

## Supplementary Materials

**Table S1**

*Emotion Understanding Ability Measures for Adults not Developed and Validated in English*

Measure	Citation
Components of Emotion Understanding Test-24 (CEUT-24)	Huyghe, Veerle E. I., Arpine Hovasapian, and Johnny R. J. Fontaine. 2022. The scoring challenge of emotional intelligence ability tests: A confirmatory factor analysis approach to model substantive and method effects using raw item scores. <i>Frontiers in Psychology</i> 13: 812525. <a href="https://doi.org/10.3389/fpsyg.2022.812525">https://doi.org/10.3389/fpsyg.2022.812525</a>
Empathic Agent Paradigm Test (EAPT)	Hellwig, Susan, Richard D. Roberts, and Ralf Schulze. 2020. A new approach to assessing emotional understanding. <i>Psychological Assessment</i> 32: 649–662. <a href="https://doi.org/10.1037/pas0000822">https://doi.org/10.1037/pas0000822</a>
Mobile Emotional Intelligence Test (MEIT)	Sanchez-Gomez, Martin, and Edgar Breso. 2019. The Mobile Emotional Intelligence Test (MEIT): An ability test to assess emotional intelligence at work. <i>Sustainability</i> 11: 827. <a href="https://doi.org/10.3390/su11030827">https://doi.org/10.3390/su11030827</a>
QEPro	Haag, Christophe, Lisa Bellinghausen, and Mariya Jilinskaya-Pandey. 2023. QEPro: An ability measure of emotional intelligence for managers in a French cultural environment. <i>Current Psychology</i> 42: 4080-4102. <a href="https://doi.org/10.1007/s12144-021-01715-6">https://doi.org/10.1007/s12144-021-01715-6</a>
Theory-Based Test of Emotional Understanding (TBEU)	Hellwig, Susan, and Ralf Schulze. 2021. Emotion theories as a scoring rationale for tests of emotional understanding. <i>Personality and Individual Differences</i> 181: 111034. <a href="https://doi.org/10.1016/j.paid.2021.111034">https://doi.org/10.1016/j.paid.2021.111034</a>
Test of Emotional Intelligence (TEMINT)	Bickle, Gerhard, Tassilo Momm, Yongmei Liu, Alexander Witzki, and Ricarda Steinmayr. 2011. Construct validation of the Test of Emotional Intelligence (TEMINT): A two-study investigation. <i>European Journal of Psychological Assessment</i> 27: 282–289. <a href="https://doi.org/10.1027/1015-5759/a000075">https://doi.org/10.1027/1015-5759/a000075</a>
Test of Emotional Intelligence (TIE)	Schmidt-Atzert, L., & M. Bühner. 2002. Development of a performance measure of emotional intelligence. In 43rd congress of the German Psychological Society. Humboldt-University, Berlin, Germany.
	Śmieja, Magdalena, Jaroslaw Orzechowski, and Maciej S. Stolarski. 2014. TIE: An ability test of emotional intelligence. <i>PLoS One</i> 9: e103484. <a href="https://doi.org/10.1371/journal.pone.0103484">https://doi.org/10.1371/journal.pone.0103484</a>

## **Study 1: The Confusion Matrix Proportion Index (Hit Rate)**

The proportion index is calculated as follows:

$$pi = \frac{P(k - 1)}{1 + P(k - 2)}$$

$P$  is the observed hit rate and  $k$  is the number of response options (i.e., 24). We used  $pi$  because it made our hit rates comparable across responses to tests with a different number of options (and so the CORE can be compared with other EU ability tests). It also renders judgments about whether the correct answers were selected above chance easier to understand (i.e., any answer selected more than  $pi = .50$ , or more than 50% of the time, is considered above chance).

**Table S2***Study 1: Participant Demographic Characteristics*

Demographic Characteristic	% or Mean ( <i>SD</i> )
<b>Age</b>	38.8 (12.1)
<b>Gender</b>	
Female	55.7
Male	44.3
Non-Binary Identity	0.0
<b>Race/Ethnicity</b>	
White/European American	38.0
Latinx/Hispanic	22.5
Asian/Asian American	19.9
Black/African American	19.6
<b>Primary Language Spoken</b>	
English	100
<b>Education Level</b>	
High School	28.8
Some College	20.6
Associate's Degree	10.8
Bachelor's Degree	24.0
Master's Degree	12.0
Doctoral Degree	3.8
<b>Job Status</b>	
Full-time (>30 hours a week)	100
<b>Job Type</b>	
Other	29.2
Education or Research	12.4
Construction or Manufacturing	12.3
Business or Finance	11.0
Managerial	9.9
Tech Industry	8.5
Service Sector	7.6
Law or Medicine	6.9
Not currently employed	2.2

*Note.* *N* = 684.

**Table S3**

*Study 1: Item-Level Raw Hit Rate (Item Difficulty) on the CORE Test (Confusion Matrix)*

Item	amu	awe	con	gra	hop	ins	int	joy	lov	pro	rel	ang	anx	ash	bor	dis	emb	env	fea	gui	jea	sad	com	sur
amused1	49.3%	0.6%	2.9%	1.2%	0.9%	1.3%	2.6%	29.2%	0.7%	0.7%	0.3%	0.6%	1.3%	0.3%	0.7%	0.3%	0.6%	0.6%	0.4%	0.1%	1.0%	0.9%	1.8%	1.6%
amused2	25.7%	3.2%	3.8%	0.9%	0.9%	0.6%	4.7%	0.3%	0.0%	0.1%	6.0%	3.8%	6.4%	3.2%	3.1%	13.9%	3.5%	0.9%	3.1%	0.6%	0.0%	1.9%	1.8%	11.8%
amused3	15.4%	2.2%	1.6%	0.4%	0.3%	0.3%	1.0%	0.7%	0.4%	0.6%	2.3%	9.6%	3.2%	9.1%	1.6%	20.8%	14.8%	0.9%	1.5%	1.8%	0.7%	3.7%	1.5%	5.7%
amused4	16.5%	1.8%	2.6%	0.3%	0.6%	1.2%	2.2%	2.3%	0.7%	0.7%	0.6%	18.1%	3.4%	6.9%	1.2%	16.7%	7.3%	1.5%	1.3%	1.8%	0.6%	3.9%	1.8%	6.1%
amused5	26.3%	1.3%	0.9%	0.3%	0.3%	0.1%	0.4%	1.3%	0.3%	0.4%	1.8%	2.3%	1.9%	7.2%	0.6%	3.5%	34.4%	0.9%	1.3%	0.7%	0.6%	1.8%	8.2%	3.2%
awe1	2.8%	40.8%	1.3%	2.2%	2.0%	15.1%	2.3%	1.5%	0.6%	2.8%	0.7%	0.6%	5.0%	2.2%	0.7%	0.7%	2.2%	4.7%	5.1%	0.4%	2.5%	0.4%	1.9%	1.3%
awe2	2.5%	35.5%	1.3%	2.3%	3.4%	13.6%	5.0%	1.3%	0.1%	3.4%	1.0%	0.3%	6.4%	1.2%	0.9%	0.4%	0.4%	2.3%	11.5%	0.3%	1.0%	0.1%	2.3%	3.2%
awe3	4.1%	39.0%	0.6%	1.0%	0.7%	2.3%	1.3%	2.2%	0.7%	1.3%	1.0%	0.6%	3.9%	2.0%	1.6%	1.2%	2.6%	0.7%	1.3%	0.4%	0.3%	0.1%	1.2%	29.5%
content1	1.2%	1.5%	64.6%	6.9%	1.5%	0.6%	0.4%	3.1%	0.9%	1.8%	10.1%	0.1%	0.6%	0.4%	2.9%	0.0%	0.1%	0.7%	0.4%	0.0%	0.3%	0.3%	0.7%	0.9%
content2	0.9%	0.4%	60.1%	5.0%	3.7%	1.5%	0.7%	2.2%	1.5%	2.3%	10.5%	0.4%	0.6%	1.2%	1.3%	0.7%	0.9%	0.3%	0.7%	0.6%	0.3%	0.4%	2.8%	1.0%
content3	0.9%	1.0%	50.0%	9.5%	1.3%	1.5%	0.4%	9.1%	1.2%	9.8%	8.2%	0.1%	1.0%	0.3%	0.7%	0.4%	1.2%	0.3%	0.3%	0.3%	0.1%	0.6%	1.5%	0.3%
grateful1	0.6%	3.8%	2.3%	51.2%	1.2%	1.2%	0.6%	5.8%	13.6%	1.3%	1.3%	0.6%	0.3%	0.6%	0.7%	0.7%	1.6%	0.3%	1.2%	0.6%	0.7%	0.0%	5.3%	4.5%
grateful2	2.0%	1.5%	9.2%	40.6%	3.8%	1.9%	2.0%	16.1%	2.0%	6.0%	3.2%	0.1%	1.2%	0.7%	1.2%	0.7%	0.6%	1.0%	0.7%	0.3%	0.3%	0.3%	1.3%	3.1%
grateful3	1.0%	1.9%	9.8%	48.0%	3.9%	2.6%	1.3%	7.5%	1.0%	10.2%	3.4%	0.7%	1.0%	1.0%	0.6%	0.6%	1.2%	0.0%	0.9%	0.4%	0.3%	0.3%	1.6%	0.7%
grateful4	1.8%	1.3%	9.9%	30.8%	1.0%	1.5%	0.3%	3.8%	0.6%	21.5%	1.8%	0.4%	1.0%	2.5%	0.9%	1.2%	2.3%	4.1%	0.1%	7.0%	2.3%	0.9%	2.0%	0.9%
hopeful1	1.6%	2.5%	5.3%	5.3%	20.3%	32.7%	1.6%	6.3%	0.4%	7.6%	5.3%	0.7%	2.9%	0.4%	0.4%	0.4%	0.4%	0.7%	0.6%	0.3%	0.1%	0.0%	2.3%	1.6%
hopeful2	0.7%	1.2%	2.2%	4.5%	39.3%	26.9%	5.3%	2.8%	0.3%	2.5%	3.1%	0.1%	3.1%	0.6%	0.9%	0.6%	0.4%	0.9%	0.3%	0.1%	0.6%	0.3%	2.6%	0.7%
hopeful3	1.9%	1.5%	6.6%	3.5%	52.9%	4.2%	1.0%	5.3%	0.4%	1.8%	4.7%	0.6%	7.7%	0.4%	0.7%	0.6%	0.4%	0.7%	1.2%	0.3%	0.6%	0.0%	1.2%	1.8%
hopeful4	0.9%	1.5%	3.1%	1.9%	61.7%	8.0%	1.2%	1.3%	0.3%	0.6%	2.3%	0.4%	4.7%	1.2%	0.6%	1.2%	0.9%	1.5%	1.6%	0.9%	0.1%	0.6%	2.5%	1.2%
inspired1	1.8%	14.6%	2.5%	3.8%	3.7%	36.1%	1.0%	2.2%	1.0%	14.5%	1.0%	0.3%	1.3%	1.3%	0.7%	1.0%	0.3%	2.6%	0.4%	0.4%	0.9%	0.4%	5.8%	2.2%

