup>20</sup> or equivalent)          | 5     |
|   | <input type="checkbox"/> Intravascular catheter insertion and/or care   | 5     |
|   | <input type="checkbox"/> Wound dressing change  | 5     |
|   | <input type="checkbox"/> Transmission-based precautions and isolation to prevent the spread of multidrug resistant organisms (MDRO) | 5     |
|   | <input type="checkbox"/> Cleaning of the ward environment   | 5     |
|   | <input type="checkbox"/> Disinfection and sterilization of medical equipment/instruments  | 5     |
|   | <input type="checkbox"/> Consumption/usage of alcohol-based handrub or soap   | 5     |
|   | <input type="checkbox"/> Consumption/usage of antimicrobial agents  | 5     |
|   | <input type="checkbox"/> Waste management   | 5     |
| 4. How frequently is the <i>WHO Hand Hygiene Self-Assessment Framework Survey</i> <sup>21</sup> undertaken?<br>Choose one answer  | <input type="checkbox"/> Never  | 0     |
|   | <input type="checkbox"/> Periodically, <u>but</u> no regular schedule   | 2.5   |
|   | <input type="checkbox"/> At least annually  | 5     |
| 5. Do you feedback auditing reports (for example, feedback on hand hygiene compliance data or other processes) on the state of the IPC activities/performance?<br>Tick all that apply | <input type="checkbox"/> No reporting   | 0     |
|   | <input type="checkbox"/> Yes, within the IPC team   | 2.5   |
|   | <input type="checkbox"/> Yes, to department leaders and managers in the areas being audited   | 2.5   |
|   | <input type="checkbox"/> Yes, to frontline health care workers  | 2.5   |
|   | <input type="checkbox"/> Yes, to the IPC committee or quality of care committees or equivalent                                      | 2.5   |
|   | <input type="checkbox"/> Yes, to hospital management and senior administration  | 2.5   |
| 6. Is the reporting of monitoring data undertaken regularly (at least annually)?  | <input type="checkbox"/> No   | 0     |
|   | <input type="checkbox"/> Yes  | 10    |
| 7. Are monitoring and feedback of IPC processes and indicators performed in a "blame-free" institutional culture aimed at improvement and behavioural change?                         | <input type="checkbox"/> No   | 0     |
|   | <input type="checkbox"/> Yes  | 5     |
| 8. Do you assess safety cultural factors in your facility (for example, by using other surveys such as HSOPSC, SAQ, PSCHO, HSC <sup>22</sup> )  | <input type="checkbox"/> No   | 0     |
|   | <input type="checkbox"/> Yes  | 5     |
| Subtotal score  |   | /100  |

<sup>20</sup> WHO hand hygiene monitoring and feedback tools can be found here: [http://www.who.int/infection-prevention/tools/hand-hygiene/evaluation\\_feedback/en/](http://www.who.int/infection-prevention/tools/hand-hygiene/evaluation_feedback/en/), accessed 18 April 2018.

<sup>21</sup> *WHO Hand Hygiene Self-Assessment Framework* can be found here: [http://www.who.int/gpsc/country\\_work/hhsa\\_framework\\_October\\_2010.pdf?ua=1](http://www.who.int/gpsc/country_work/hhsa_framework_October_2010.pdf?ua=1), accessed 18 April 2018.

<sup>22</sup> HSOPSC: Hospital survey on patient safety culture; SAQ: Safety attitudes questionnaire; PSCHO: Patient safety climate in healthcare organizations; HSC: Hospital safety climate scale. A summary of these surveys can be found at: Colla JB, et al. Measuring patient safety climate: a review of survey. *Qual Saf Health Care*. 2005;14(5):364-6 (<https://www.ncbi.nlm.nih.gov/pubmed/16195571>, accessed 13 April 2018).

