

Article



The Accuracy of Computational Results from Wolfram Mathematica in the Context of Summation in Trigonometry

David Nocar^{1,*}, George Grossman², Jiří Vaško¹, and Tomáš Zdráhal¹

- ¹ Department of Mathematics, Faculty of Education, Palacký University Olomouc, Žižkovo nám. 5, 77900 Olomouc, Czech Republic; jiri.vasko01@upol.cz (J.V.); tomas.zdrahal@upol.cz (T.Z.)
- ² Department of Mathematics, Central Michigan University, Mount Pleasant, MI 48858, USA; gross1gw@cmich.edu

* Correspondence: david.nocar@upol.cz

Abstract: This article explores the accessibility of symbolic computations, such as using the Wolfram Mathematica environment, in promoting the shift from informal experimentation to formal mathematical justifications. We investigate the accuracy of computational results from mathematical software in the context of a certain summation in trigonometry. In particular, the key issue addressed here is the calculated sum $\sum_{n=0}^{44} \tan(1+4n)^\circ$. This paper utilizes Wolfram Mathematica to handle the irrational numbers in the sum more accurately, which it achieves by representing them symbolically rather than using numerical approximations. Can we rely on the calculated result from Wolfram, especially if almost all the addends are irrational, or must the students eventually prove it mathematically? It is clear that the problem can be solved using software; however, the nature of the result raises questions about its correctness, and this inherent informality can encourage a few students to seek viable mathematical proofs. In this way, a balance is reached between formal and informal mathematics.

Keywords: student motivation for mathematics; mathematical software limitations; trigonometric multiple-angle formula; polynomial equations; fundamental theorem of algebra; Vieta's formula

check for updates

Citation: Nocar, D.; Grossman, G.; Vaško, J.; Zdráhal, T. The Accuracy of Computational Results from Wolfram Mathematica in the Context of Summation in Trigonometry. *Computation* **2023**, *11*, 222. https:// doi.org/10.3390/computation11110222

Academic Editors: Demos T. Tsahalis and Sergei Abramovich

Received: 29 July 2023 Revised: 4 October 2023 Accepted: 17 October 2023 Published: 6 November 2023



Copyright: © 2023 by the authors. Licensee MDPI, Basel, Switzerland. This article is an open access article distributed under the terms and conditions of the Creative Commons Attribution (CC BY) license (https:// creativecommons.org/licenses/by/ 4.0/).

1. Introduction

The purpose of this article is to illustrate how the accessibility of symbolic computations, such as the Wolfram Mathematica environment, facilitates the shift from relying on informal experiments to providing justifications for results using mathematical methods. We ask how mathematical software can help motivate high school students to further explore mathematics [1].

If we give the students a problem, they can solve it by means of software, the produced result may raise some questions about its correctness or accuracy. Furthermore, this could motivate the students to attempt to prove the result mathematically.

An example of such a problem is one where the solution is a specific numerical value, and the accuracy of this value depends on the precision of the performed calculations. It turns out that such a suitable problem could be a sum of irrational numbers.

Let us look at the following sum:

$$\sum_{n=0}^{44} \tan(1+4n)^{\circ}.$$

First, we need to say something about how the irrationality of the intermediate results affects the accuracy of the overall result calculated by a program.

Mathematical software has revolutionized the way we approach complex calculations, making it easier and more efficient to solve intricate mathematical problems [2].

However, these software tools have their limitations. One such limitation lies in their inability to compute exact results when dealing with irrational numbers. When

mathematical software encounters an irrational number, it attempts to approximate it by truncating or rounding the decimal representation. These approximations introduce errors, which can be magnified when multiple operations are performed on these approximated values. Consequently, the computed results deviate from the exact values, leading to inaccuracies in complex calculations.

To mitigate the limitations of mathematical software, alternative approaches can be used. One of these approaches is symbolic computation, which manipulates mathematical expressions symbolically rather than relying on numerical approximations [2,3]. Symbolic computation systems, such as Wolfram Mathematica, Maple, MATLAB, etc., can handle irrational numbers more accurately by representing them symbolically instead of as approximations.