Item	amu	awe	con	gra	hop	ins	int	joy	lov	pro	rel	ang	anx	ash	bor	dis	emb	env	fea	gui	jea	sad	com	sur
inspired2	1.5%	5.7%	2.2%	4.7%	5.1%	32.9%	1.5%	4.7%	0.3%	15.1%	4.5%	1.2%	1.6%	1.3%	1.0%	0.7%	0.7%	2.0%	1.8%	0.4%	1.8%	2.0%	5.3%	2.0%
interested1	6.9%	6.0%	4.5%	2.3%	2.9%	7.6%	51.5%	2.0%	0.9%	1.2%	1.0%	0.4%	2.6%	0.7%	1.3%	0.4%	0.6%	0.9%	0.9%	0.1%	0.3%	0.6%	2.0%	2.2%
interested2	9.4%	8.0%	1.5%	1.5%	2.8%	4.8%	35.5%	2.6%	0.3%	2.2%	0.6%	0.4%	6.0%	1.0%	0.7%	1.3%	0.6%	0.9%	1.2%	0.1%	0.7%	0.3%	0.7%	16.8%
joy1	3.2%	1.3%	14.9%	13.5%	9.6%	3.8%	0.6%	27.3%	1.3%	7.2%	7.9%	0.3%	0.7%	0.6%	0.7%	0.7%	0.4%	0.4%	0.7%	0.0%	0.6%	0.7%	1.8%	1.6%
joy2	3.4%	1.8%	5.6%	13.2%	3.1%	2.2%	0.6%	46.3%	1.2%	4.1%	6.3%	0.1%	1.3%	0.9%	0.4%	0.4%	0.4%	0.3%	0.4%	0.1%	0.1%	0.0%	2.2%	5.6%
joy3	13.9%	1.3%	8.9%	5.4%	1.9%	3.9%	8.0%	37.1%	1.8%	0.9%	4.8%	0.1%	2.2%	0.7%	1.3%	0.9%	0.4%	1.0%	0.7%	0.3%	0.9%	0.4%	1.9%	1.0%
joy4	17.4%	1.3%	6.7%	1.8%	1.5%	1.0%	4.4%	53.7%	0.3%	2.3%	1.0%	0.1%	0.6%	0.6%	0.4%	0.9%	0.6%	0.6%	0.3%	0.7%	0.7%	0.0%	1.8%	1.3%
loved1	1.0%	1.9%	11.8%	15.4%	1.5%	2.0%	0.9%	5.4%	38.9%	2.6%	8.0%	0.1%	0.6%	0.4%	1.0%	0.9%	0.4%	0.6%	0.1%	0.3%	0.0%	0.3%	4.8%	0.9%
loved2	1.5%	4.7%	2.2%	13.6%	0.9%	6.4%	9.1%	8.0%	26.2%	5.0%	0.6%	0.9%	1.8%	0.9%	1.2%	0.3%	1.8%	1.0%	0.6%	0.3%	0.3%	0.4%	10.7%	1.9%
loved3	0.9%	2.2%	4.0%	33.5%	1.9%	1.0%	0.0%	1.9%	37.9%	1.3%	4.1%	0.1%	0.1%	1.8%	0.7%	1.0%	0.7%	0.4%	0.4%	0.3%	0.1%	0.4%	4.5%	0.4%
loved4	2.8%	5.0%	6.4%	13.2%	0.6%	4.4%	5.6%	4.2%	32.2%	4.2%	1.9%	0.3%	1.5%	1.8%	1.2%	0.7%	3.2%	2.0%	0.3%	0.3%	1.6%	0.4%	3.4%	2.9%
loved5	1.8%	3.1%	2.9%	22.5%	8.0%	6.0%	2.2%	2.0%	30.6%	3.7%	1.2%	0.7%	1.3%	1.0%	0.4%	0.7%	1.0%	0.4%	1.2%	0.6%	0.9%	0.4%	6.0%	1.3%
proud1	0.6%	1.0%	7.6%	7.7%	3.9%	6.3%	0.3%	2.6%	0.1%	57.7%	2.9%	0.9%	0.4%	0.9%	1.3%	0.7%	0.3%	0.3%	0.6%	0.0%	0.4%	2.5%	0.4%	
proud2	1.5%	1.3%	8.0%	6.9%	1.2%	5.8%	1.0%	11.3%	0.3%	47.4%	6.9%	0.4%	1.3%	0.4%	0.6%	1.5%	0.1%	0.9%	0.3%	0.1%	0.1%	0.0%	1.2%	1.5%
proud3	5.1%	2.5%	5.3%	1.3%	0.3%	2.5%	0.3%	2.0%	1.3%	44.2%	1.8%	1.9%	1.3%	3.8%	0.9%	2.3%	1.5%	9.4%	0.0%	3.1%	6.4%	0.4%	1.9%	0.6%
proud4	2.2%	3.8%	8.9%	4.8%	2.9%	6.9%	2.9%	5.1%	6.9%	36.5%	1.5%	0.4%	2.2%	1.9%	0.9%	0.1%	1.5%	3.4%	0.9%	0.3%	0.6%	0.3%	3.5%	1.6%
relieved1	1.3%	2.0%	2.0%	10.7%	1.5%	0.7%	0.0%	2.8%	0.4%	0.0%	54.8%	2.6%	3.2%	1.0%	1.6%	2.5%	1.3%	0.1%	1.5%	1.2%	0.4%	4.2%	1.2%	2.8%
relieved2	1.6%	0.7%	3.1%	10.1%	2.2%	0.6%	0.7%	4.8%	0.3%	1.6%	56.3%	2.9%	1.9%	1.2%	1.0%	1.6%	1.2%	0.7%	0.7%	0.7%	0.7%	4.1%	0.7%	0.4%
relieved3	2.0%	2.0%	4.5%	11.0%	2.0%	0.3%	1.0%	1.9%	0.4%	1.0%	52.0%	0.7%	1.9%	1.0%	1.5%	1.6%	0.7%	0.7%	0.3%	0.1%	0.4%	0.9%	1.2%	10.5%
angry1	0.4%	1.0%	2.0%	1.5%	1.8%	1.6%	1.0%	0.7%	0.7%	1.2%	0.7%	50.3%	11.1%	1.3%	1.0%	5.7%	0.4%	4.2%	2.6%	0.6%	1.9%	6.0%	0.9%	1.2%
angry2	0.6%	0.9%	0.4%	0.1%	0.3%	0.6%	0.3%	0.3%	0.1%	0.6%	1.0%	55.4%	2.6%	2.6%	0.9%	10.2%	0.7%	3.2%	1.3%	1.2%	3.4%	10.8%	1.3%	1.0%
angry3	0.6%	0.7%	0.6%	0.7%	0.3%	0.1%	0.0%	0.6%	0.3%	0.3%	1.2%	43.6%	2.0%	1.8%	0.6%	4.5%	1.0%	0.9%	21.8%	1.0%	0.006	15.4%	0.4%	1.0%
angry4	0.9%	1.5%	1.2%	0.6%	0.1%	0.4%	0.0%	0.3%	0.7%	0.7%	0.4%	61.3%	1.6%	2.9%	0.9%	9.5%	4.4%	0.6%	1.0%	0.6%	0.3%	6.9%	1.2%	2.0%

Item	amu	awe	con	gra	hop	ins	int	joy	lov	pro	rel	ang	anx	ash	bor	dis	emb	env	fea	gui	jea	sad	com	sur	
anxious1	0.6%	2.6%	2.3%	0.7%	3.9%	0.3%	1.5%	0.3%	0.1%	0.3%	0.4%	1.3%	61.5%	1.3%	2.0%	1.9%	0.4%	1.0%	11.3%	0.6%	0.4%	1.9%	0.4%	2.6%	
anxious2	0.7%	0.9%	0.4%	0.1%	0.7%	0.3%	0.1%	0.0%	0.4%	0.3%	0.3%	3.7%	50.0%	2.5%	1.2%	1.9%	1.3%	0.3%	23.8%	1.9%	0.3%	6.6%	1.2%	1.0%	
anxious3	0.4%	1.2%	0.9%	0.6%	0.6%	0.1%	1.5%	0.3%	0.4%	0.3%	0.7%	2.0%	52.6%	2.2%	0.7%	2.6%	2.5%	1.2%	23.0%	1.8%	0.4%	1.8%	1.6%	0.6%	
ashamed1	1.0%	1.2%	1.8%	0.1%	0.4%	0.7%	0.6%	0.6%	0.7%	1.5%	0.9%	5.6%	5.6%	41.8%	0.7%	9.2%	8.9%	1.3%	1.3%	9.2%	0.6%	3.5%	1.3%	1.5%	
ashamed2	1.0%	1.6%	1.8%	0.6%	0.7%	1.8%	0.3%	0.0%	0.6%	1.2%	0.4%	2.2%	2.8%	44.4%	1.5%	8.2%	11.8%	0.9%	0.9%	5.7%	0.3%	9.5%	1.0%	0.9%	
ashamed3	0.9%	1.5%	2.3%	0.6%	0.9%	0.3%	0.3%	0.4%	0.7%	0.9%	1.2%	2.3%	1.6%	52.3%	0.9%	5.6%	8.6%	0.9%	0.9%	7.3%	0.7%	7.2%	1.3%	0.4%	
bored1	0.6%	1.3%	6.6%	1.2%	1.5%	0.6%	0.3%	0.1%	0.4%	0.0%	2.3%	3.8%	10.2%	2.0%	48.4%	4.1%	1.8%	1.0%	2.0%	0.7%	0.4%	8.2%	1.5%	0.9%	
bored2	2.2%	2.3%	9.2%	1.2%	1.2%	1.0%	2.9%	0.4%	0.3%	0.6%	3.5%	1.0%	3.7%	1.6%	58.2%	1.2%	0.7%	0.9%	0.9%	0.7%	0.4%	2.8%	6.0%	2.5%	
bored3	2.6%	2.2%	4.1%	0.4%	0.3%	0.6%	1.3%	0.3%	0.1%	0.0%	2.3%	2.3%	4.1%	1.8%	60.8%	2.6%	1.6%	1.5%	0.9%	1.5%	0.9%	2.2%	1.3%	4.2%	
bored4	2.9%	1.0%	4.8%	2.3%	0.6%	2.0%	2.3%	2.8%	0.3%	3.5%	9.6%	0.4%	2.2%	1.3%	52.2%	0.3%	1.3%	1.8%	0.3%	0.9%	0.7%	0.3%	1.0%	5.0%	
disgusted1	0.6%	0.7%	0.4%	0.6%	0.1%	0.4%	0.4%	0.3%	0.3%	0.6%	0.4%	11.5%	10.7%	2.8%	1.6%	34.6%	0.9%	0.7%	25.7%	1.0%	0.4%	3.8%	0.3%	0.9%	
disgusted2	1.3%	1.3%	0.7%	0.3%	1.0%	0.4%	0.1%	0.4%	0.0%	0.6%	0.7%	1.5%	0.9%	2.5%	0.9%	78.2%	1.8%	0.9%	1.5%	0.9%	0.1%	1.3%	0.7%	1.9%	
disgusted3	1.5%	1.2%	0.9%	0.7%	0.4%	0.3%	0.1%	0.3%	0.1%	1.0%	0.9%	23.7%	1.9%	13.2%	1.2%	35.1%	3.8%	1.0%	2.5%	1.5%	0.4%	3.9%	1.0%	3.4%	
disgusted4	1.5%	1.9%	1.2%	0.6%	0.1%	0.4%	0.7%	0.1%	0.6%	0.7%	0.6%	18.7%	2.0%	12.1%	0.4%	31.6%	18.0%	0.4%	0.7%	1.0%	0.3%	2.8%	0.9%	2.5%	
disgusted5	1.6%	2.2%	2.9%	0.4%	0.7%	0.0%	0.4%	0.4%	0.7%	0.6%	0.9%	22.4%	4.5%	1.2%	2.9%	39.9%	2.6%	3.4%	1.0%	1.5%	2.5%	5.0%	2.6%	1.2%	
embarrassed1	1.3%	1.2%	1.2%	0.4%	0.7%	0.4%	0.3%	0.7%	0.1%	0.6%	0.7%	0.3%	3.2%	16.7%	0.7%	1.3%	65.5%	0.4%	1.0%	0.1%	0.0%	0.6%	1.6%	0.7%	
embarrassed2	0.6%	0.9%	0.9%	0.9%	0.7%	0.7%	0.0%	0.3%	0.4%	0.7%	0.9%	8.6%	4.8%	20.2%	1.5%	1.9%	48.2%	0.7%	1.8%	0.7%	0.6%	1.3%	0.9%	1.8%	
embarrassed3	2.3%	4.5%	1.8%	6.4%	0.6%	3.2%	0.4%	3.1%	3.2%	6.6%	0.7%	2.5%	3.1%	4.5%	1.0%	3.4%	37.4%	1.5%	0.4%	1.6%	0.7%	1.8%	1.5%	7.7%	
envy1	0.7%	1.0%	1.8%	0.4%	3.2%	1.9%	2.5%	0.1%	0.6%	1.0%	1.3%	4.7%	3.4%	0.9%	1.3%	1.0%	38.5%	0.7%	0.7%	30.1%	0.7%	1.2%	0.9%		
envy2	1.5%	2.9%	1.5%	2.2%	1.5%	3.4%	4.2%	1.5%	0.7%	1.3%	0.3%	0.6%	1.3%	0.7%	0.1%	0.9%	0.9%	41.3%	0.3%	0.3%	29.1%	0.1%	2.0%	1.3%	
envy3	1.2%	1.5%	1.6%	0.4%	12.3%	2.5%	2.0%	0.3%	0.4%	0.6%	0.9%	0.6%	3.9%	1.3%	1.0%	1.0%	0.6%	41.4%	0.4%	1.8%	17.7%	5.0%	1.3%	0.3%	
fear1	0.6%	0.7%	1.2%	0.4%	0.4%	0.6%	0.3%	0.3%	0.0%	0.7%	0.0%	8.8%	15.9%	1.6%	1.3%	1.3%	0.7%	1.2%	58.5%	0.1%	1.3%	1.6%	0.9%	1.5%	
fear2	0.7%	0.6%	1.0%	0.6%	0.4%	0.4%	0.1%	0.6%	0.1%	1.2%	1.2%	5.0%	13.7%	1.0%	0.7%	1.0%	0.9%	0.7%	62.5%	0.4%	0.1%	3.1%	1.6%	2.0%	