## Core component 7: Workload, staffing and bed occupancy<sup>23</sup>

| Question  | Answer   | Score       |
|---|--|-------------|
| <b>Staffing</b>   |  |             |
| <b>1. Are appropriate staffing levels assessed in your facility according to patient workload using national standards or a standard staffing needs assessment tool such as the WHO Workload indicators of staffing need<sup>24</sup> method?</b> | <input type="checkbox"/> No  | 0           |
|   | <input type="checkbox"/> Yes   | 5           |
| <b>2. Is an agreed (that is, WHO or national) ratio of health care workers to patients<sup>25</sup> maintained across your facility?</b><br>Choose one answer   | <input type="checkbox"/> No  | 0           |
|   | <input type="checkbox"/> Yes, for staff in less than 50% of units                                  | 5           |
|   | <input type="checkbox"/> Yes, for staff in more than 50% of units                                  | 10          |
|   | <input type="checkbox"/> Yes, for all health care workers in the facility                          | 15          |
| <b>3. Is a system in place in your facility to act on the results of the staffing needs assessments when staffing levels are deemed to be too low?</b>  | <input type="checkbox"/> No  | 0           |
|   | <input type="checkbox"/> Yes   | 10          |
| <b>Bed occupancy</b>  |  |             |
| <b>4. Is the design of wards in your facility in accordance with international standards<sup>26</sup> regarding bed capacity?</b><br>Choose one answer  | <input type="checkbox"/> No  | 0           |
|   | <input type="checkbox"/> Yes, <u>but only</u> in certain departments                               | 5           |
|   | <input type="checkbox"/> Yes, for all departments (including emergency department and pediatrics)  | 15          |
| <b>5. Is bed occupancy in your facility kept to one patient per bed?</b><br>Choose one answer   | <input type="checkbox"/> No  | 0           |
|   | <input type="checkbox"/> Yes, <u>but only</u> in certain departments                               | 5           |
|   | <input type="checkbox"/> Yes, for all units (including emergency departments and pediatrics)       | 15          |
| <b>6. Are patients in your facility placed in beds standing in the corridor outside of the room (including beds in the emergency department)?</b><br>Choose one answer  | <input type="checkbox"/> Yes, more frequently than twice a week                                    | 0           |
|   | <input type="checkbox"/> Yes, less frequently than twice a week                                    | 5           |
|   | <input type="checkbox"/> No  | 15          |
| <b>7. Is adequate spacing of &gt; 1 meter between patient beds ensured in your facility?</b><br>Choose one answer   | <input type="checkbox"/> No  | 0           |
|   | <input type="checkbox"/> Yes, <u>but only</u> in certain departments                               | 5           |
|   | <input type="checkbox"/> Yes, for all departments (including emergency department and pediatrics)  | 15          |
| <b>8. Is a system in place in your facility to assess and respond when adequate bed capacity is exceeded?</b><br>Choose one answer  | <input type="checkbox"/> No  | 0           |
|   | <input type="checkbox"/> Yes, this is the responsibility of the head of department                 | 5           |
|   | <input type="checkbox"/> Yes, this is the responsibility of the hospital administration/management | 10          |
| <b>Subtotal score</b>   |  | <b>/100</b> |

<sup>23</sup> Particularly for these questions, the IPC team may need to consult with other relevant teams in the facility to be able to respond to questions accordingly.

<sup>24</sup> The WHO Workload indicators of staffing need method provides health managers with a systematic way to determine how many health workers of a particular type are required to cope with the workload of a given health facility and aid decision-making ([http://www.who.int/hrh/resources/wisn\\_user\\_manual/en/](http://www.who.int/hrh/resources/wisn_user_manual/en/), accessed 13 April 2018).

<sup>25</sup> Taking into account all health care workers involved in service delivery and patient care, including clinical staff (doctors, nurses, dentists, medical assistants, etc.), laboratory technicians and other health care workers (for example, cleaners).

<sup>26</sup> The WHO Essential environmental health standards in health care guidance provides guidance on standards required for health care in medium- and low-resource countries. These guidelines have been written for use by health managers and planners, architects, urban planners, water and sanitation staff, clinical and nursing staff, carers and other health care providers, and health promoters ([http://www.who.int/water\\_sanitation\\_health/publications/ehs\\_hc/en/](http://www.who.int/water_sanitation_health/publications/ehs_hc/en/), accessed 13 April 2018).