In the case of calculating a sum of irrational numbers, mathematical software can sometimes produce correct results because the errors introduced by approximating individual irrational numbers cancel each other out or are small enough to be negligible. This cancellation of errors can occur, for example, due to the properties of the numbers involved or the specific algorithm used for the computation.

It is important to note that this ability to compute correct results in some cases does not negate the inherent limitations of mathematical software when dealing with irrational numbers. The accuracy of the results depends on various factors, including the algorithm used, the precision of the calculations, and the properties of the numbers involved. In more complex calculations or when dealing with a larger number of irrational numbers, the limitations of mathematical software in handling exact results for irrational numbers become more evident.

While mathematical software may sometimes produce correct results when dealing with a sum of irrational numbers, this is due to the algorithms used and the properties of the numbers involved. The software does not compute the exact values of the irrational numbers but rather provides accurate approximations that minimize error. The limitations of mathematical software in handling exact results for irrational numbers still exist and must be considered in situations where precision is necessary [4].

2. Materials and Methods of Problem Solving

We start with the following problem.

What is the exact value of $\sum_{n=0}^{44} \tan(1+4n)^\circ = \tan 1^\circ + \tan 5^\circ + \tan 9^\circ + \cdots + \tan 177^\circ$? Sooner or later, the students stop looking for relations using trigonometric identities and try some kind of software to find the sum.

Let us assume that MS Excel is employed by some of the students.

If the sum is displayed to a maximum of 12 decimal places, the result will always be 45.000000000000.

Since the students know that at least some of these addends are irrational numbers (or rather, they probably know that the values of all other addends than tan 45° are irrational) [5], this exact number 45 will probably surprise them. It occurs to them to increase the number of displayed decimal places, and from 13 onwards, they will already receive results like 44.999999999997. Hence, they will be satisfied with the following answer:

$$\sum_{n=0}^{44} \tan(1+4n)^{\circ} \doteq 45$$

That is, the sum equals "about" 45, while the exact value of 45 will never come out; it is just a rounded value. For the students to think about this sum further, we let them enter it into the Wolfram Mathematica program.

Here, they find (if they display the overall result, for example, up to 300 decimal places) that the sum is

 Perhaps the students think that the sum is, in fact, exactly 45. How can it be proven? From what they have carried out so far, it is clear that the computer cannot help here [6]. Just mathematics itself can give them the proof!

So, they are in a situation where the use of ICT has forced them to consider mathematics as a tool and in more detail.

First, let us show what the students can see in Wolfram Mathematica.

What is the value of the sum $\sum_{n=0}^{44} \tan(1+4n)^{\circ}$? Mathematica prints the following:

| Explanation | e.g., |
|------------------------------|--------------|
| # of the addend | 3 |
| Angle value | 9° |
| tan (angle) $^{\circ}$ | 0.1583844403 |
| Partial sum of angle degrees | 0.2633281688 |

