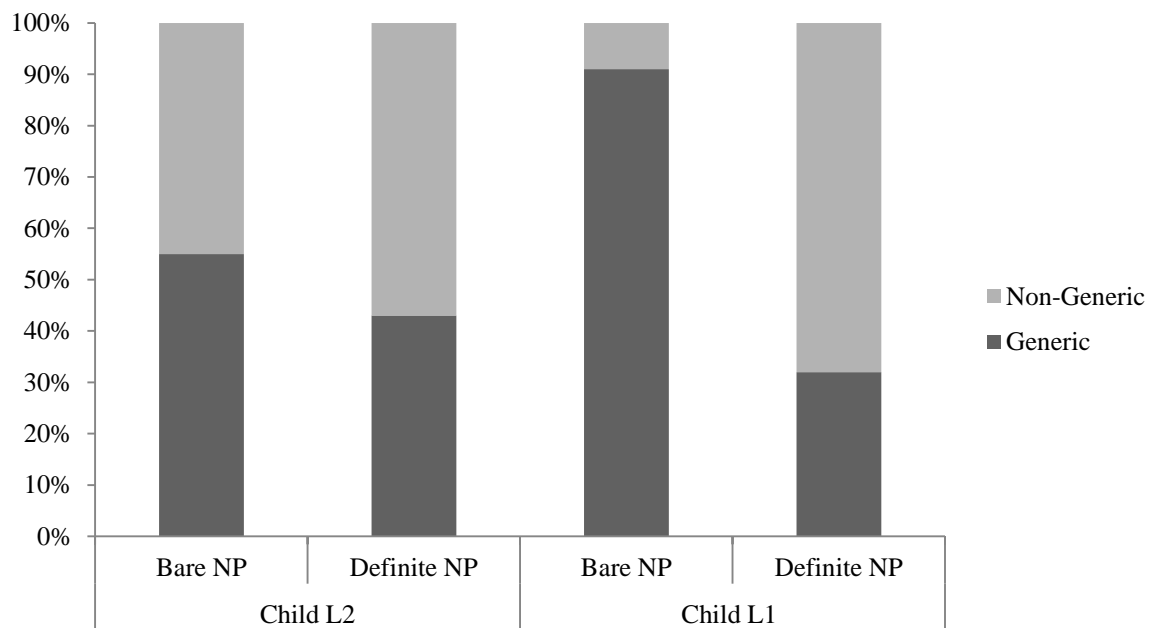
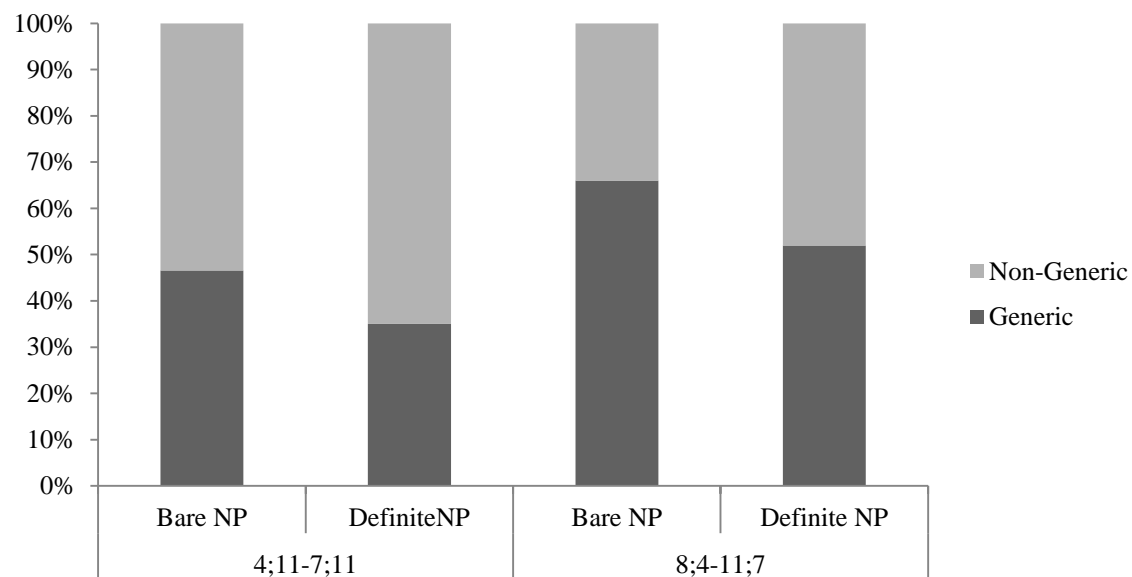