## Core component 8: Built environment, materials and equipment for IPC at the facility level<sup>27</sup>

| Question  | Answer  | Score |
|---|---|-------|
| <b>Water</b>  |   |       |
| <b>1. Are water services available at all times and of sufficient quantity for all uses (for example, hand washing, drinking, personal hygiene, medical activities, sterilization, decontamination, cleaning and laundry)?</b><br>Choose one answer   | <input type="checkbox"/> No, available on average < 5 days per week   | 0     |
|   | <input type="checkbox"/> Yes, available on average ≥ 5 days per week or every day <u>but</u> not of sufficient quantity | 2.5   |
|   | <input type="checkbox"/> Yes, every day <u>and</u> of sufficient quantity   | 7.5   |
| <b>2. Is a reliable safe drinking water station present and accessible for staff, patients and families at all times and in all locations/wards?</b><br>Choose one answer   | <input type="checkbox"/> No, not available  | 0     |
|   | <input type="checkbox"/> Sometimes, or only in some places or not available for all users                               | 2.5   |
|   | <input type="checkbox"/> Yes, accessible at all times <u>and</u> for all wards/groups                                   | 7.5   |
| <b>Hand hygiene and sanitation facilities</b>   |   |       |
| <b>3. Are functioning hand hygiene stations (that is, alcohol-based handrub solution or soap and water and clean single-use towels) available at all points of care?</b><br>Choose one answer   | <input type="checkbox"/> No, not present  | 0     |
|   | <input type="checkbox"/> Yes, stations present, <u>but</u> supplies are not reliably available                          | 2.5   |
|   | <input type="checkbox"/> Yes, with reliably available supplies  | 7.5   |
| <b>4. In your facility, are ≥ 4 toilets or improved latrines<sup>28</sup> available for outpatient settings or ≥ 1 per 20 users for inpatient settings?</b><br>Choose one answer  | <input type="checkbox"/> Less than required number of toilets or latrines available <u>and</u> functioning              | 0     |
|   | <input type="checkbox"/> Sufficient number present <u>but</u> not all functioning                                       | 2.5   |
|   | <input type="checkbox"/> Sufficient number present <u>and</u> functioning   | 7.5   |
| <b>Power supply, ventilation and cleaning</b>   |   |       |
| <b>5. In your health care facility, is sufficient energy/power supply available at day <u>and</u> night for all uses (for example, pumping and boiling water, sterilization and decontamination, incineration or alternative treatment technologies, electronic medical devices, general lighting of areas where health care procedures are performed to ensure safe provision of health care and lighting of toilet facilities and showers)?</b> Choose one answer | <input type="checkbox"/> No   | 0     |
|   | <input type="checkbox"/> Yes, sometimes or only in some of the mentioned areas  | 2.5   |
|   | <input type="checkbox"/> Yes, always <u>and</u> in all mentioned areas  | 5     |
| <b>6. Is functioning environmental ventilation (natural or mechanical<sup>29</sup>) available in patient care areas?</b>  | <input type="checkbox"/> No   | 0     |
|   | <input type="checkbox"/> Yes  | 5     |
| <b>7. For floors and horizontal work surfaces, is there an accessible record of cleaning, signed by the cleaners each day?</b><br>Choose one answer   | <input type="checkbox"/> No record of floors and surfaces being cleaned   | 0     |
|   | <input type="checkbox"/> Record exists, <u>but</u> is not completed and signed daily or is outdated                     | 2.5   |
|   | <input type="checkbox"/> Yes, record completed and signed daily   | 5     |
| <b>8. Are appropriate and well-maintained materials for cleaning (for example, detergent, mops, buckets, etc.) available?</b><br>Choose one answer  | <input type="checkbox"/> No materials available   | 0     |
|   | <input type="checkbox"/> Yes, available <u>but</u> not well maintained  | 2.5   |
|   | <input type="checkbox"/> Yes, available <u>and</u> well-maintained  | 5     |