| #: 1 Angle : 1°Tan[1°] : 0.01745506493 Partial sum of 1 degrees : 0.01745506493 |
|---|
| #: 2 Angle : 5°Tan[5°] : 0.08748866353 Partial sum of 5 degrees : 0.1049437285 |
| #: 3 Angle : 9°Tan[9°] : 0.1583844403 Partial sum of 9 degrees : 0.2633281688 |
| #: 4 Angle : 13°Tan[13°] : 0.2308681911 Partial sum of 13 degrees : 0.4941963599 |
| #: 5 Angle : 17° Tan[17°] : 0.3057306815 Partial sum of 17 degrees : 0.7999270414 |
| #: 6 Angle : 21° Tan[21°] : 0.3838640350 Partial sum of 21 degrees : 1.183791076 |
| #: 7 Angle : 25° Tan[25°] : 0.4663076582 Partial sum of 25 degrees : 1.650098735 |
| #: 8 Angle : 29° Tan[29°] : 0.5543090515 Partial sum of 29 degrees : 2.204407786 |
| #: 9 Angle : 33° Tan[33°] : 0.6494075932 Partial sum of 33 degrees : 2.853815379 |
| #: 10 Angle : 37° Tan[37°] : 0.7535540501 Partial sum of 37 degrees : 3.607369429 |
| #: 11 Angle : 41°Tan[41°] : 0.8692867378 Partial sum of 41 degrees : 4.476656167 |
| #: 12 Angle : 45° Tan [45°] : 1.000000000 Partial sum of 45 degrees : 5.476656167 |
| #: 13 Angle : 49°Tan [49°] : 1.150368407 Partial sum of 49 degrees : 6.627024574 |
| #: 14 Angle : 53° Tan [53°] : 1.327044822 Partial sum of 53 degrees : 7.954069396 |
| #: 15 Angle : 57° Tan[57°] : 1.539864964 Partial sum of 57 degrees : 9.493934360 |
| #: 16 Angle : 61° Tan [61°] : 1.804047755 Partial sum of 61 degrees : 11.29798212 |
| #: 17 Angle : 65° Tan[65°] : 2.144506921 Partial sum of 65 degrees : 13.44248904 |
| #: 18 Angle : 69° Tan[69°] : 2.605089065 Partial sum of 69 degrees : 16.04757810 |
| #: 19 Angle : 73° Tan [73°] : 3.270852618 Partial sum of 73 degrees : 19.31843072 |
| #: 20 Angle : 77° Tan[77°] : 4.331475874 Partial sum of 77 degrees : 23.64990659 |
| #: 21 Angle : 81° Tan [81°] : 6.313751515 Partial sum of 81 degrees : 29.96365811 |
| #: 22 Angle : 85° Tan [85°] : 11.43005230 Partial sum of 85 degrees : 41.39371041 |
| #: 23 Angle : 89° Tan [89°] : 57.28996163 Partial sum of 89 degrees : 98.68367204 |
| #: 24 Angle : 93° Tan [93°] : – 19.08113669 Partial sum of 93 degrees : 79.60253535 |
| #: 25 Angle : 97° Tan [97°] : - 8.144346428 Partial sum of 97 degrees : 71.45818893 |
| #: 26 Angle : 101° Tan[101°] : – 5.144554016 Partial sum of 101 degrees : 66.31363491 |
| #: 27 Angle : 105° Tan [105°] : - 3.732050808 Partial sum of 105 degrees : 62.58158410 |
| #: 28 Angle : 109° Tan [109°] : – 2.904210878 Partial sum of 109 degrees : 59.67737322 |
| #: 29 Angle : 113°Tan[113°] : – 2.355852366 Partial sum of 113 degrees : 57.32152086 |
| #: 30 Angle : 117° Tan[117°] : – 1.962610506 Partial sum of 117 degrees : 55.35891035 |
| #: 31 Angle : 121° Tan[121°] : – 1.664279482 Partial sum of 121 degrees : 53.69463087 |
| #: 32 Angle : 125°Tan[125°] : - 1.428148007 Partial sum of 125 degrees : 52.26648286 |
| #: 33 Angle : 129° Tan[129°] : – 1.234897157 Partial sum of 129 degrees : 51.03158571 |
| #: 34 Angle : 133°Tan [133°] : – 1.072368710 Partial sum of 133 degrees : 49.95921700 |
| #: 35 Angle : 137° Tan [137°] : - 0.9325150861 Partial sum of 137 degrees : 49.02670191 |
| #: 36 Angle : 141° Tan [141°] : - 0.8097840332 Partial sum of 141 degrees : 48.21691788 |
| |

| #: 37 Angle : 145° Tan[145°] : - 0.7002075382 Partial sum of 145 degrees : 47.51671034 |
|--|
| #: 38 Angle : 149°Tan[149°] : - 0.6008606190 Partial sum of 149 degrees : 46.91584972 |
| #: 39 Angle : 153°Tan[153°] : - 0.5095254495 Partial sum of 153 degrees : 46.40632427 |
| #: 40 Angle : 157°Tan[157°] : -0.4244748162 Partial sum of 157 degrees : 45.98184946 |
| #: 41 Angle : 161°Tan[161°] : - 0.3443276133 Partial sum of 161 degrees : 45.63752184 |
| #: 42 Angle : 165° Tan $[165^{\circ}]$: -0.2679491924 Partial sum of 165 degrees : 45.36957265 |
| #: 43 Angle : 169°Tan[169°] : - 0.1943803091 Partial sum of 169 degrees : 45.17519234 |
| #: 44 Angle : 173°Tan[173°] : - 0.1227845609 Partial sum of 173 degrees : 45.05240778 |
| #: 45 Angle : 177° Tan[177°] : - 0.05240777928 Partial sum of 177 degrees : 45.00000000 |

The sum of the sequence is

Let us summarize what we have found.