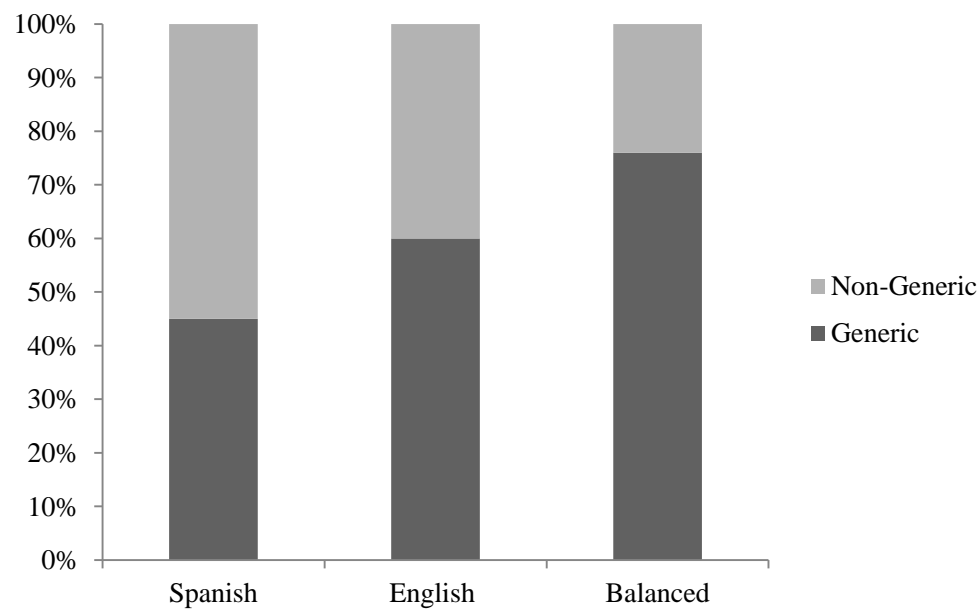
**Figure 1:** Task sample, Picture and stimuli (definite plural NP – *Are the lions green?*; bare NP – *Are lions green?*)



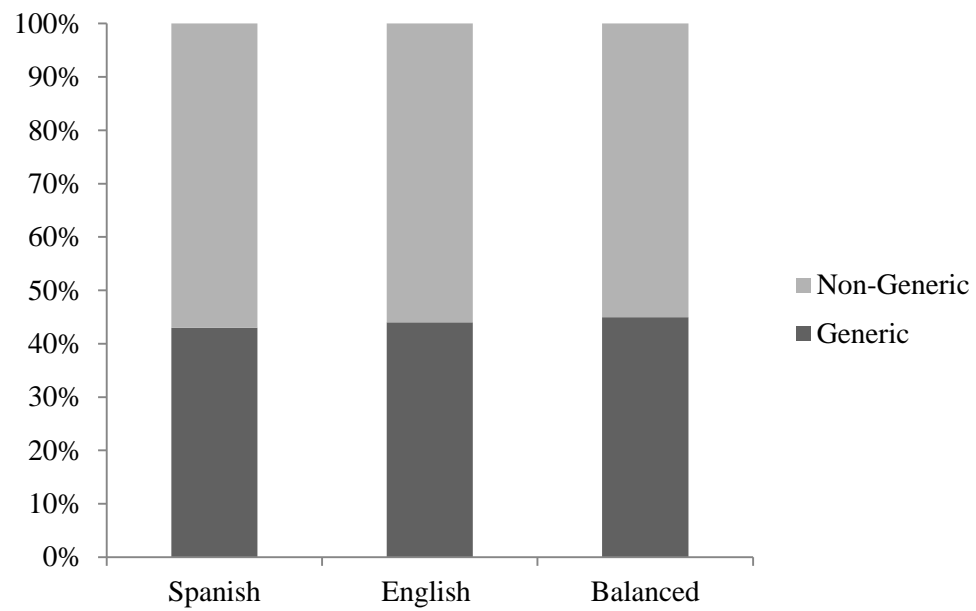
**Figure 2:** Interpretation of bare NPs and definite NPs by L2 and L1 children



**Figure 3:** Interpretation of definite and bare plural NPs, according to the learner's age



**Figure 4:** Interpretation of bare NPs, according to the amount of input



**Figure 5:** Interpretation of bare NPs, according to the amount of input