Supplement A: Observation scheme: Mood and Involvement

Date:		Observer 1:				
				Observer 2:		
				OD.	Sciver 2.	
Care organization:				Start time observation:		
Danasta				F.o. o	l time a change ation	
Departm	ient:			Enc	I time observation:	
Sketch o	f the situation	on:		Number of the client:		
Before	Mood	Involvement	Event (expla		Setting and context	
15	(score)	(score)	ation below)	Place of the activity:	
min.					Number of clients:	
vóór					Number of professionals:	
10					Who take care of the activity:	
min.					Is he/she known tot he client: ☐ ja ☐ nee	
vóór				Explanation:		
5 min.					Position (function) of professional(s):	
Vóór						
0 min.						
vóór						
Notes						
		for extra information ake clear what you me		tne q	uestions and write down every relevant detail. If necessary,	
- Is Zora alre	eady in the room	?				
- Do the pro - Is Zora rea		know what he/she wan	t to do with Zora?			
	other activities in	the room?				
- Is it an ope	en space room?					

Observation Mood and Involvement

Initiation	Setting and context
Number of the client:	Place of the activity:
Number of the cheft.	Number of clients:
	Number of professionals:
	Who take care of the activity:
	Is he/she known tot he client: ☐ ja ☐ nee
	Explanation:
	Position (function) of professional(s):
Notes	
Below you can give notes for extra information. Please answer t	he questions and write down every relevant detail. If necessary,
give an explanation to make clear what you mean.	
- Was it hard to get the clients attention to the activity with Zora?	
- How did the professional chose an activity?	

Observation Mood and Involvement

Start time activity:			Kind of activity:		
During activity with Zora	Mood (score)	Involvement (score)	Event (explanation below)	Setting and context	Number of client:
5 min.				Place of the activity:	
10 min.				Number of clients:	
15 min.				Number of profession	als:
20 min.				Who take care of the a	activity:
25 min.				Is he/she known tot he	e client: 🗆 ja 🛭 nee
30 min.				Explanation:	
35 min.				Position (function) of p	professional(s):
40 min.					
45 min.					
50 min.					
55 min.					
60 min.					

Notes

Below you can give notes for extra information. Please answer the questions and write down every relevant detail. If necessary, give an explanation to make clear what you mean.

- Write down which activities with Zora be done?
- Is the one who control Zora in the same room?
- Is Zora only used? Or is something happening next to Zora?
- Worden de bewoners meegenomen in de activiteit?
- Hoe reageerde de bewoner op de activiteit?
- Vroeg de bewoner om hulp of aandacht voor de activiteit?
- Wat was de positie van ZORA tijdens de activiteit? (Op tafel, de grond, bij de bewoner op schoot?)
- Ontstaat er interactie tussen de bewoners, of tussen de bewoner en medewerker?
- Voor welke activiteit wordt ZORA op dit moment ingezet?
- Op welke manier wordt ZORA ingezet?
- Is het volledige programma gecomposed of worden alleen de door QBMT voorgeprogrammeerde activiteiten gebruikt?

Are the residents included in the activity?

- How did the resident respond to the activity?
- Did the resident ask for help or attention for the activity?
- What was the position of ZORA during the activity? (On the table, the ground, with the resident on your lap?)
- Does interaction arise between the residents, or between the resident and employee?
- For which activity is ZORA used at the moment?
- In what way is ZORA used?
- Is the complete program compiled or are only the pre-programmed activities used by QBMT used?

Observation Mood and Involvement

After activity	Mood (score)	Involvement (score)	Event (explanation below)	Setting en context	Number of client:
5 min.			belowy	Place of the activity:	
10 min.				Number of clients:	
15 min.				Number of professionals:	
15 111111				Who take care of the activity	:
				Is he/she known tot he client	
				Explanation:	
				Position (function) of profess	ional(s):
	ns after the activi residents leave?	ty?			

Form questions for clients/residents (if possible)

Number client:		
What did you think of the a	activity?	
What did you like about the	e activity? What did	
you dislike about the activi	ty?	
Would you like to do the ac	ctivity again later?	
What kind of rating would	you give the	
activity?		

Form questions for employee (if possible) Questions for the employee

Find out with the employee (s) whether	the
ZORA activity had been planned? If so, h	
activity been as planned? Why, why not?	?
Find out with the employee (s) why was	
chosen for the activities and programs?	
Have they done the activity before?	
How this was compared to other times?	
How did they feel that it was going?	
Questions about the employee	
How was the healthcore professional /	
How was the healthcare professional / employee working during the activity? W	las
this occupied with residents or ZORA or	
there room to give extra attention? Desc	
the role of the employee during the activi	
the role of the employee during the detivi	
Form questions for researchers	S
What went well and what was not	
good at observing?	
How was your own role in observing?	

Tips for the next time	

Space for extra notes

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Number client:	Care organization:
Number chem.	Care organization.

Form explanation of the scores

Scores for mood		
	Mood	Explanation
+5	Very happy / excited	Laughter, very exuberant, together with relaxed facial expression and relaxed body posture.
+3	Happy / satisfied	Laugh, hum, chuckle along with relaxed body posture
+1	Neutral	There are no clear signs of well- being or not being well-being. Person is calm and calm.
-1	Small signals of negative mood	Makes unhappy, anxious or angry impression, sombre appearance.
-3	Proper signs of negative mood	Sigh, moan, grimace, cry, scream, shout, tense posture
-5	Very sad / very negative mood	Also: very angry or very bad

Scores for involvement		
	Involvement	Toelichting
+5	Very engrossed / involved	Extremely concentrated. Do not be distracted.
+3	Properly involved	Is concentrated (with the activity), or focuses on activity or person. Do not be distracted easily.
+1	Neutral	Look at the activity with Zora, but is not actively involved, or the person is awake and alert and looks at what is happening around him, but does not actively participate in it.
-1	Withdrawn	The person is turned in on himself, is totally uninvolved in his environment. Makes an absent impression, sits and stares to the ground, stares into the distance without any signs of focus or involvement, sits with closed eyes, opens eyes occasionally.