This is the result from Wolfram Mathematica:

$$\sum_{n=0}^{44} \tan(1+4n)^{\circ} = 45.$$

Exactly 45 is the result given by Mathematica.

It is a somewhat surprising result considering that the only rational addend is tan 45° while the other addends are irrational. Furthermore, the fact that the number 45 as the sum of tangent values is an integer is not due to any elimination during the addition, as can be observed from both a sequence graph, see Figure 1 and partial sums, see Figure 2. The occurrence of the integer 45 at the very end may be seen as a miracle by the students.

Hence, it is worth examining this phenomenon more closely by means of high school mathematics; mathematical software helps to motivate high school students to delve deep into mathematics here [7].

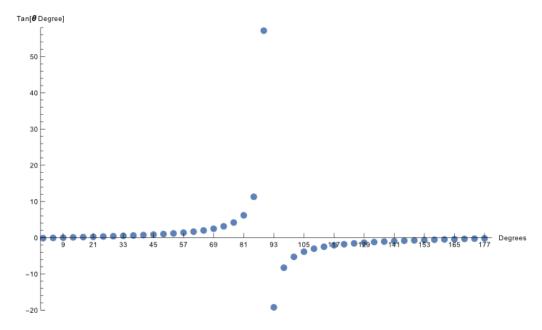


Figure 1. Individual addends.

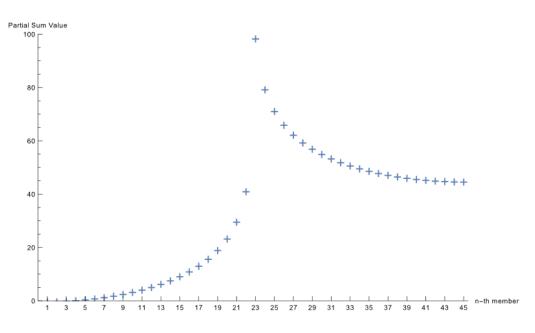


Figure 2. Partial sums.

3. Mathematical Background

Prove that $\sum_{n=0}^{44} \tan(1+4n)^{\circ} = \tan 1^{\circ} + \tan 5^{\circ} + \tan 9^{\circ} + \cdots + \tan 177^{\circ} = 45.$

Proof. For $x \in \{1, 5, 9, ..., 177\}$ holds

 $45x \equiv 45 (mod 180).$

Because the tangent function is a periodical function with a period of 180°, the following applies [8]:

If $x \in \{1^\circ, 5^\circ, 9^\circ, \dots, 177^\circ\}$, then $\tan 45x = \tan 45^\circ = 1$. By breaking down individual parts:

 $\tan 45(1^\circ) = \tan 45^\circ$, $\tan 45(5^\circ) = \tan 225^\circ = \tan 45^\circ$, $\tan 45(9^\circ) = \tan 405^\circ = \tan 45^\circ$, ..., $\tan 45(177^\circ) = \tan 7965^\circ = \tan 45^\circ$.

Let us think further in this manner.

Similar to the well-known double-angle formula $\tan 2x = \frac{2\tan x}{(1-\tan^2 x)}$, there is an *n*-multiple-angle formula, [9,10]. For *n* = 45, the formula is

$$\tan 45x = \frac{\binom{45}{1}\tan^1 x - \binom{45}{3}\tan^3 x + \dots - \binom{45}{43}\tan^4 x + \binom{45}{45}\tan^{45} x}{\binom{45}{0}1 - \binom{45}{2}\tan^2 x + \dots - \binom{45}{42}\tan^{42} x + \binom{45}{44}\tan^{44} x},$$

and the general multiple-angle formula is as follows:

$$\tan nx = \frac{\sum_{k \text{ odd}}^{n} (-1)^{\frac{k-1}{2}} \binom{n}{k} \tan^{k} x}{\sum_{k \text{ even}}^{n} (-1)^{\frac{k}{2}} \binom{n}{k} \tan^{k} x}.$$