Item	amu	awe	con	gra	hop	ins	int	joy	lov	pro	rel	ang	anx	ash	bor	dis	emb	env	fea	gui	jea	sad	com	sur
guilty1	0.6%	1.2%	1.2%	0.3%	0.4%	0.3%	0.6%	0.6%	0.6%	0.7%	0.9%	4.2%	1.8%	31.9%	0.4%	1.9%	5.0%	0.3%	1.6%	34.2%	0.3%	8.3%	1.9%	0.9%
guilty2	0.3%	0.7%	1.5%	0.3%	0.1%	0.0%	0.3%	0.3%	0.3%	0.4%	0.1%	5.3%	2.5%	39.8%	1.0%	4.5%	25.1%	0.3%	0.9%	10.8%	0.7%	1.6%	0.9%	2.2%
jealous1	1.0%	1.8%	0.9%	0.9%	0.6%	1.0%	0.4%	0.6%	0.9%	0.6%	0.6%	3.9%	1.8%	1.0%	0.6%	1.6%	1.5%	16.5%	1.6%	0.4%	49.7%	9.1%	2.0%	1.0%
jealous2	0.3%	1.0%	1.8%	0.7%	0.4%	0.7%	0.1%	0.9%	1.0%	0.4%	0.4%	4.5%	1.0%	1.0%	3.4%	0.9%	1.5%	14.5%	1.2%	0.3%	56.6%	4.2%	1.5%	1.6%
jealous3	1.5%	1.0%	0.7%	1.8%	0.9%	0.6%	2.5%	0.9%	4.2%	0.9%	0.9%	2.2%	1.9%	2.2%	1.0%	1.2%	1.3%	18.0%	0.6%	0.1%	49.9%	1.9%	3.1%	0.9%
sad1	0.7%	1.5%	1.0%	0.0%	0.1%	0.6%	0.6%	0.3%	0.7%	0.3%	0.6%	23.0%	4.1%	5.6%	1.0%	5.8%	2.9%	1.0%	0.4%	1.8%	1.0%	42.3%	0.6%	4.1%
sad2	0.7%	0.6%	0.7%	0.7%	0.4%	0.3%	0.3%	0.3%	0.4%	0.4%	0.9%	7.7%	2.2%	0.9%	1.5%	2.0%	0.7%	0.6%	2.2%	1.3%	0.7%	71.8%	1.3%	1.2%
compassionate1	0.9%	1.5%	0.6%	0.0%	0.3%	0.7%	0.4%	0.0%	0.1%	0.6%	1.0%	1.5%	1.9%	0.9%	1.0%	1.5%	0.4%	0.7%	3.8%	3.8%	0.1%	30.0%	48.1%	0.1%
compassionate2	1.2%	0.9%	1.0%	3.9%	3.4%	4.1%	4.7%	0.3%	1.6%	2.8%	1.6%	1.2%	3.1%	1.5%	1.3%	1.0%	1.9%	0.7%	0.4%	0.9%	0.1%	2.3%	59.6%	0.4%
compassionate3	0.3%	1.5%	1.3%	3.0%	7.0%	3.0%	7.0%	7.0%	1.0%	3.0%	7.0%	17.1%	2.6%	3.2%	1.5%	5.4%	1.8%	1.2%	1.0%	4.2%	7.0%	22.4%	30.8%	1.0%
surprised1	1.0%	3.2%	0.4%	1.2%	1.2%	0.9%	1.2%	0.6%	0.4%	0.6%	1.2%	9.0%	10.8%	1.5%	0.9%	1.5%	0.7%	0.6%	2.2%	0.6%	0.0%	1.2%	0.9%	66.5%
surprised2	1.8%	2.8%	0.9%	1.3%	1.5%	0.9%	0.7%	0.6%	0.7%	0.6%	0.9%	0.7%	6.9%	0.9%	1.3%	1.2%	0.9%	0.3%	4.5%	0.3%	0.0%	0.1%	0.9%	69.0%

Note: Greyed cells indicate raw hit rates for the item-level target responses.

**Table S4***Study 1: Emotion-Level Raw Hit Rate (Item Difficulty) on the CORE Test (Confusion Matrix)*

Emotion	amu	awe	con	gra	hop	ins	int	joy	lov	pro	Rel	ang	anx	ash	bor	dis	emb	env	fea	gui	jea	sad	com	sur
amused	26.6%	1.8%	2.4%	0.6%	0.6%	0.7%	2.2%	6.8%	0.4%	0.5%	2.2%	6.9%	3.2%	5.3%	1.4%	11.0%	12.1%	1.0%	1.5%	1.0%	0.6%	2.4%	3.0%	5.7%
awed	3.1%	38.4%	1.1%	1.8%	2.0%	10.3%	2.9%	1.7%	0.5%	2.5%	0.9%	0.5%	5.1%	1.8%	1.1%	0.8%	1.7%	2.6%	6.0%	0.4%	1.3%	0.2%	1.8%	11.3%
content	1.0%	1.0%	58.2%	7.1%	2.2%	1.2%	0.5%	4.8%	1.2%	4.6%	9.6%	0.2%	0.7%	0.6%	1.6%	0.4%	0.7%	0.4%	0.5%	0.3%	0.2%	0.4%	1.7%	0.7%
grateful	1.4%	2.1%	7.8%	42.7%	2.5%	1.8%	1.1%	8.3%	4.3%	9.8%	2.4%	0.5%	0.9%	1.2%	0.9%	0.8%	1.4%	1.4%	0.7%	2.1%	0.9%	0.4%	2.6%	2.3%
hopeful	1.3%	1.7%	4.3%	3.8%	43.6%	18.0%	2.3%	3.9%	0.4%	3.1%	3.9%	0.5%	4.6%	0.7%	0.7%	0.7%	0.5%	1.0%	0.9%	0.4%	0.4%	0.2%	2.2%	1.3%
inspired	1.7%	10.2%	2.4%	4.3%	4.4%	34.5%	1.3%	3.5%	0.7%	14.8%	2.8%	0.8%	1.5%	1.3%	0.9%	0.9%	0.5%	2.3%	1.1%	0.4%	1.4%	1.2%	5.6%	2.1%
interested	8.2%	7.0%	3.0%	1.9%	2.9%	6.2%	43.5%	2.3%	0.6%	1.7%	0.8%	0.4%	4.3%	0.9%	1.0%	0.9%	0.6%	0.9%	1.1%	0.1%	0.5%	0.5%	1.4%	9.5%
joyful	9.5%	1.4%	9.0%	8.5%	4.0%	2.7%	3.4%	41.1%	1.2%	3.6%	5.0%	0.2%	1.2%	0.7%	0.7%	0.7%	0.5%	0.6%	0.5%	0.3%	0.6%	0.3%	1.9%	2.4%
loved	1.6%	3.4%	5.5%	19.6%	2.6%	4.0%	3.6%	4.3%	33.2%	3.4%	3.2%	0.4%	1.1%	1.2%	0.9%	0.7%	1.4%	0.9%	0.5%	0.4%	0.6%	0.4%	5.9%	1.5%
proud	2.4%	2.2%	7.5%	5.2%	2.1%	5.4%	1.1%	5.3%	2.2%	46.5%	3.3%	0.9%	1.3%	1.8%	0.9%	1.2%	0.9%	3.5%	0.4%	1.0%	1.8%	0.3%	2.3%	1.0%
relieved	1.6%	1.6%	3.2%	10.6%	1.9%	0.5%	0.6%	3.2%	0.4%	0.9%	54.4%	2.1%	2.3%	1.1%	1.4%	1.9%	1.1%	0.5%	0.8%	0.7%	0.5%	3.1%	1.0%	4.6%
angry	0.6%	1.0%	1.1%	0.7%	0.6%	0.7%	0.3%	0.5%	0.5%	0.7%	0.8%	52.7%	4.3%	2.2%	0.9%	7.5%	1.6%	2.2%	6.7%	0.9%	1.6%	9.8%	1.0%	1.3%
anxious	0.6%	1.6%	1.2%	0.5%	1.7%	0.2%	1.0%	0.2%	0.3%	0.3%	0.5%	2.3%	54.7%	2.0%	1.3%	2.1%	1.4%	0.8%	19.4%	1.4%	0.4%	3.4%	1.1%	1.4%
ashamed	1.0%	1.4%	2.0%	0.4%	0.7%	0.9%	0.4%	0.3%	0.7%	1.2%	0.8%	3.4%	3.3%	46.2%	1.0%	7.7%	9.8%	1.0%	1.0%	7.4%	0.5%	6.7%	1.2%	0.9%
bored	2.1%	1.7%	6.2%	1.3%	0.9%	1.1%	1.7%	0.9%	0.3%	1.0%	4.4%	1.9%	5.1%	1.7%	54.9%	2.1%	1.4%	1.3%	1.0%	1.0%	0.6%	3.4%	2.5%	3.2%
disgusted	1.3%	1.5%	1.2%	0.5%	0.5%	0.3%	0.3%	0.3%	0.3%	0.7%	0.7%	15.6%	4.0%	6.4%	1.4%	43.9%	5.4%	1.3%	6.3%	1.2%	0.7%	3.4%	1.1%	2.0%
embarrassed	1.4%	2.2%	1.3%	2.6%	0.7%	1.4%	0.2%	1.4%	1.2%	2.6%	0.8%	3.8%	3.7%	13.8%	1.1%	2.2%	50.4%	0.9%	1.1%	0.8%	0.4%	1.2%	1.3%	3.4%
envious	1.1%	1.8%	1.6%	1.0%	5.7%	2.6%	2.9%	0.6%	0.6%	1.0%	0.8%	2.0%	2.9%	1.0%	0.8%	1.1%	0.8%	40.4%	0.5%	0.9%	25.6%	1.9%	1.5%	0.8%
fearful	0.7%	0.7%	1.1%	0.5%	0.4%	0.5%	0.2%	0.5%	0.1%	1.0%	0.6%	6.9%	14.8%	1.3%	1.0%	1.2%	0.8%	1.0%	60.5%	0.3%	0.7%	2.4%	1.3%	1.8%
guilty	0.5%	1.0%	1.4%	0.3%	0.3%	0.2%	0.5%	0.5%	0.5%	0.6%	0.5%	4.8%	2.2%	35.9%	0.7%	3.2%	15.1%	0.3%	1.3%	22.5%	0.5%	5.0%	1.4%	1.6%

