

Table S1. NIH Quality Assessment for Before-After (Pre-Post) Studies With No Control Group.

NIH Quality Assessment Tool for Before-After (Pre-Post) Studies With No Control Group														
First Author et al., Year	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Total Score	Quality Rating
Pennec et al., 1990 [1]	Y	Y	Y	N	Y	Y	Y	N	NR	N	N	Y	7/12 (58.33%)	Fair
Chisholm et al., 1968 [2]	Y	Y	Y	Y	NR	Y	Y	N	NR	N	N	Y	7/12 (58.33%)	Fair
Greenspan et al., 1974 [3]	Y	Y	Y	Y	N	Y	Y	NR	Y	N	Y	Y	9/12 (75.00%)	Good
Richards et al., 1992 [4]	Y	Y	Y	Y	Y	Y	Y	N	Y	N	N	Y	9/12 (75.00%)	Good
Pan et al., 2020 [5]	Y	Y	Y	Y	NR	Y	Y	N	NR	N	N	Y	7/12 (58.33%)	Fair

Q1: Was the study question or objective clearly stated?, Q2: Were eligibility/selection criteria for the study population prespecified and clearly described?, Q3: Were the participants in the study representative of those who would be eligible for the test/service/intervention in the general or clinical population of interest?, Q4: Were all eligible participants that met the prespecified entry criteria enrolled?, Q5: Was the sample size sufficiently large to provide confidence in the findings?, Q6: Was the test/service/intervention clearly described and delivered consistently across the study population?, Q7: Were the outcome measures prespecified, clearly defined, valid, reliable, and assessed consistently across all study participants?, Q8: Were the people assessing the outcomes blinded to the participants' exposures/interventions?, Q9: Was the loss to follow-up after baseline 20% or less? Were those lost to follow-up accounted for in the analysis?, Q10: Did the statistical methods examine changes in outcome measures from before to after the intervention? Were statistical tests done that provided p values for the pre-to-post changes?, Q11: Were outcome measures of interest taken multiple times before the intervention and multiple times after the intervention (i.e., did they use an interrupted time-series design)?, Q12: If the intervention was conducted at a group level (e.g., a whole hospital, a community, etc.) did the statistical analysis take into account the use of individual-level data to determine effects at the group level?; Total Score: Number of yes; CD: cannot be determined; NA: not applicable; NR: not reported; N: no; Y: yes. Quality Rating: Poor <50%, Fair 50–75%, Good ≥75%.

Table S2. NIH Quality Assessment Tool for Observational Cohort and Cross-Sectional Studies.

NIH Quality Assessment Tool for Observational Cohort and Cross-Sectional Studies																
First Author et al., Year	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Total Score	Quality Rating
Berquin et al., 2006 [6]	Y	Y	Y	Y	N	N	Y	N	Y	N	Y	N	Y	N	8/14 (57.14%)	Fair
Baurmash et al., 2005 [7]	Y	Y	NR	Y	NR	Y	Y	Y	Y	Y	Y	NR	N	Y	10/14 (71.42%)	Fair
Daniels et al., 1984 [8]	Y	Y	NR	Y	N	Y	Y	NR	NR	NR	Y	NR	Y	N	7/14 (50.00%)	Fair
Vitali et al., 1994 [9]	Y	Y	Y	Y	NR	Y	Y	Y	Y	Y	Y	NR	Y	Y	12/14 (85.71%)	Good
Fox et al., 1985 [10]	Y	Y	N	Y	NR	Y	Y	Y	NR	N	Y	N	NR	N	7/14 (50.00%)	Fair
Marx et al., 1988 [11]	Y	Y	Y	Y	NR	Y	Y	Y	Y	Y	Y	NR	Y	Y	12/14 (85.71%)	Good
Seoane et al., 2000 [12]	Y	Y	NR	Y	N	Y	Y	NR	NR	NR	Y	NR	Y	N	7/14 (50.00%)	Fair
Peloro et al., 2001 [13]	Y	Y	Y	Y	N	N	Y	N	Y	N	Y	N	Y	N	8/14 (57.14%)	Fair
Teppo et al., 2007 [14]	Y	Y	Y	Y	NR	Y	Y	Y	Y	Y	Y	NR	Y	Y	12/14 (85.71%)	Good
Comini et al., 2020 [15]	Y	Y	Y	Y	NR	Y	Y	Y	Y	Y	Y	NR	Y	Y	12/14 (85.71%)	Good
Liao et al., 2017 [16]	Y	Y	Y	Y	NR	Y	Y	Y	Y	NR	Y	N	NR	Y	10/14 (71.42%)	Fair
Pastorello et al., 2021 [17]	Y	Y	Y	Y	NR	Y	Y	Y	Y	NR	Y	N	NR	Y	10/14 (71.42%)	Fair
Wijaja et al., 2019 [18]	Y	Y	Y	Y	NR	Y	Y	Y	Y	Y	Y	NR	Y	Y	12/14 (85.71%)	Good
Shiboski et al., 2017 [19]	Y	Y	Y	Y	NR	Y	Y	Y	Y	Y	Y	NR	Y	Y	12/14 (85.71%)	Good
Manzo C, 2019 [20]	Y	Y	Y	Y	N	N	Y	N	Y	N	Y	N	Y	N	8/14 (57.14%)	Fair