There is a similar formula for the cosine function. We will use the following:

$$\cos nx = \sum_{k=1}^{\lfloor \frac{n}{2} \rfloor + 1} \frac{(-1)^{k-1} 2^{n+1-2k} \cdot n(n-k)!}{(k-1)!(n+2-2k)!} (\cos x)^{n+2-2k}.$$

We have shown that for $x \in \{1^\circ, 5^\circ, 9^\circ, \dots, 177^\circ\}$, $\tan 45x = \tan 45^\circ = 1$, so we obtain the following:

$$\frac{\binom{45}{1}\tan^{1}x - \binom{45}{3}\tan^{3}x + \dots - \binom{45}{43}\tan^{43}x + \binom{45}{45}\tan^{45}x}{\binom{45}{0}1 - \binom{45}{2}\tan^{2}x + \dots - \binom{45}{42}\tan^{42}x + \binom{45}{44}\tan^{44}x} = 1, \text{ that is}$$

$$\binom{45}{1}\tan^{1}x - \binom{45}{3}\tan^{3}x + \dots - \binom{45}{43}\tan^{43}x + \binom{45}{45}\tan^{45}x = \binom{45}{0}1 - \binom{45}{2}\tan^{2}x + \dots - \binom{45}{42}\tan^{42}x + \binom{45}{44}\tan^{44}x.$$

$$(45) \tan^{42}x + \binom{45}{44}\tan^{44}x.$$

Thus, $\tan^{45} x - 45\tan^{44} x + \dots + 45\tan x - 1 = 0$ for $x \in \{1^{\circ}, 5^{\circ}, 9^{\circ}, \dots, 177^{\circ}\}$.

Using the substitution $y = \tan x$, we can say that the left-hand side of this equation is the normed polynomial function of degree 45:

$$y^{45} - 45y^{44} + \dots + 45y - 1$$
,

and its 45 roots (see the Fundamental Theorem of Algebra) are $\tan 1^\circ$, $\tan 5^\circ$, $\tan 9^\circ$, ..., $\tan 177^\circ$, as we have explained above.

Finally, the first equality of Vieta's formula for polynomial $y^n + a_1y^{n-1} + \cdots + a_{n-1}y + a_n$ (over the field of complex numbers) states that if $y_1, y_2, y_3 \dots, y_n$ are its roots, then

$$y_1+y_2+y_3\ldots+y_n=-a_1.$$

Therefore, we obtain

$$\tan 1^{\circ} + \tan 5^{\circ} + \tan 9^{\circ} + \dots + \tan 177^{\circ} = \sum_{n=0}^{44} \tan(1+4n)^{\circ} = 45,$$
(1)

quod erat demonstrandum. \Box

If we use the last equality of Vieta's formula, namely

$$y_1y_2y_3\ldots y_n=(-1)^na_n,$$

we obtain the product of the following tangent values:

$$\tan 1^{\circ} \tan 9^{\circ} \dots \tan 177^{\circ} = (-1)^{45} (-1) = 1.$$
(2)

In the next section, we return to Wolfram Mathematica.

4. Follow-Up Problems

What is the value of the product

$$\prod_{n=0}^{44} \tan(1+4n)^{\circ} = \tan 1^{\circ} \tan 5^{\circ} \tan 9^{\circ} \dots \tan 177^{\circ}?$$

| Explanation | e.g., |
|----------------------------------|------------|
| # of the factor | 3 |
| Angle value | 9 ° |
| tan (angle) $^{\circ}$ | 0.15838 |
| Partial Product of angle degrees | 0.00024187 |