Emotion	amu	awe	con	gra	hop	ins	int	joy	lov	pro	Rel	ang	anx	ash	bor	dis	emb	env	fea	gui	jea	sad	com	sur
jealous	0.9%	1.3%	1.1%	1.1%	0.6%	0.8%	1.0%	0.8%	2.0%	0.6%	0.6%	3.5%	1.6%	1.4%	1.7%	1.2%	1.4%	16.3%	1.1%	0.3%	52.1%	5.1%	2.2%	1.2%
sad	0.7%	1.1%	0.9%	0.4%	0.3%	0.5%	0.5%	0.3%	0.6%	0.4%	0.8%	15.4%	3.2%	3.3%	1.3%	3.9%	1.8%	0.8%	1.3%	1.6%	0.9%	57.1%	1.0%	2.7%
compassionate	0.8%	1.3%	1.0%	2.3%	3.6%	2.6%	4.0%	2.4%	0.9%	2.1%	3.2%	6.6%	2.5%	1.9%	1.3%	2.6%	1.4%	0.9%	1.7%	3.0%	2.4%	18.2%	46.2%	0.5%
surprised	1.4%	3.0%	0.7%	1.3%	1.4%	0.9%	1.0%	0.6%	0.6%	0.6%	1.1%	4.9%	8.9%	1.2%	1.1%	1.4%	0.8%	0.5%	3.4%	0.5%	0.0%	0.7%	0.9%	67.8%

Note: Greyed cells indicate raw hit rates for the emotion-level target responses.

**Table S5**

*Study 1: Item-Level Chance-Adjusted Hit Rate (Item Difficulty) on the CORE Test (Confusion Matrix)*

Item	amu	awe	con	gra	hop	ins	int	joy	lov	pro	rel	ang	anx	ash	bor	dis	emb	env	fea	gui	jea	sad	com	sur
amused1	0.96	0.12	0.40	0.21	0.17	0.22	0.37	0.90	0.13	0.13	0.06	0.12	0.22	0.06	0.13	0.06	0.12	0.12	0.08	0.02	0.18	0.17	0.29	0.26
amused2	0.88	0.42	0.46	0.17	0.17	0.12	0.52	0.06	0.00	0.02	0.58	0.46	0.60	0.42	0.41	0.78	0.44	0.17	0.41	0.12	0.00	0.30	0.29	0.75
amused3	0.80	0.33	0.26	0.08	0.06	0.06	0.18	0.13	0.08	0.12	0.34	0.70	0.42	0.69	0.26	0.85	0.79	0.17	0.25	0.29	0.13	0.46	0.25	0.57
amused4	0.81	0.29	0.37	0.06	0.12	0.21	0.33	0.34	0.13	0.13	0.12	0.83	0.44	0.62	0.21	0.82	0.63	0.25	0.22	0.29	0.12	0.47	0.29	0.59
amused5	0.89	0.22	0.17	0.06	0.06	0.02	0.08	0.22	0.06	0.08	0.29	0.34	0.30	0.63	0.12	0.44	0.92	0.17	0.22	0.13	0.12	0.29	0.66	0.42
awe1	0.39	0.94	0.22	0.33	0.31	0.80	0.34	0.25	0.12	0.39	0.13	0.12	0.54	0.33	0.13	0.13	0.33	0.52	0.54	0.08	0.36	0.08	0.30	0.22
awe2	0.36	0.92	0.22	0.34	0.44	0.78	0.54	0.22	0.02	0.44	0.18	0.06	0.60	0.21	0.17	0.08	0.08	0.34	0.74	0.06	0.18	0.02	0.34	0.42
awe3	0.48	0.93	0.12	0.18	0.13	0.34	0.22	0.33	0.13	0.22	0.18	0.12	0.47	0.31	0.26	0.21	0.37	0.13	0.22	0.08	0.06	0.02	0.21	0.90
content1	0.21	0.25	0.98	0.62	0.25	0.12	0.08	0.41	0.17	0.29	0.71	0.02	0.12	0.08	0.40	0.00	0.02	0.13	0.08	0.00	0.06	0.06	0.13	0.17
content2	0.17	0.08	0.97	0.54	0.46	0.25	0.13	0.33	0.25	0.34	0.72	0.08	0.12	0.21	0.22	0.13	0.17	0.06	0.13	0.12	0.06	0.08	0.39	0.18
content3	0.17	0.18	0.96	0.70	0.22	0.25	0.08	0.69	0.21	0.71	0.66	0.02	0.18	0.06	0.13	0.08	0.21	0.06	0.06	0.06	0.02	0.12	0.25	0.06
grateful1	0.12	0.46	0.34	0.96	0.21	0.21	0.12	0.58	0.78	0.22	0.22	0.12	0.06	0.12	0.13	0.13	0.26	0.06	0.21	0.12	0.13	0.00	0.55	0.51
grateful2	0.31	0.25	0.69	0.94	0.46	0.30	0.31	0.81	0.31	0.58	0.42	0.02	0.21	0.13	0.21	0.13	0.12	0.18	0.13	0.06	0.06	0.06	0.22	0.41
grateful3	0.18	0.30	0.71	0.95	0.47	0.37	0.22	0.64	0.18	0.71	0.44	0.13	0.18	0.18	0.12	0.12	0.21	0.00	0.17	0.08	0.06	0.06	0.26	0.13
grateful4	0.29	0.22	0.71	0.91	0.18	0.25	0.06	0.46	0.12	0.86	0.29	0.08	0.18	0.36	0.17	0.21	0.34	0.48	0.02	0.62	0.34	0.17	0.31	0.17
hopeful1	0.26	0.36	0.55	0.55	0.85	0.91	0.26	0.60	0.08	0.64	0.55	0.13	0.40	0.08	0.08	0.08	0.08	0.13	0.12	0.06	0.02	0.00	0.34	0.26
hopeful2	0.13	0.21	0.33	0.51	0.93	0.89	0.55	0.39	0.06	0.36	0.41	0.02	0.41	0.12	0.17	0.12	0.08	0.17	0.06	0.02	0.12	0.06	0.37	0.13
hopeful3	0.30	0.25	0.61	0.44	0.96	0.49	0.18	0.55	0.08	0.29	0.52	0.12	0.65	0.08	0.13	0.12	0.08	0.13	0.21	0.06	0.12	0.00	0.21	0.29
hopeful4	0.17	0.25	0.41	0.30	0.97	0.66	0.21	0.22	0.06	0.12	0.34	0.08	0.52	0.21	0.12	0.21	0.17	0.25	0.26	0.17	0.02	0.12	0.36	0.21
inspired1	0.29	0.79	0.36	0.46	0.46	0.93	0.18	0.33	0.18	0.79	0.18	0.06	0.22	0.22	0.13	0.18	0.06	0.37	0.08	0.08	0.17	0.08	0.58	0.33

Item	amu	awe	con	gra	hop	ins	int	joy	lov	pro	rel	ang	anx	ash	bor	dis	emb	env	fea	gui	jea	sad	com	sur
inspired2	0.25	0.57	0.33	0.52	0.54	0.92	0.25	0.52	0.06	0.80	0.51	0.21	0.26	0.22	0.18	0.13	0.13	0.31	0.29	0.08	0.29	0.31	0.55	0.31
interested1	0.62	0.58	0.51	0.34	0.40	0.64	0.96	0.31	0.17	0.21	0.18	0.08	0.37	0.13	0.22	0.08	0.12	0.17	0.17	0.02	0.06	0.12	0.31	0.33
interested2	0.70	0.66	0.25	0.25	0.39	0.53	0.92	0.37	0.06	0.33	0.12	0.08	0.58	0.18	0.13	0.22	0.12	0.17	0.21	0.02	0.13	0.06	0.13	0.82
joy1	0.42	0.22	0.79	0.77	0.70	0.46	0.12	0.89	0.22	0.63	0.65	0.06	0.13	0.12	0.13	0.13	0.08	0.08	0.13	0.00	0.12	0.13	0.29	0.26
joy2	0.44	0.29	0.57	0.77	0.41	0.33	0.12	0.95	0.21	0.48	0.60	0.02	0.22	0.17	0.08	0.08	0.08	0.06	0.08	0.02	0.02	0.00	0.33	0.57
joy3	0.78	0.22	0.68	0.56	0.30	0.47	0.66	0.93	0.29	0.17	0.53	0.02	0.33	0.13	0.22	0.17	0.08	0.18	0.13	0.06	0.17	0.08	0.30	0.18
joy4	0.82	0.22	0.61	0.29	0.25	0.18	0.50	0.96	0.06	0.34	0.18	0.02	0.12	0.12	0.08	0.17	0.12	0.12	0.06	0.13	0.13	0.00	0.29	0.22
loved1	0.18	0.30	0.75	0.80	0.25	0.31	0.17	0.56	0.93	0.37	0.66	0.02	0.12	0.08	0.18	0.17	0.08	0.12	0.02	0.06	0.00	0.06	0.53	0.17
loved2	0.25	0.52	0.33	0.78	0.17	0.60	0.69	0.66	0.89	0.54	0.12	0.17	0.29	0.17	0.21	0.06	0.29	0.18	0.12	0.06	0.06	0.08	0.72	0.30
loved3	0.17	0.33	0.48	0.92	0.30	0.18	0.00	0.30	0.93	0.22	0.48	0.02	0.02	0.29	0.13	0.18	0.13	0.08	0.08	0.06	0.02	0.08	0.51	0.08
loved4	0.39	0.54	0.60	0.77	0.12	0.50	0.57	0.49	0.91	0.49	0.30	0.06	0.25	0.29	0.21	0.13	0.42	0.31	0.06	0.06	0.26	0.08	0.44	0.40
loved5	0.29	0.41	0.40	0.86	0.66	0.58	0.33	0.31	0.91	0.46	0.21	0.13	0.22	0.18	0.08	0.13	0.18	0.08	0.21	0.12	0.17	0.08	0.58	0.22
proud1	0.12	0.18	0.64	0.65	0.47	0.60	0.06	0.37	0.02	0.97	0.40	0.17	0.08	0.17	0.22	0.13	0.06	0.06	0.06	0.12	0.00	0.08	0.36	0.08
proud2	0.25	0.22	0.66	0.62	0.21	0.58	0.18	0.74	0.06	0.95	0.62	0.08	0.22	0.08	0.12	0.25	0.02	0.17	0.06	0.02	0.02	0.00	0.21	0.25
proud3	0.54	0.36	0.55	0.22	0.06	0.36	0.06	0.31	0.22	0.95	0.29	0.30	0.22	0.46	0.17	0.34	0.25	0.70	0.00	0.41	0.60	0.08	0.30	0.12
proud4	0.33	0.46	0.68	0.53	0.40	0.62	0.40	0.54	0.62	0.93	0.25	0.08	0.33	0.30	0.17	0.02	0.25	0.44	0.17	0.06	0.12	0.06	0.44	0.26
relieved1	0.22	0.31	0.31	0.72	0.25	0.13	0.00	0.39	0.08	0.00	0.96	0.37	0.42	0.18	0.26	0.36	0.22	0.02	0.25	0.21	0.08	0.49	0.21	0.39
relieved2	0.26	0.13	0.41	0.71	0.33	0.12	0.13	0.53	0.06	0.26	0.97	0.40	0.30	0.21	0.18	0.26	0.21	0.13	0.13	0.13	0.13	0.48	0.13	0.08
relieved3	0.31	0.31	0.51	0.73	0.31	0.06	0.18	0.30	0.08	0.18	0.96	0.13	0.30	0.18	0.25	0.26	0.13	0.13	0.06	0.02	0.08	0.17	0.21	0.72
angry1	0.08	0.18	0.31	0.25	0.29	0.26	0.18	0.13	0.13	0.21	0.13	0.96	0.73	0.22	0.18	0.57	0.08	0.49	0.37	0.12	0.30	0.58	0.17	0.21
angry2	0.12	0.17	0.08	0.02	0.06	0.12	0.06	0.06	0.02	0.12	0.18	0.96	0.37	0.37	0.17	0.71	0.13	0.42	0.22	0.21	0.44	0.73	0.22	0.18
angry3	0.12	0.13	0.12	0.13	0.06	0.02	0.00	0.12	0.06	0.06	0.21	0.94	0.31	0.29	0.12	0.51	0.18	0.17	0.86	0.18	0.12	0.80	0.08	0.18
angry4	0.17	0.25	0.21	0.12	0.02	0.08	0.00	0.06	0.13	0.13	0.08	0.97	0.26	0.40	0.17	0.70	0.50	0.12	0.18	0.12	0.06	0.62	0.21	0.31