Zbären et al., 2018 [21]	Y	Y	NR	Y	NR	Y	Y	Y	Y	Y	Y	NR	N	Y	10/14 (71.42%)	Fair
Varoni et al., 2020 [22]	Y	Y	Y	Y	NR	Y	Y	Y	Y	Y	Y	NR	Y	Y	12/14 (85.71%)	Good
Strieder et al., 2022 [23]	Y	Y	Y	Y	NR	Y	Y	Y	Y	Y	Y	NR	Y	Y	12/14 (85.71%)	Good
Fundakowski et al., 2014 [24]	Y	Y	Y	Y	NR	Y	Y	Y	Y	NR	Y	N	NR	Y	10/14 (71.42%)	Fair
Kaushik et al., 2020 [25]	Y	Y	Y	Y	NR	Y	Y	Y	Y	Y	Y	NR	Y	Y	12/14 (85.71%)	Good
Walsh et al., 2022 [26]	Y	Y	Y	Y	NR	Y	Y	Y	Y	Y	Y	NR	Y	Y	12/14 (85.71%)	Good
Suzuki et al., 2019 [27]	Y	Y	Y	Y	NR	Y	Y	Y	Y	Y	Y	NR	Y	Y	12/14 (85.71%)	Good

Q1: Was the research question or objective in this paper clearly stated?, Q2: Was the study population clearly specified and defined?, Q3: Was the participation rate of eligible persons at least 50%?, Q4: Were all the subjects selected or recruited from the same or similar populations (including the same time period)? Were inclusion and exclusion criteria for being in the study prespecified and applied uniformly to all participants?, Q5: Was a sample size justification, power description, or variance and effect estimates provided?, Q6: For the analyses in this paper, were the exposure(s) of interest measured prior to the outcome(s) being measured?, Q7: Was the timeframe sufficient so that one could reasonably expect to see an association between exposure and outcome if it existed?, Q8: For exposures that can vary in amount or level, did the study examine different levels of the exposure as related to the outcome (e.g., categories of exposure, or exposure measured as continuous variable)?, Q9: Were the exposure measures (independent variables) clearly defined, valid, reliable, and implemented consistently across all study participants?, Q10: Was the exposure(s) assessed more than once over time?, Q11: Were the outcome measures (dependent variables) clearly defined, valid, reliable, and implemented consistently across all study participants?, Q12: Were the outcome assessors blinded to the exposure status of participants?, Q13: Was loss to follow-up after baseline 20% or less?, Q14: Were key potential confounding variables measured and adjusted statistically for their impact on the relationship between exposure(s) and outcome(s)?; Total Score: Number of yes; CD: cannot be determined; NA: not applicable; NR: not reported; N: no; Y: yes. Quality Rating: Poor <50%, Fair 50 – 75%, Good ≥75%.

Table S3. NIH Quality Assessment of Systematic Reviews and Meta-Analyses.

NIH Quality Assessment of Systematic Reviews and Meta-Analyses										
First Author et al., Year	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Total Score	Quality Rating
Cho et al., 2020 [28]	NR	Y	Y	Y	Y	Y	Y	Y	7/8 (87.5%)	Good
Hurry et al., 2022 [29]	Y	Y	Y	Y	NR	Y	NR	Y	6/8 (75.00%)	Good
Pontarini et al., 2021 [30]	Y	Y	Y	Y	NR	Y	NR	Y	6/8 (75.00%)	Good
Luo et al., 2019 [31]	Y	Y	Y	Y	NR	Y	Y	Y	7/8 (87.5%)	Good
Kim et al., 2018 [32]	NR	Y	Y	Y	Y	Y	Y	Y	7/8 (87.5%)	Good
Howlett et al., 2016 [33]	Y	Y	Y	Y	NR	Y	NR	Y	6/8 (75.00%)	Good

Q1: Is the review based on a focused question that is adequately formulated and described?, Q2: Were eligibility criteria for included and excluded studies predefined and specified?, Q3: Did the literature search strategy use a comprehensive, systematic approach?, Q4: Were titles, abstracts, and full-text articles dually and independently reviewed for inclusion and exclusion to minimize bias?, Q5: Was the quality of each included study rated independently by two or more reviewers using a standard method to appraise its internal validity?, Q6: Were the included studies listed along with important characteristics and results of each study?, Q7: Was publication bias assessed?, Q8: Was heterogeneity assessed? (This question applies only to meta-analyses.)?, Total Score: Number of yes; CD: cannot be determined; NA: not applicable; NR: not reported; N: no; Y: yes. Quality Rating: Poor <50%, Fair 50 - 75%, Good ≥75%.

Table S4. Methodological Index for Non-Randomized Studies (MINORS) criteria.