#: 1 Angle : 1°Tan[1°] : 0.017455 PartProduct of 1 degrees : 0.0174555
#: 2 Angle : 5°Tan[5°] : 0.087489 PartProduct of 5 degrees : 0.0015271
#: 3 Angle : 9°Tan[9°] : 0.15838 PartProduct of 9 degrees : 0.00024187

| #: 4 Angle : 13°Tan[13°] : 0.23087 PartProduct of 13 degrees : 0.0000558 | 41 |
|--|--------------------|
| #: 5 Angle : 17°Tan [17°] : 0.30573 PartProduct of 17 degrees : 0.0000170 | |
| #: 6 Angle : 21°Tan 21° : 0.38386 PartProduct of 21 degrees : 6.55339 × | |
| #: 7 Angle : 25°Tan 25° : 0.46631 PartProduct of 25 degrees : 3.05589 × | |
| #: 8 Angle : 29°Tan 29° : 0.55431 PartProduct of 29 degrees : 1.693911 | |
| #: 9 Angle : 33°Tan [33°] : 0.64941 PartProduct of 33 degrees : 1.100039 | |
| #: 10 Angle : 37°Tan[37°] : 0.75355 PartProduct of 37 degrees : 8.289391 | 1×10^{-7} |
| #: 11 Angle : 41°Tan [41°] : 0.86929 PartProduct of 41 degrees : 7.205857 | $7	imes 10^{-7}$ |
| #: 12 Angle : 45° Tan [45°] : 1.0000 PartProduct of 45 degrees : 7.205857 | |
| #: 13 Angle : 49° Tan [49°] : 1.1504 PartProduct of 49 degrees : 8.289391 | |
| #: 14 Angle : 53°Tan 53°] : 1.3270 PartProduct of 53 degrees : 1.100039 | |
| #: 15 Angle : 57°Tan[57°] : 1.5399 PartProduct of 57 degrees : 1.693911 | |
| #: 16 Angle : 61°Tan [61°] : 1.8040 PartProduct of 61 degrees : 3.055898 | |
| #: 17 Angle : 65° Tan [65°] : 2.1445 PartProduct of 65 degrees : 6.553394 | |
| #: 18 Angle : 69°Tan [69°] : 2.6051 PartProduct of 69 degrees : 0.0000170 | |
| #: 19 Angle : 73°Tan 73° 1 : 3.2709 PartProduct of 73 degrees : 0.0000558 | |
| #: 20 Angle : 77°Tan[77°] : 4.3315 PartProduct of 77 degrees : 0.0002418 | |
| #: 21 Angle : 81°Tan[81°] : 6.3138 PartProduct of 81 degrees : 0.0015271 | |
| #: 22 Angle : 85°Tan[85°] : 11.430 PartProduct of 85 degrees : 0.017455 | |
| #: 23 Angle : 89°Tan[89°] : 57.290 PartProduct of 89 degrees : 1.000 | |
| #: 24 Angle : 93° Tan $[93^{\circ}]$: - 19.081 PartProduct of 93 degrees : - 19.08 | 81 |
| #: 25 Angle : 97° Tan $[97^{\circ}]$: - 8.1443 PartProduct of 97 degrees : 155.40 | |
| #: 26 Angle : 101° Tan [101°] : -5.1446 PartProduct of 101 degrees : -7 | 799.48 |
| #: 27 Angle : 105° Tan[105°] : -3.7321 PartProduct of 105 degrees : 2983 | |
| #: 28 Angle : 109° Tan [109°] : - 2.9042 PartProduct of 109 degrees : - 8 | |
| #: 29 Angle : 113° Tan[113°] : -2.3559 PartProduct of 113 degrees : 20,4 | |
| #: 30 Angle : 117° Tan[117°] : -1.9626 PartProduct of 117 degrees : -4 | |
| #: 31 Angle : 121° Tan[121°] : -1.6643 PartProduct of 121 degrees : $66, 6$ | 680 |
| #: 32 Angle : 125° Tan[125°] : -1.4281 PartProduct of 125 degrees : -9 | |
| #: 33 Angle : 129° Tan[129°] : -1.2349 PartProduct of 129 degrees : 117, | |
| #: 34 Angle : 133°Tan[133°] : -1.0724 PartProduct of 133 degrees : -1 | |
| #: 35 Angle : 137°Tan[137°] : -0.93252 PartProduct of 137 degrees : 112 | |
| #: 36 Angle : 141°Tan[141°] : -0.80978 PartProduct of 141 degrees : $-$ | |
| #: 37 Angle : 145° Tan[145°] : - 0.70021 PartProduct of 145 degrees : 66, | |
| #: 38 Angle : 149°Tan [149°] : -0.60086 PartProduct of 149 degrees : $-$ | |
| #: 39 Angle : 153° Tan[153°] : - 0.50953 PartProduct of 153 degrees : 20, | |
| #: 40 Angle : 157° Tan[157°] : - 0.42447 PartProduct of 157 degrees : - | |
| #: 41 Angle : 161°Tan[161°] : -0.34433 PartProduct of 161 degrees : 295 | |
| #: 42 Angle : 165° Tan[165°] : -0.26795 PartProduct of 165 degrees : $-$ | 700 / 8 |
| #: 42 Angle : 169° Tan[169°] : -0.19438 PartProduct of 169 degrees : $-$ | 5 40 |
| #: 44 Angle : 173° Tan[173°] : - 0.12278 PartProduct of 173 degrees : - | |
| #: 45 Angle : 175° Tan $\begin{bmatrix} 175^{\circ} \end{bmatrix}$: - 0.052408 PartProduct of 175 degrees : 1. | |
| The product of the sequence is | .0000 |
| The product of the sequence is | |