Item	amu	awe	con	gra	hop	ins	int	joy	lov	pro	rel	ang	anx	ash	bor	dis	emb	env	fea	gui	jea	sad	com	sur
anxious1	0.12	0.37	0.34	0.13	0.47	0.06	0.25	0.06	0.02	0.06	0.08	0.22	0.97	0.22	0.31	0.30	0.08	0.18	0.74	0.12	0.08	0.30	0.08	0.37
anxious2	0.13	0.17	0.08	0.02	0.13	0.06	0.02	0.00	0.08	0.06	0.06	0.46	0.96	0.36	0.21	0.30	0.22	0.06	0.87	0.30	0.06	0.61	0.21	0.18
anxious3	0.08	0.21	0.17	0.12	0.12	0.02	0.25	0.06	0.08	0.06	0.13	0.31	0.96	0.33	0.13	0.37	0.36	0.21	0.87	0.29	0.08	0.29	0.26	0.12
ashamed1	0.18	0.21	0.29	0.02	0.08	0.13	0.12	0.12	0.13	0.25	0.17	0.57	0.57	0.94	0.13	0.69	0.68	0.22	0.22	0.69	0.12	0.44	0.22	0.25
ashamed2	0.18	0.26	0.29	0.12	0.13	0.29	0.06	0.00	0.12	0.21	0.08	0.33	0.39	0.95	0.25	0.66	0.75	0.17	0.17	0.57	0.06	0.70	0.18	0.17
ashamed3	0.17	0.25	0.34	0.12	0.17	0.06	0.06	0.08	0.13	0.17	0.21	0.34	0.26	0.96	0.17	0.57	0.67	0.17	0.17	0.63	0.13	0.63	0.22	0.08
bored1	0.12	0.22	0.61	0.21	0.25	0.12	0.06	0.02	0.08	0.00	0.34	0.46	0.71	0.31	0.95	0.48	0.29	0.18	0.31	0.13	0.08	0.66	0.25	0.17
bored2	0.33	0.34	0.69	0.21	0.21	0.18	0.40	0.08	0.06	0.12	0.44	0.18	0.46	0.26	0.97	0.21	0.13	0.17	0.17	0.13	0.08	0.39	0.58	0.36
bored3	0.37	0.33	0.48	0.08	0.06	0.12	0.22	0.06	0.02	0.00	0.34	0.34	0.48	0.29	0.97	0.37	0.26	0.25	0.17	0.25	0.17	0.33	0.22	0.49
bored4	0.40	0.18	0.53	0.34	0.12	0.31	0.34	0.39	0.06	0.44	0.70	0.08	0.33	0.22	0.96	0.06	0.22	0.29	0.06	0.17	0.13	0.06	0.18	0.54
disgusted1	0.12	0.13	0.08	0.12	0.02	0.08	0.08	0.06	0.06	0.12	0.08	0.74	0.72	0.39	0.26	0.92	0.17	0.13	0.88	0.18	0.08	0.46	0.06	0.17
disgusted2	0.22	0.22	0.13	0.06	0.18	0.08	0.02	0.08	0.00	0.12	0.13	0.25	0.17	0.36	0.17	0.99	0.29	0.17	0.25	0.17	0.02	0.22	0.13	0.30
disgusted3	0.25	0.21	0.17	0.13	0.08	0.06	0.02	0.06	0.02	0.18	0.17	0.87	0.30	0.77	0.21	0.92	0.46	0.18	0.36	0.25	0.08	0.47	0.18	0.44
disgusted4	0.25	0.30	0.21	0.12	0.02	0.08	0.13	0.02	0.12	0.13	0.12	0.83	0.31	0.75	0.08	0.91	0.83	0.08	0.13	0.18	0.06	0.39	0.17	0.36
disgusted5	0.26	0.33	0.40	0.08	0.13	0.00	0.08	0.08	0.13	0.12	0.17	0.86	0.51	0.21	0.40	0.94	0.37	0.44	0.18	0.25	0.36	0.54	0.37	0.21
embarrassed1	0.22	0.21	0.21	0.08	0.13	0.08	0.06	0.13	0.02	0.12	0.13	0.06	0.42	0.82	0.13	0.22	0.98	0.08	0.18	0.02	0.00	0.12	0.26	0.13
embarrassed2	0.12	0.17	0.17	0.17	0.13	0.13	0.00	0.06	0.08	0.13	0.17	0.67	0.53	0.85	0.25	0.30	0.95	0.13	0.29	0.13	0.12	0.22	0.17	0.29
embarrassed3	0.34	0.51	0.29	0.60	0.12	0.42	0.08	0.41	0.42	0.61	0.13	0.36	0.41	0.51	0.18	0.44	0.93	0.25	0.08	0.26	0.13	0.29	0.25	0.65
envy1	0.13	0.18	0.29	0.08	0.42	0.30	0.36	0.02	0.12	0.18	0.22	0.52	0.44	0.17	0.22	0.22	0.18	0.93	0.13	0.13	0.90	0.13	0.21	0.17
envy2	0.25	0.40	0.25	0.33	0.25	0.44	0.49	0.25	0.13	0.22	0.06	0.12	0.22	0.13	0.02	0.17	0.17	0.94	0.06	0.06	0.90	0.02	0.31	0.22
envy3	0.21	0.25	0.26	0.08	0.76	0.36	0.31	0.06	0.08	0.12	0.17	0.12	0.47	0.22	0.18	0.18	0.12	0.94	0.08	0.29	0.83	0.54	0.22	0.06
fear1	0.12	0.13	0.21	0.08	0.08	0.12	0.06	0.06	0.00	0.13	0.00	0.68	0.81	0.26	0.22	0.22	0.13	0.21	0.97	0.02	0.22	0.26	0.17	0.25
fear2	0.13	0.12	0.18	0.12	0.08	0.08	0.02	0.12	0.02	0.21	0.21	0.54	0.78	0.18	0.13	0.18	0.17	0.13	0.97	0.08	0.02	0.41	0.26	0.31

Item	amu	awe	con	gra	hop	ins	int	joy	lov	pro	rel	ang	anx	ash	bor	dis	emb	env	fea	gui	jea	sad	com	sur
guilty1	0.12	0.21	0.21	0.06	0.08	0.06	0.12	0.12	0.12	0.13	0.17	0.49	0.29	0.91	0.08	0.30	0.54	0.06	0.26	0.92	0.06	0.67	0.30	0.17
guilty2	0.06	0.13	0.25	0.06	0.02	0.00	0.06	0.06	0.06	0.08	0.02	0.55	0.36	0.94	0.18	0.51	0.88	0.06	0.17	0.73	0.13	0.26	0.17	0.33
jealous1	0.18	0.29	0.17	0.17	0.12	0.18	0.08	0.12	0.17	0.12	0.12	0.47	0.29	0.18	0.12	0.26	0.25	0.81	0.26	0.08	0.96	0.69	0.31	0.18
jealous2	0.06	0.18	0.29	0.13	0.08	0.13	0.02	0.17	0.18	0.08	0.08	0.51	0.18	0.18	0.44	0.17	0.25	0.79	0.21	0.06	0.97	0.49	0.25	0.26
jealous3	0.25	0.18	0.13	0.29	0.17	0.12	0.36	0.17	0.49	0.17	0.17	0.33	0.30	0.33	0.18	0.21	0.22	0.83	0.12	0.02	0.96	0.30	0.41	0.17
sad1	0.13	0.25	0.18	0.00	0.02	0.12	0.12	0.06	0.13	0.06	0.12	0.87	0.48	0.57	0.18	0.58	0.40	0.18	0.08	0.29	0.18	0.94	0.12	0.48
sad2	0.13	0.12	0.13	0.13	0.08	0.06	0.06	0.06	0.08	0.08	0.17	0.65	0.33	0.17	0.25	0.31	0.13	0.12	0.33	0.22	0.13	0.98	0.22	0.21
compassionate1	0.17	0.25	0.12	0.00	0.06	0.13	0.08	0.00	0.02	0.12	0.18	0.25	0.30	0.17	0.18	0.25	0.08	0.13	0.46	0.46	0.02	0.90	0.95	0.02
compassionate2	0.21	0.17	0.18	0.47	0.44	0.48	0.52	0.06	0.26	0.39	0.26	0.21	0.41	0.25	0.22	0.18	0.30	0.13	0.08	0.17	0.02	0.34	0.97	0.08
compassionate3	0.06	0.25	0.22	0.40	0.62	0.40	0.62	0.62	0.18	0.40	0.62	0.82	0.37	0.42	0.25	0.56	0.29	0.21	0.18	0.49	0.62	0.86	0.91	0.18
surprised1	0.18	0.42	0.08	0.21	0.21	0.17	0.21	0.12	0.08	0.12	0.21	0.69	0.73	0.25	0.17	0.25	0.13	0.12	0.33	0.12	0.00	0.21	0.17	0.98
surprised2	0.29	0.39	0.17	0.22	0.25	0.17	0.13	0.12	0.13	0.12	0.17	0.13	0.62	0.17	0.22	0.21	0.17	0.06	0.51	0.06	0.00	0.02	0.17	0.98

Note: Greyed cells indicate chance-adjusted hit rates for the item-level target responses.