Methodological Index for Non-Randomized Studies (MINORS) criteria														
First Author et al., Year	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Total Score	Quality Rating
Eisenbud et al., 1973 [34]	2	2	1	2	0	0	0	0	2	2	2	2	15	B
Delgado et al., 1989 [35]	2	1	2	2	2	0	0	0	2	2	2	2	17	A
Guevara-Gutiérrez et al., 2001 [36]	2	2	2	2	0	2	2	0	2	2	2	2	20	A
Pijpe et al., 2007 [37]	2	2	2	2	0	2	2	0	2	2	2	2	20	A
Tsukamoto et al., 2020 [38]	2	2	2	2	0	2	2	0	2	2	2	2	20	A

Q1: A clearly stated aim, Q2: Inclusion of consecutive patients, Q3: Prospective collection of data, Q4: Endpoints appropriate to the aim of the study, Q5: Unbiased assessment of the study endpoint, Q6: Follow-up period appropriate to the aim of the study, Q7: Loss to follow up less than 5%, Q8: Prospective calculation of the study size, Q9: An adequate control group, Q10: Contemporary groups, Q11: Baseline equivalence of groups, Q12: Adequate statistical analyses; Total Score: sum of item score; 0: not reported; 1: reported but inadequate, 2: reported and adequate . Quality Rating: A, 16 or 24, low risk of bias; B, >12-<16 or >20-<24, low risk of bias; C, ≤12 or ≤20, high risk of bias.

Table S5. Newcastle Ottawa Scores adapted for the cross-sectional studies.

Newcastle Ottawa Scores adapted for the cross-sectional studies									
First Author et al., Year	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Total Score	Quality Rating
Berquin et al., 2006 [6]	1	0	0	1	2	2	1	7	Good
Baurmash et al., 2005 [7]	0	0	0	1	2	2	0	5	Satisfactory
Daniels et al., 1984 [8]	0	0	0	1	2	2	0	5	Satisfactory
Vitali et al., 1994 [9]	1	0	1	1	2	2	1	8	Good
Fox et al., 1985 [10]	0	0	0	1	2	2	0	5	Satisfactory
Marx et al., 1988 [11]	1	0	1	2	2	2	1	9	Very Good
Seoane et al., 2000 [12]	0	0	0	1	2	2	0	5	Satisfactory
Peloro et al., 2001 [13]	0	0	0	1	2	2	0	5	Satisfactory
Teppo et al., 2007 [14]	1	0	1	1	2	2	1	8	Good
Comini et al., 2020 [15]	1	0	1	1	2	2	1	8	Good
Liao et al., 2017 [16]	1	0	1	2	2	2	1	9	Very Good
Pastorello et al., 2021 [17]	1	0	1	1	2	2	1	8	Good
Wijaja et al., 2019 [18]	1	0	1	2	2	2	1	9	Very Good
Shiboski et al., 2017 [19]	1	0	1	2	2	2	1	9	Very Good
Manzo C, 2019 [20]	0	0	0	1	2	2	0	5	Satisfactory

Zbären et al., 2018 [21]	0	0	0	1	2	2	0	5	Satisfactory
Varoni et al., 2020 [22]	1	0	1	1	2	2	1	8	Good
Strieder et al., 2022 [23]	1	0	1	1	2	2	1	8	Good
Fundakowski et al., 2014 [24]	0	0	0	1	2	2	0	5	Satisfactory
Kaushik et al., 2020 [25]	1	0	1	2	2	2	1	9	Very Good
Walsh et al., 2022 [26]	1	0	1	2	2	2	1	9	Very Good
Suzuki et al., 2019 [27]	1	0	1	2	2	2	1	9	Very Good

Q1: Representativeness of the sample, Q2: Sample size, Q3: Non-respondents, Q4: Ascertainment of the exposure (risk factor), Q5: Comparability of subjects in different outcome groups on the basis of design or analysis. Confounding factors controlled, Q6: Assessment of outcome, Q7: Statistical test, Total Score: sum of item score points. Quality Rating: 9-10 points, very good studies; 7-8 points, good studies; 5-6 points, satisfactory studies; 0-4 points, unsatisfactory studies.

Table S6. Newcastle Ottawa Scores for case-control studies.

Newcastle Ottawa Scores for case-control studies										
First Author et al., Year	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Total Score	Quality Rating
Eisenbud et al., 1973 [34]	1	0	1	0	0	1	1	1	5	Good
Delgado et al., 1989 [35]	1	1	1	0	1	1	1	1	7	Very Good
Guevara- Gutiérrez et al., 2001 [36]	1	0	1	1	1	1	1	1	7	Very Good
Pijpe et al., 2007 [37]	1	1	1	0	1	1	1	1	7	Very Good
Tsukamoto et al., 2020 [38]	1	1	1	0	1	1	1	1	7	Very Good

Q1: Is the case definition adequate Q2: Representativeness of the cases, Q3: Selection of Controls, Q4: Definition of Controls, Q5: Comparability of cases and controls on the basis of the design or analysis, Q6: Ascertainment of exposure, Q7: Same method of ascertainment for cases and controls, Q8: Non-Response rate, Total Score: sum of item score points. Quality Rating: 7-8 points, very good studies; 5-6 points, good studies; 3-4 points, satisfactory studies; 0-2 points, unsatisfactory studies.

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