The product of the sequence is

The mathematical software, therefore, shows us that the product could have a value of 1. That is the correct result, as we have already shown in the Mathematics environment—see the last equality of Vieta's formula $y_1y_2y_3...y_n = (-1)^n a_n$.

Let us now look at the case of tan 2x. From now on, we will use Wolfram Mathematica notation since the syntax from this notebook is perfectly readable, and there are no ambiguities.

```
tangentMultipleAngle[n_, x_] :=
Module[{oddSum, evenSum},
  oddSum = Sum[(-1)^{((k-1)/2)}Binomial[n, k] Tan[x]^k, {k, 1, n, 2}];
  evenSum = Sum[(-1)^{(k/2)} Binomial[n, k] Tan[x]^{k}, \{k, 0, n, 2\}];
  oddSum/evenSum]
result = tangentMultipleAngle[2, x]
 2Tan[x]
1-Tan[x]^2
```

This code defines a function called tangentMultipleAngle, which takes two arguments, *n* and *x*. Inside the function, there are two local variables defined: oddSum and evenSum. The oddSum variable is assigned the value of the sum of a series of terms.

The series is calculated using the Sum function, which takes three arguments: the expression to sum, the index variable, and the range of values for the index variable. In this case, the expression that is being summed is $(-1)^{(k-1)/2}$. Binomial[*n*, k]·Tan[*x*]^k, the index variable is k, and the range of values for k is from 1 to n with a step size of 2. The evenSum variable is assigned the value of another sum of terms calculated in a similar way as the oddSum variable but with a different expression being summed: $(-1)^{(k/2)}$ ·Binomial[n, k]·Tan[x]^k. The range of values for k in the case of evenSum is from 0 to *n* with a step size of 2.

Finally, the function returns the value of oddSum divided by evenSum.

The code also includes a usage example where the variables n and x are cleared, and the function tangentMultipleAngle is called with the arguments 2 and x. The result of the function call is assigned to the result variable [11].

eq = Tan[2 x] == $\frac{2Tan[x]}{1-Tan[x]^2}$; (*Verification of the multiple angel formula*) Simplify[eq] True

The code starts by defining an equation eq using the == operator, which checks if the left-hand side is equal to the right-hand side. In this case, the equation is Tan [2x] = = $(2 \text{ Tan}[x])/(1 - \text{Tan}[x]^2).$

The equation represents the verification of the multiple-angle formula for the tangent function. The multiple-angle formula states that Tan [2x] can be expressed in terms of Tan[x] using the equation $(2 \text{ Tan}[x])/(1 - \text{Tan}[x]^2)$.

The Simplify function is then used to simplify the equation eq. The Simplify function is a built-in function in Mathematica that attempts to simplify mathematical expressions. In this case, it simplifies the equation by applying various algebraic simplifications and trigonometric identities.