**Table S6**

*Study 1: Emotion-Level Chance-Adjusted Hit Rate (Item Difficulty) on the CORE Test (Confusion Matrix)*

Emotion	amu	awe	con	gra	hop	ins	int	joy	lov	pro	rel	ang	anx	ash	bor	dis	emb	env	fea	gui	jea	sad	com	sur
amused	0.89	0.29	0.35	0.12	0.12	0.13	0.33	0.61	0.08	0.10	0.33	0.62	0.42	0.55	0.24	0.73	0.75	0.18	0.25	0.18	0.11	0.35	0.41	0.57
awed	0.42	0.93	0.19	0.29	0.31	0.72	0.39	0.27	0.09	0.36	0.17	0.10	0.54	0.29	0.19	0.15	0.28	0.37	0.58	0.07	0.22	0.04	0.29	0.74
content	0.18	0.18	0.97	0.63	0.33	0.21	0.10	0.53	0.21	0.52	0.70	0.04	0.14	0.12	0.27	0.07	0.14	0.09	0.09	0.06	0.05	0.09	0.27	0.14
grateful	0.23	0.32	0.65	0.94	0.36	0.29	0.19	0.67	0.50	0.70	0.35	0.09	0.16	0.21	0.16	0.15	0.24	0.23	0.14	0.32	0.17	0.08	0.37	0.34
hopeful	0.22	0.27	0.50	0.46	0.94	0.83	0.34	0.47	0.07	0.42	0.47	0.09	0.51	0.13	0.13	0.13	0.10	0.17	0.17	0.08	0.07	0.05	0.33	0.23
inspired	0.27	0.71	0.35	0.49	0.50	0.92	0.22	0.44	0.13	0.79	0.38	0.14	0.24	0.22	0.16	0.16	0.10	0.34	0.20	0.08	0.23	0.21	0.56	0.32
interested	0.66	0.62	0.40	0.30	0.39	0.59	0.94	0.34	0.12	0.28	0.15	0.08	0.50	0.16	0.18	0.16	0.12	0.17	0.19	0.02	0.10	0.09	0.23	0.70
joyful	0.70	0.24	0.69	0.67	0.48	0.38	0.44	0.94	0.20	0.45	0.54	0.03	0.21	0.13	0.13	0.14	0.09	0.11	0.10	0.06	0.11	0.06	0.30	0.35
loved	0.26	0.43	0.56	0.84	0.37	0.48	0.45	0.50	0.92	0.43	0.42	0.08	0.19	0.21	0.17	0.14	0.24	0.16	0.10	0.07	0.11	0.08	0.58	0.25
proud	0.35	0.33	0.64	0.55	0.32	0.56	0.20	0.55	0.33	0.95	0.43	0.17	0.22	0.28	0.17	0.20	0.16	0.44	0.08	0.19	0.28	0.06	0.34	0.19
relieved	0.27	0.26	0.42	0.72	0.30	0.11	0.11	0.42	0.07	0.16	0.96	0.32	0.34	0.19	0.23	0.30	0.19	0.10	0.16	0.13	0.10	0.41	0.19	0.51
angry	0.12	0.19	0.19	0.14	0.12	0.13	0.07	0.10	0.09	0.13	0.15	0.96	0.50	0.33	0.16	0.64	0.27	0.33	0.61	0.16	0.26	0.70	0.17	0.22
anxious	0.11	0.26	0.21	0.09	0.28	0.05	0.19	0.04	0.06	0.06	0.09	0.34	0.96	0.31	0.22	0.32	0.24	0.16	0.84	0.24	0.07	0.44	0.19	0.24
ashamed	0.18	0.24	0.31	0.09	0.13	0.17	0.08	0.07	0.13	0.21	0.16	0.43	0.43	0.95	0.19	0.65	0.70	0.19	0.19	0.64	0.11	0.61	0.21	0.17
bored	0.32	0.28	0.59	0.22	0.17	0.19	0.28	0.17	0.06	0.19	0.50	0.30	0.54	0.27	0.96	0.32	0.23	0.22	0.19	0.17	0.12	0.43	0.36	0.42
disgusted	0.22	0.25	0.21	0.10	0.09	0.06	0.07	0.06	0.07	0.13	0.13	0.80	0.48	0.60	0.24	0.95	0.56	0.22	0.60	0.21	0.14	0.43	0.20	0.31
embarrassed	0.24	0.33	0.22	0.37	0.13	0.24	0.05	0.23	0.22	0.37	0.15	0.46	0.46	0.78	0.19	0.33	0.96	0.16	0.19	0.15	0.09	0.22	0.23	0.44
envious	0.20	0.29	0.27	0.18	0.57	0.37	0.40	0.12	0.11	0.18	0.16	0.31	0.39	0.18	0.15	0.19	0.16	0.94	0.09	0.17	0.88	0.30	0.25	0.16
fearful	0.13	0.13	0.20	0.10	0.08	0.10	0.04	0.09	0.01	0.17	0.12	0.62	0.79	0.22	0.18	0.20	0.15	0.17	0.97	0.05	0.13	0.35	0.22	0.28
guilty	0.09	0.17	0.23	0.06	0.05	0.03	0.09	0.09	0.09	0.11	0.10	0.52	0.33	0.92	0.13	0.42	0.80	0.06	0.22	0.86	0.10	0.53	0.24	0.26

Emotion	amu	awe	con	gra	hop	ins	int	joy	lov	pro	rel	ang	anx	ash	bor	dis	emb	env	fea	gui	jea	sad	com	sur
jealous	0.17	0.22	0.20	0.20	0.12	0.15	0.18	0.15	0.31	0.12	0.12	0.45	0.26	0.24	0.27	0.22	0.24	0.81	0.20	0.06	0.96	0.54	0.33	0.21
sad	0.13	0.19	0.16	0.07	0.05	0.09	0.09	0.06	0.11	0.07	0.14	0.80	0.42	0.42	0.22	0.47	0.29	0.15	0.22	0.26	0.16	0.97	0.17	0.37
compassionate	0.15	0.22	0.18	0.34	0.45	0.37	0.48	0.35	0.17	0.32	0.42	0.61	0.36	0.30	0.22	0.37	0.23	0.16	0.28	0.40	0.35	0.83	0.95	0.10
surprised	0.24	0.40	0.13	0.22	0.23	0.17	0.17	0.12	0.11	0.12	0.19	0.53	0.68	0.21	0.20	0.23	0.15	0.09	0.43	0.09	0.00	0.13	0.17	0.98

Note: Greyed cells indicate chance-adjusted hit rates for the emotion-level target responses.

**Table S7***Full Item Set and Scoring Key for the Core Relational Themes of Emotion (CORE) Test*

Item Name	CORE Item	Full Credit (1)	Half Credit (.50)	No Credit 1 (0)	No Credit 2 (0)	No Credit 3 (0)
Amused1	People often feel _____ when they find something humorous.	amused	joyful	grateful	hopeful	inspired
Amused2	People often feel _____ when something is absurd but nonthreatening.	amused	surprised	content	loved	proud
Awed1	People often feel _____ when they are in the presence of something much greater than themselves.	awed	inspired	amused	compassionate	relieved
Awed2	People often feel _____ when what's in front of them is something powerful.	awed	fearful	ashamed	bored	disgusted
Compassionate1	People often feel _____ when someone else is in pain.	compassionate	sad	embarrassed	envious	surprised
Compassionate2	People often feel _____ when someone else needs help or support.	compassionate	anxious	bored	guilty	jealous
Content2	People often feel _____ when they fully accept things as they are.	content	relieved	amused	interested	surprised
Content3	People often feel _____ when things in their life seem complete.	content	grateful	hopeful	inspired	loved
Grateful1	People often feel _____ when someone is generous toward them.	grateful	loved	hopeful	interested	proud
Grateful3	People often feel _____ when they see themselves as fortunate.	grateful	content	amused	compassionate	surprised
Hopeful3	People often feel _____ when they think something might go well.	hopeful	grateful	awed	interested	proud
Hopeful4	People often feel _____ when they think an unfavorable situation can be improved in the future.	hopeful	relieved	amused	compassionate	surprised
Inspired1	People often feel _____ when another person shows extraordinary moral courage.	inspired	awed	interested	loved	relieved
Inspired2	People often feel _____ when someone else is able to overcome extreme hardship.	inspired	awed	amused	interested	content

Joyful2	People often feel _____ when they are the recipient of good news.	joyful	grateful	amused	compassionate	hopeful
Joyful3	People often feel _____ when they are free to engage in play.	joyful	amused	awed	proud	surprised
Loved1	People often feel _____ when someone else fully accepts them for who they are.	loved	grateful	hopeful	interested	surprised
Loved3	People often feel _____ when another person is always there for them.	loved	grateful	amused	hopeful	inspired
Proud2	People often feel _____ when a goal of theirs has been achieved.	proud	joyful	awed	compassionate	surprised
Proud3	People often feel _____ when they think that they're better than others.	proud	content	interested	hopeful	loved
Angry1	People often feel _____ when something gets in the way of what they want.	angry	anxious	guilty	jealous	surprised
Angry2	People often feel _____ when they believe something is unfair.	angry	disgusted	bored	embarrassed	envious
Anxious1	People often feel _____ when something important is uncertain.	anxious	fearful	ashamed	envious	sad
Anxious3	People often feel _____ when they sense something could be wrong.	anxious	fearful	bored	guilty	jealous
Ashamed1	People often feel _____ when they behave in a way that conflicts with their own code of ethics.	ashamed	guilty	fearful	jealous	surprised
Ashamed3	People often feel _____ when they don't see themselves as an honorable person.	ashamed	sad	anxious	bored	envious
Bored1	People often feel _____ when what they're experiencing hasn't changed for a while.	bored	angry	embarrassed	guilty	surprised
Bored3	People often feel _____ when what's in front of them doesn't seem relevant to them at all.	bored	angry	fearful	jealous	sad
Disgusted2	People often feel _____ when what they encounter is gross.	disgusted	surprised	bored	envious	sad
Disgusted5	People often feel _____ when someone else doesn't deserve any respect at all.	disgusted	angry	fearful	guilty	surprised
Embarrassed1	People often feel _____ when they do something in public that is awkward.	embarrassed	ashamed	angry	bored	jealous

Embarrassed3	People often feel _____ when they receive unwanted praise from others.	embarrassed	ashamed	envious	fearful	sad
Envy1	People often feel _____ when they think something should be theirs.	envious	jealous	ashamed	fearful	surprised
Envy2	People often feel _____ when someone else has something valuable.	envious	jealous	angry	bored	guilty
Jealous1	People often feel _____ when someone they care about might like someone else more than them.	jealous	envious	bored	fearful	surprised
Jealous3	People often feel _____ when someone close to them pays a lot of attention to another person.	jealous	envious	anxious	embarrassed	guilty
Sad1	People often feel _____ when something did not turn out the way they wanted.	sad	angry	bored	fearful	jealous
Sad2	People often feel _____ when something that matters to them is gone.	sad	angry	embarrassed	envious	guilty

*Note:* The item numbers were retained from the original item set (see Table S3).

## **Figure S1**

### *The Core Relational Themes of Emotion (CORE) Test Instructions*

#### **Task Instructions:**

In this task, you will be provided with a series of sentences to fill in. Please select the one emotion you think best completes each sentence.

There will be **more sentences** than there are emotions, so you can select the **same emotion multiple times** throughout the task.

Once you have decided on the emotion that best completes the sentence, such as 'distressed' in the example below, mark that option and move to the next sentence.

#### **Here's an Example Item with Answer:**

Please select the one emotion that **best completes the sentence below**.

People often feel \_\_\_\_\_ when their situation presents a series of **challenges they cannot handle**.

- guilty
- sad
- jealous
- surprised
- distressed

**Table S8***Study 2: Participant Demographic Characteristics*

Demographic Characteristic	% or Mean ( <i>SD</i> )
<b>Age</b>	41.2 (14.2)
<b>Gender</b>	
Female	50.4
Male	49.6
Non-Binary Identity	0.0
<b>Race/Ethnicity</b>	
White/European American	66.2
Latinx/Hispanic	14.8
Black/African American	12.3
Asian/Asian American	6.7
<b>Primary Language Spoken</b>	
English	100
<b>Education Level</b>	
High School	27.1
Some College	10.2
Associate Degree	16.5
Bachelor's Degree	26.4
Master's Degree	15.5
Doctoral Degree	4.2
<b>Job Status</b>	
Full-time (>30 hours a week)	100.0
<b>Job Type</b>	
Other	39.1
Business or Finance	10.9
Construction or Manufacturing	10.6
Service Sector	8.5
Tech Industry	8.5
Managerial	8.1
Education or Research	7.0
Law or Medicine	4.2
Not Currently Employed	3.2

*Note.* *N* = 284.