<sup>27</sup> This component can be assessed in more detail using the WHO Water and sanitation for health facility improvement tool (WASH FIT) ([http://www.who.int/water\\_sanitation\\_health/publications/water-and-sanitation-for-health-facility-improvement-tool/en/](http://www.who.int/water_sanitation_health/publications/water-and-sanitation-for-health-facility-improvement-tool/en/), accessed 13 April 2018). Particularly for these questions, the IPC team may need to consult with other relevant teams in the facility to be able to respond to questions accordingly and accurately.

<sup>28</sup> Improved sanitation facilities include flush toilets into a managed sewer or septic tank and soak-away pit, VIP latrines, pit latrines with slab and composting toilets. To be considered usable, a toilet/latrine should have a door that is unlocked when not in use (or for which a key is available at any time) and can be locked from the inside during use. There should be no major holes or cracks or leaks in the toilet structure, the hole or pit should not be blocked, water should be available for flush/pour flush toilets. It should be within the grounds of the facility and it should be clean as noted by absence of waste, visible dirt and excreta and insects.

<sup>29</sup> Natural ventilation: outdoor air driven by natural forces (for example, winds) through building purpose-built openings, including windows, doors, solar chimneys, wind towers and trickle ventilators. Mechanical ventilation: air driven by mechanical fans installed directly in windows or walls or in air ducts for supplying air into, or exhausting air from, a room. More information at: [http://www.who.int/water\\_sanitation\\_health/publications/natural\\_ventilation/en/](http://www.who.int/water_sanitation_health/publications/natural_ventilation/en/), accessed 13 April 2018.

**Patient placement and personal protective equipment (PPE) in health care settings**

|   |   |     |
|---|---|-----|
| <b>9. Do you have single patient rooms or rooms for cohorting<sup>30</sup> patients with similar pathogens if the number of isolation rooms is insufficient (for example, TB, measles, cholera, Ebola, SARS)?<sup>31</sup></b><br>Choose one answer | <input type="checkbox"/> No   | 0   |
|   | <input type="checkbox"/> No single rooms <u>but rather</u> rooms suitable for patient cohorting available | 2.5 |
|   | <input type="checkbox"/> Yes, single rooms are available  | 7.5 |
| <b>10. Is PPE<sup>32</sup> available at all times and in sufficient quantity for all uses for all health care workers?</b><br>Choose one answer   | <input type="checkbox"/> No   | 0   |
|   | <input type="checkbox"/> Yes, but not continuously available in sufficient quantities                     | 2.5 |
|   | <input type="checkbox"/> Yes, continuously available in sufficient quantities                             | 7.5 |

**Medical waste management and sewage**

|   |   |     |
|---|---|-----|
| <b>11. Do you have functional waste collection containers for non-infectious (general) waste, infectious waste and, sharps waste in close proximity to all waste generation points?</b><br>Choose one answer  | <input type="checkbox"/> No bins or separate sharps disposal  | 0   |
|   | <input type="checkbox"/> Separate bins present <u>but</u> lids missing or more than 3/4 full; <u>only</u> two bins (instead of three); <u>or</u> bins at some but not all waste generation points | 2.5 |
|   | <input type="checkbox"/> Yes  | 5   |
| <b>12. Is a functional burial pit/fenced waste dump or municipal pick-up available for disposal of non-infectious (non-hazardous/general waste)?</b><br>Choose one answer   | <input type="checkbox"/> No pit or other disposal method used   | 0   |
|   | <input type="checkbox"/> Pit in facility <u>but</u> insufficient dimensions; pits/dumps overfilled or not fenced/locked; <u>or</u> irregular municipal waste pick up                              | 2.5 |
|   | <input type="checkbox"/> Yes  | 5   |
| <b>13. Is an incinerator or alternative treatment technology for the treatment of infectious and sharp waste (for example, an autoclave) present (either present on or off site and operated by a licensed waste management service), functional and of a sufficient capacity?</b><br>Choose one answer | <input type="checkbox"/> No, none present   | 0   |
|   | <input type="checkbox"/> Present, <u>but</u> not functional   | 1   |
|   | <input type="checkbox"/> Yes  | 5   |
| <b>14. Is a wastewater treatment system (for example, septic tank followed by drainage pit) present (either on or off site) and functioning reliably?</b><br>Choose one answer  | <input type="checkbox"/> No, not present  | 0   |
|   | <input type="checkbox"/> Yes, <u>but</u> not functioning reliably   | 2.5 |
|   | <input type="checkbox"/> Yes <u>and</u> functioning reliably  | 5   |