**Table S9**

*Study 2: Factor Loadings from a One-Factor Confirmatory Factor Analysis (CFA) of the CORE*

Item	Standardized Factor Loading	S.E.	p-value
Amused1	0.74	0.04	<.001
Amused2	0.52	0.06	<.001
Awed1	0.80	0.03	<.001
Awed2	0.62	0.05	<.001
Compassionate1	0.70	0.05	<.001
Compassionate2	0.70	0.06	<.001
Content2	0.72	0.04	<.001
Content3	0.68	0.05	<.001
Grateful1	0.67	0.05	<.001
Grateful3	0.56	0.06	<.001
Hopeful3	0.73	0.05	<.001
Hopeful4	0.70	0.05	<.001
Inspired1	0.70	0.05	<.001
Inspired2	0.72	0.05	<.001
Joyful2	0.49	0.06	<.001
Joyful3	0.53	0.06	<.001
Loved1	0.67	0.05	<.001
Loved3	0.40	0.05	<.001
Proud2	0.71	0.05	<.001
Proud3	0.73	0.05	<.001
Angry1	0.57	0.06	<.001
Angry2	0.67	0.06	<.001
Anxious1	0.62	0.05	<.001
Anxious3	0.60	0.05	<.001
Ashamed1	0.44	0.06	<.001
Ashamed3	0.80	0.04	<.001
Bored1	0.71	0.05	<.001
Bored3	0.63	0.06	<.001
Disgusted2	0.87	0.04	<.001
Disgusted5	0.49	0.06	<.001
Embarrassed1	0.76	0.05	<.001
Embarrassed3	0.66	0.06	<.001
Envious1	0.53	0.05	<.001
Envious2	0.50	0.06	<.001
Jealous1	0.68	0.05	<.001
Jealous3	0.62	0.05	<.001
Sad1	0.46	0.06	<.001
Sad2	0.73	0.06	<.001

*Note.* Item names refer to item numbers from the original set of 78 items (see Table S3).

**Table S10**

*Study 2: Zero-Order Correlations Among Key Study Variables and Covariates (Mean Values)*

Variable	M	SD	CORE	MSCEIT	STEU	V-IQ	Relational Conflict
<b>Covariates</b>							
Age	41.18	14.25	.28***	.34***	.32***	.38***	-.24***
Gender (M/F)	0.50	0.50	.18**	.16	.19*	-.04	-.12
Race/Ethnicity (White/BIPOC)	0.34	0.47	-.03	-.24**	.05	-.07	.11
Education (< 4-year / ≥ 4-year degree)	0.46	0.50	-.26***	-.17*	-.22*	-.00	.18**
<b>Latent Variables</b>							
CORE	0.76	0.20	—				
MSCEIT	0.48	0.16	.80***	—			
STEU	0.50	0.17	.86***	—	—		
V-IQ	0.59	0.24	.62***	.66***	.67***	—	
Relational Conflict	2.89	1.20	-.41***	-.26**	-.38***	-.26***	—

*Note.* ns = 140-284. CORE = Core Relational Themes of Emotion (CORE) Test. MSCEIT = Mayer-Salovey-Caruso Emotional Intelligence Test; STEU = Situational Test of Emotion Understanding; V-IQ = Verbal Intelligence. Participants were randomized to receive either the MSCEIT or the STEU. For the CORE, MSCEIT, STEU, and outcomes, we entered mean values into the correlations. The reference group for binary variables is the last group in all cases.

\*  $p < .05$  \*\*  $p < .01$  \*\*\*  $p < .001$ .

## **Study 2: Partial Correlation and Regression Results Using Mean Values (vs. Factor Scores)**

Adjusting for verbal intelligence, the partial correlations of the CORE with MSCEIT-Understanding ( $r = .69, p < .001$ ) and the STEU ( $r = .75, p < .001$ ) decreased but remained large.

Regarding incremental validity, adding the CORE to a multiple regression model containing demographic covariates and MSCEIT-Understanding resulted in a significant increase in the  $R^2$ ,  $R^2 = .17, F(6,131) = 4.38, p < .001$ . The  $R^2$  change (131) =  $.07, p < .01$ , and the total adjusted  $R^2 = .13$ . Also, after adding the CORE, the MSCEIT-Understanding link with relational conflict became non-significant from a trend (from  $\beta = -.18, p = .06$  without to  $\beta = .15, p = .26$  with the CORE), while the CORE relationship remained significant ( $\beta = -.45, p < .01$ ).

Adding the CORE to a multiple regression model containing demographics and the STEU resulted in an increase in the  $R^2$ ,  $R^2 = .24, F(6,130) = 7.00, p < .001$ . The  $R^2$  change (130) =  $.04, p < .01$ , and the total adjusted  $R^2 = .21$ . By adding the CORE to the model, the STEU link with relational conflict became non-significant (from  $\beta = -.27, p < .01$  without to  $\beta = .07, p = .65$  with the CORE), while the CORE association remained significant ( $\beta = -.41, p < .01$ ).

Finally, we tested whether the CORE was associated with relational conflict, accounting demographic variables and verbal intelligence. Adding the CORE to a multiple regression model containing demographics and verbal intelligence scores produced an increased  $R^2$ ,  $R^2 = .20, F(6, 269) = 10.86, p < .001$ . The  $R^2$  change (269) =  $.06, p < .001$ , and the total model adjusted  $R^2 = .18$ . The CORE remained negatively associated with relational conflict ( $\beta = -.35, p < .001$ ), providing evidence of a test-criterion relationship between the CORE and relational conflict beyond shared variance with demographics and verbal intelligence.

Overall, the results of the analyses using mean values were comparable to the CFA-derived factor score results presented in the main text, and do not substantively alter our conclusions.

**Table S11***Study 3: Participant Demographic Characteristics*

Demographic Characteristic	% or Mean ( <i>SD</i> )
<b>Age</b>	39.0 (8.3)
<b>Gender</b>	
Female	70.0
Male	30.0
Non-Binary Identity	0.0
<b>Race/Ethnicity</b>	
White/European American	39.3
Latinx/Hispanic	28.9
Black/African American	28.0
Asian/Asian American	1.5
Multi-Racial/Multi-Ethnic	1.3
Native American/Alaskan Native	0.4
Other Identity	0.4
<b>Education Level</b>	
High School	0.4
Some College	4.1
Associate Degree	6.1
Bachelor's Degree	36.1
Master's Degree	45.0
Professional Degree	5.7
Doctoral Degree	2.6
<b>Percent of Time Employed</b>	
Less than 0.25	0.9
0.25 to 0.49	3.3
0.50 to 0.74	16.7
0.75 to 0.99	10.0
1.0	69.1
<b>Extra Work Hours Daily</b>	
0 hours per day	7.4
1 hour per day	16.7
2 hours per day	30.7
3 hours per day	18.7
4 hours per day	7.6
5 hours per day	7.2
6 hours per day	6.7
7 hours per day	2.0
More than 7 hours per day	3.0
<b>Years Working in PreK-12</b>	11.0 (7.2)
<b>School Mode</b>	
Combination of Remote/In-Person	52.2
Only Remote/Virtual	37.6

Only In-Person	8.9
Other	1.3
<b>Annual Income (USD)</b>	
Less than \$20,000	0.4
\$20,000 to \$29,999	1.7
\$30,000 to \$39,999	5.2
\$40,000 to \$49,999	10.5
\$50,000 to \$59,999	20.1
\$60,000 to \$69,999	17.5
\$70,000 to \$79,999	13.8
\$80,000 to \$89,999	9.0
\$90,000 to \$99,999	7.4
\$100,000 to \$124,999	6.6
\$125,000 to \$149,999	3.9
\$150,000 or more	3.9
<b>Roles in PreK-12 School<sup>a</sup></b>	
General Education Teacher	46.1
School Counselor	12.6
Instructional Coach	12.6
Other	7.6
Special Ed/Gifted Ed Teacher	6.1
Psychologist	5.4
Social Worker	3.9
School Principal/School Leader	3.7
Behavior Support Professional	3.7
After School Teacher	3.5
Athletic Coach	3.0
Administration Staff	2.8
Technology Specialist	2.4
Paraprofessional	2.2
Librarian	1.3
Nurse	0.9
<b>COVID-19 Health Impacts<sup>a</sup></b>	
I have been diagnosed with COVID-19.	4.1
I am currently ill from COVID-19.	0.2
I have recovered from being ill due to COVID-19.	7.2
Someone I know has been diagnosed with COVID-19.	59.3
Someone I know has gotten ill from COVID-19.	59.6
Someone I know has died from COVID-19.	32.0
Someone I care about has been diagnosed with COVID-19.	39.1
Someone I care about has gotten ill from	35.2

COVID-19.	
Someone I care about has died from COVID-19.	13.3
None of the Above Apply	17.2
Rather Not Answer	2.6

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*Note.* N = 461.

<sup>a</sup> Select all that apply. Percent equals greater than 100.

### **Study 3: Results from a Two-Factor CFA of the Brief-COPE**

The two-factor CFA of the Brief-COPE<sup>1</sup> showed adequate model fit,  $X^2(43) = 175.49, p < .001$ ; RMSEA = .07; CFI = .88; SRMR = .05. For adaptive coping, standardized factor loadings ranged from .42 (emotional support) to .64 (problem solving). For maladaptive coping, standardized factor loadings ranged from .38 (self-blame) to .76 (behavioral disengagement). Adaptive and maladaptive coping were uncorrelated ( $r = -.09, p = .12$ ). The model was retained.

### **Study 3: Results from a One-Factor CFA of New Emotional Labor Scale for Educators**

As the emotional labor scale contained three items, a one-factor CFA was just-identified, and so fit statistics were not available. However, the standardized factor loadings were high, and ranged from .70 to .73. Based on this information, we retained our model of emotional labor.

### **Study 3: Results from a One-Factor CFA of the Compassion Satisfaction and Fatigue Scale (CSF) (Abbreviated)**

A one-factor CFA of a five-item version of the CSF showed good model fit,  $X^2(5) = 2.79, p = .73$ ; RMSEA = .01; CFI = .99; SRMR = .01. Standardized factor loadings were high, and ranged from .72 to .79. These results support the structural validity of the abbreviated CSF.

### **Study 3: Partial Correlation and Regression Results Using Mean Values (vs. Factor Scores)**

The results of the multiple regression analysis, including demographic covariates in the model, indicated that the CORE was positively associated with adaptive coping ( $\beta = .18, p < .01$ ), job satisfaction ( $\beta = .26, p < .001$ ), meaning and purpose ( $\beta = .38, p < .001$ ), and a malleable emotion mindset ( $\beta = .41, p < .001$ ) (see Table S12 for zero-order correlations). Also, the CORE was negatively associated with maladaptive coping ( $\beta = -.43, p < .001$ ), emotional exhaustion ( $\beta = -.13, p = .03$ ), and compassion fatigue ( $\beta = -.40, p < .001$ ). Counter to prediction,

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<sup>1</sup> Religion, distraction, and venting strategies were not included in the final model due to factor loadings  $\leq 0.20$ .

the CORE was positively related to emotional labor ( $\beta = .27, p < .001$ ; an effect also found using factor scores). The emotional exhaustion effect was not significant with factor scores, but it was with mean values. Given that factor scores more accurately estimate model error and item-level variance (Rdz-Navarro et al., 2019), we retain the factor score results and conclusions.