**Decontamination and sterilization**

|  |   |     |
|--|---|-----|
| <b>15. Does your health care facility provide a dedicated decontamination area and/or sterile supply department (either present on or off site and operated by a licensed decontamination management service) for the decontamination and sterilization of medical devices and other items/equipment?</b><br>Choose one answer | <input type="checkbox"/> No, not present  | 0   |
|  | <input type="checkbox"/> Yes, but not functioning reliably  | 2.5 |
|  | <input type="checkbox"/> Yes and functioning reliably   | 5   |
| <b>16. Do you reliably have sterile and disinfected equipment ready for use?</b><br>Choose one answer  | <input type="checkbox"/> No, available on average < five days per week  | 0   |
|  | <input type="checkbox"/> Yes, available on average ≥ five days per week or every day, <u>but</u> not of sufficient quantity | 2.5 |
|  | <input type="checkbox"/> Yes, available every day <u>and</u> of sufficient quantity   | 5   |
| <b>17. Are disposable items available when necessary? (for example, injection safety devices, examination gloves)</b><br>Choose one answer   | <input type="checkbox"/> No, not available  | 0   |
|  | <input type="checkbox"/> Yes, <u>but only</u> sometimes available   | 2.5 |
|  | <input type="checkbox"/> Yes, continuously available  | 5   |

**Subtotal score****/100**

<sup>30</sup> Cohorting strategies should be based on a risk assessment conducted by the IPC team.

<sup>31</sup> Negative pressure ventilation conditions in isolation rooms may be necessary to prevent transmission of some organisms (for example, multidrug-resistant TB).

<sup>32</sup> Personal Protective Equipment (PPE): Medical non-sterile and surgical sterile gloves, surgical masks, goggles or face shields and gowns are considered as essential PPE. Respirators and aprons should also be available in adequate quantities in all facilities for use when necessary.

## Interpretation: A three-step process

### 1. Add up your points

|   | Score       |
|---|-------------|
| Section (Core component)  | Subtotals   |
| 1. IPC programme  |             |
| 2. IPC guidelines   |             |
| 3. IPC education and training   |             |
| 4. HAI surveillance   |             |
| 5. Multimodal strategies  |             |
| 6. Monitoring/audits of IPC practices and feedback                          |             |
| 7. Workload, staffing and bed occupancy                                     |             |
| 8. Built environment, materials and equipment for IPC at the facility level |             |
| <b>Final total score</b>  | <b>/800</b> |

### 2. Determine the assigned “IPC level” in your facility using the total score from Step 1

| Total score (range) | IPC level    |
|---------------------|--------------|
| 0–200               | Inadequate   |
| 201–400             | Basic        |
| 401–600             | Intermediate |
| 601–800             | Advanced     |

### 3. Review the framework results and develop an action plan

Review the areas identified by this evaluation as requiring improvement in your facility and develop an action plan to address them. To undertake this task, consult the WHO *Interim practical manual* supporting implementation of the WHO Guidelines on Core Components of Infection Prevention and Control Programmes<sup>2</sup> which will provide you with guidance, templates, tips, and examples from around the world as well as with a list of relevant IPC improvement tools. Keep a copy of this assessment to compare with repeated uses in the future.