Also, adding the CORE to a multiple regression with demographics and the STEU-B resulted in a significant increase in  $R^2$  for six of the eight outcomes (see Tables S12 and S13). The CORE effects remained significant in expected directions (with the STEU-B in the model) for job satisfaction, meaning and purpose, a malleable emotion mindset, and maladaptive coping and compassion fatigue, supporting its incremental validity. The effects for emotional exhaustion were not significant for either the CORE or the STEU-B. The emotional labor effect (in the reverse direction) was still significant for the CORE, but no longer significant for the STEU-B. It is worth noting that the STEU-B was significantly associated with five outcomes (absent the CORE), but with the CORE in the model, these effects all became smaller or non-significant.

In summation, as with Study 2, the Study 3 results using mean values were comparable to the factor score results in the main text, and they do not meaningfully change our conclusions.

**Table S12***Study 3: Zero-Order Correlations Among Key Study Variables and Covariates (Mean Values)*

Variable	M	SD	EU Ability Measures		Coping			Well-Being Measures				
			CORE	STEU-B	Adaptive Coping	Maladaptive Coping	Emotional Exhaustion	Job Satisfaction	Emotional Labor	Compassion Fatigue	Meaning and Purpose	Emotion Mindset
<b>Covariates</b>												
Age	39.01	8.34	.30***	.39***	-.01	-.30***	.03	.06	.17***	-.11*	.09	.20***
Gender (M/F)	0.70	0.46	.33***	.41***	.07	-.30***	.11*	.03	.16***	-.21***	.05	.16***
Race/Ethnicity (White/BIPOC)	0.61	0.49	-.59***	-.71***	-.14**	.41***	-.21***	.01	-.33***	.18***	-.17***	-.30***
Education												
(< Master's Degree / ≥ Master's)	0.53	0.50	.41***	.45***	.12**	-.31***	.18***	-.03	.27***	-.03	.09	.22***
Income	6.57	2.40	.06	.07	-.02	-.07	.18***	-.03	.12*	.07	.05	.03
<b>EU Ability Measures</b>												
CORE	0.73	0.25	—									
STEU-B	0.44	0.24	.85***	—								
<b>Coping</b>												
Adaptive Coping	3.28	0.62	.20***	.20***	—							
Maladaptive Coping	2.45	0.84	-.56***	-.59***	-.08	—						
<b>Well-Being Measures</b>												
Emotional Exhaustion	3.57	1.48	.06	.17**	-.04	.16***	—					
Job Satisfaction	4.60	1.04	.15**	.06	.24***	-.12*	-.48***	—				
Emotional Labor	4.00	0.75	.39***	.44***	.11*	-.11*	.25***	.12*	—			
Compassion Fatigue	2.97	1.18	-.37***	-.34***	-.01	.52***	.42***	-.17***	.11*	—		
Meaning and Purpose	4.09	0.76	.32***	.28***	.35***	-.22***	-.19***	.51***	.29***	-.18***	—	
Emotion Mindset	3.57	0.78	.46***	.37***	.30***	-.40***	-.22***	.23***	.17***	-.32***	.41***	—

Note. ns = 306-460. EU = emotion understanding. CORE = Core Relational Themes of Emotion Test. STEU-B = Situational Test of Emotion Understanding-Brief. Emotion Mindset = malleable versus fixed emotion mindset. For the CORE, STEU-B, and outcome variables, we entered mean values into the correlations. The reference group for binary variables is the last group in all cases.

\*  $p < .05$  \*\*  $p < .01$  \*\*\*  $p < .001$ .

**Table S13**

*Study 3: Multiple Regression Analyses Testing Incremental Validity of the CORE Above Demographics and the STEU-B with Outcomes Measuring Adaptive Functioning (Mean Values)*

Step	DV: Adaptive Coping			DV: Job Satisfaction			DV: Meaning and Purpose			DV: Emotion Mindset		
	$\beta$	t	SE	$\beta$	t	SE	$\beta$	t	SE	$\beta$	t	SE
<i>Step 1</i>												
(Constant)		14.65	.21		9.83	.39		12.71	.28		12.24	.27
Age	-.03	-0.54	.01	.08	1.15	.01	-.02	-0.28	.01	.01	0.10	.01
Gender	.07	1.11	.08	.04	0.61	.14	-.05	-0.74	.10	.02	0.29	.10
Race	.09	1.10	.10	.09	1.13	.18	.06	0.79	.13	-.07	-0.95	.13
Education	.10	1.50	.08	-.11	-1.61	.14	-.02	-0.27	.10	.02	0.28	.10
Income	-.11	-1.78	.02	-.02	-0.38	.03	.03	0.44	.02	-.08	-1.39	.02
STEU-B	.20*	2.33	.21	.13	1.50	.38	.35***	4.17	.27	.30***	3.63	.26
$R^2$		.06			.02			.08			.14	
<i>Step 2</i>												
(Constant)		13.37	.23		8.27	.41		10.74	.29		10.16	.27
Age	-.03	-0.53	.01	.08	1.16	.01	-.02	-0.25	.01	.01	0.15	.01
Gender	.07	1.14	.08	.05	0.80	.14	-.04	-0.62	.10	.03	0.46	.09
Race	.10	1.20	.10	.12	1.41	.18	.10	1.27	.13	-.03	-0.44	.12
Education	.09	1.40	.08	-.13	-1.88	.14	-.04	-0.66	.10	-.01	-0.15	.09
Income	-.10	-1.71	.02	-.01	-0.12	.03	.04	0.71	.02	-.06	-1.14	.02
STEU-B	.11	0.94	.29	-.12	-0.93	.54	.00	0.01	.37	-.10	-0.90	.35
CORE	.11	1.07	.12	.31**	2.82	.22	.45***	4.45	.15	.51***	5.22	.14
$R^2/R^2$		.06/.00			.05/.03**			.14/.06***			.21/.07***	
change	$F(7, 297) = 2.85^{**}$			$F(7, 293) = 2.16^{*}$			$F(7, 297) = 6.92^{***}$			$F(7, 297) = 11.47^{***}$		

Note. STEU-B = Situational Test of Emotional Understanding-Brief; CORE = Core Relational Themes of Emotion Test. Emotion Mindset = malleable versus fixed emotion mindset. For the CORE, STEU-B, and outcome variables, we entered mean values into the regression models. A separate regression model was conducted for each outcome given the intercorrelations between variables. Gender (male = 0, female = 1); race (White = 0, BIPOC = 1); and education (less than four-year college degree = 0, 1 = four-year college degree or higher). The reference group for binary variables is the last group in all cases.

\*  $p < .05$  \*\*  $p < .01$  \*\*\*  $p < .001$ .

**Table S14**

*Study 3: Multiple Regression Testing Incremental Validity of the CORE Above Demographics and the STEU-B with Outcomes Measuring Maladaptive Functioning (Mean Values)*

Step	DV: Maladaptive Coping			DV: Emotional Exhaustion			DV: Emotional Labor			DV: Compassion Fatigue		
	$\beta$	t	SE	$\beta$	t	SE	$\beta$	t	SE	$\beta$	t	SE
<i>Step 1</i>												
(Constant)		15.11	.24		6.78	.51		13.53	.25		8.77	.40
Age	-.04	-0.83	.01	-.15*	-2.31	.01	-.04	-0.61	.01	-.02	-0.38	.01
Gender	-.17**	-3.35	.09	.05	0.85	.19	.00	0.03	.09	-.12	-1.96	.15
Race	.01	0.09	.12	-.08	-0.98	.24	.00	0.04	.12	.08	1.00	.19
Education	-.09	-1.71	.09	.07	1.07	.19	.09	1.45	.09	.11	1.73	.15
Income	-.01	-0.12	.02	.22***	3.69	.04	.05	0.97	.02	.08	1.29	.03
STEU-B	-.46***	-6.67	.24	.10	1.13	.50	.41***	5.15	.24	-.28**	-3.41	.39
$R^2$		.39			.09			.20			.15	
<i>Step 2</i>												
(Constant)		15.72	.25		6.82	.55		11.59	.26		9.74	.42
Age	-.04	-0.88	.01	-.15*	-2.32	.01	-.04	-0.62	.01	-.02	-0.39	.01
Gender	-.17***	-3.52	.09	.05	0.76	.19	.02	0.26	.09	-.13*	-2.25	.15
Race	-.02	-0.29	.11	-.09	-1.11	.24	.03	0.38	.12	.05	0.65	.19
Education	-.08	-1.42	.09	.08	1.19	.19	.07	1.15	.09	.13*	2.10	.15
Income	-.02	-0.33	.02	.21***	3.55	.04	.07	1.31	.02	.06	0.96	.03
STEU-B	-.22*	-2.37	.32	.21	1.76	.71	.13	1.16	.34	.03	0.25	.55
CORE	-.31***	-3.65	.13	-.15	-1.36	.28	.35***	3.57	.14	-.39***	-3.80	.22
$R^2/R^2$		.41/.03***			.09/.01			.24/.03***			.19/.04***	
change												
		$F(7, 297) = 29.80^{***}$			$F(7, 293) = 4.35^{***}$			$F(7, 293) = 12.90^{***}$			$F(7, 293) = 9.53^{***}$	

Note. STEU-B = Situational Test of Emotional Understanding-Brief; CORE = Core Relational Themes of Emotion Test. For the CORE, STEU-B, and outcome variables, we entered mean values into the regression models. A separate regression model was conducted for each outcome given the intercorrelations between the variables. Gender (male = 0, female = 1); race (White = 0, BIPOC = 1); and education (less than four-year college degree = 0, 1 = four-year college degree or higher). The reference group for binary variables is the last group in all cases.

p < .05 \*\* p < .01 \*\*\* p < .001.

### **Study 3: Regression Analyses Probing the Race–CORE Association**

In Study 3, BIPOC identity was negatively related to CORE performance. We probed this result. As in prior EI research (Joseph and Newman, 2010; Mayer et al., 2008ab), in Study 3, age, female gender, and education level were moderately positively associated with CORE performance. Yet, in Study 3, BIPOC identity was negatively related to age, female gender, and education, which may have contributed to the inverse race–CORE association. Also, BIPOC participants were more likely to work part-time, but engage in a greater number of “extra hours” of (unpaid) work, as well as to report severe impacts from COVID-19 (i.e., they contracted the virus and/or a loved one fell sick and/or died from it). These additional stressors may have increased time pressure, sleep problems, or other variables that impact test performance (Pascoe et al., 2020; Shields et al., 2016). To explore this possibility, we conducted a multiple regression model (controlling for age, gender, education, work hours, extra work hours, and COVID-19 impact). The inverse association between BIPOC identity and CORE performance decreased but remained significant (from  $\beta = -.64$  to  $\beta = -.42$ ,  $p < .001$ ). This effect size is similar to the few studies that report links between race and EU ability (Chan et al., 2014; Fiori and Antonakis, 2011; Joseph and Newman, 2010). Additionally, BIPOC identity showed a similar-sized negative association with the STEU-B in Study 3. To test whether the CORE was uniquely related to race, we re-ran the same multiple regression with the same demographic covariates including the STEU-B in the model, and then BIPOC identity only showed a small inverse association with the CORE ( $\beta = -.12$ ,  $p < .01$ ). The link between race and the CORE may be a more general link between EI or EU ability tests and race (Joseph and Newman, 2010). That said, in Study 2, race was inversely related to the MSCEIT-Understanding subtest, but was unrelated to the CORE or STEU, so more research is needed to determine how and when race and EU ability are related.

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