The result of the code is a simplified equation, which is the same as the original equation eq. This indicates that the multiple-angle formula for the tangent function is verified.

```
For x \in \{1 \text{ Degree}, 91 \text{ Degrees}\} holds that 2x \equiv 2 \pmod{180}

\operatorname{Tan}[2x] = \frac{2\operatorname{Tan}[x]}{1 - \operatorname{Tan}[x]^2}, \operatorname{Tan}[2 \times 1 \text{ Degree}] = \frac{2\operatorname{Tan}[1 \text{ Degree}]}{1 - \operatorname{Tan}[1 \text{ Degree}]^2} and

\operatorname{Tan}[2 \times 91 \text{ Degree}] = \operatorname{Tan}[2 \text{ Degree}] = \frac{2\operatorname{Tan}[91 \text{ Degree}]}{1 - \operatorname{Tan}[91 \text{ Degree}]^2}
```

Substitution $y_1 := Tan[1 Degree]$, then $Tan[2 Degree](1 - y_1^2) = 2y_1$, i.e. $-y_1^2 - (2/Tan[2 Degree])y_1$ +1=0.

Similarly, substitution $y_2 := Tan[91 Degree]$, then $Tan[2 Degree](1 - y_2^2) = 2y_2$, i.e. $-y_2^2 - y_2^2 = 2y_2$.

 $(2/Tan[2 Degree])y_2 + 1 = 0$. Thus both y_1 and y_2 are roots of the equation $y^2 + (2/Tan[2 Degree])y_2$ -1 = 0. According to the Vieta's formula the following identities should be valid: the sum $y_1 + y_2$ = -2/Tan[2 Degree]

(= -57.27250656583120710151301864189285015590342064630405120) and the product $y_1y_2 = -1$.

N[-2/Tan[2 Degree], 55]

-57.27250656583120710151301864189285015590342064630405120

N[Tan[1 Degree] + Tan[91 Degree], 55] -57.27250656583120710151301864189285015590342064630405120

N[Tan[1 Degree]*Tan[91 Degree], 55]

Then, the sum and the product look OK. Why OK? It corresponds to the Vieta's equalities; the equation appears as follows:

$$y^2 + \frac{2}{\tan 2^\circ}y - 1 = 0$$

 $y_1 + y_2 = -\frac{2}{\tan 2^\circ}$ and $y_1 y_2 = -1$

Tan[1 Degree] + Tan[91 Degree] + 2/Tan[2 Degree] // N $-3.434752482434078 \times 10^{-15}$

We must always be careful because even though the values $-\frac{2}{\tan 2^{\circ}}$ and $(\tan 1^{\circ} + \tan 91^{\circ})$ look equal (always having the value -57.272506565831207 10151301864189285015590342064 630405119), their difference is not exactly zero:

Tan[1 Degree] + Tan[91 Degree] - (-2/Tan[2 Degree]) // N $-3.434752482434078 \times 10^{-15}$

We will now focus on cases where the sum of the sequence of tangent values is rational (even an integer).

From the general tangent multiple-angle formula $\tan nx = \frac{\sum_{k \text{ odd}}^{n} (-1)^{\frac{k-1}{2}} {n \choose k} \tan^{k} x}{\sum_{k \text{ even}}^{n} (-1)^{\frac{k}{2}} {n \choose k} \tan^{k} x}$, it

follows that for the sum to be a rational number, nx must be congruent to 45 (*mod* 180), i.e., $nx \equiv 45 \pmod{180}$. Using this assumption with the following computer yields

```
number = 45;
For[divisor = 1, divisor \leq number, divisor++,
  If[Mod[number, divisor] == 0, quotient = number/divisor;
    quotient180 = 180/divisor;
    sum = 0;
degreeStep = quotient180; (*Angle increment between consecutive terms*)
startDegree = quotient; (*Starting angle in degrees*)
endDegree = 180 - degreeStep + startDegree; (*Ending angle in degrees*)
Do[angle = degree*Degree;
    (*Convert the angle to radians*) term = Tan[angle];
    sum += term;
    {degree, startDegree, endDegree, degreeStep},
    {degree, startDegree, endDegree, degreeStep}];
Print["number of addends:", 1 + (endDegree - startDegree)/degreeStep,
    "startDegree: ", startDegree, "degreeStep: ", degreeStep,
    " endDegree: ", endDegree, " The sum of the sequence is: ", N[sum]]]]
```

We obtain

number of addends:1 startDegree: 45 degreeStep: 180 endDegree: 45 The sum of the sequence is 1. number of addends:3 startDegree: 15 degreeStep: 60 endDegree: 135 The sum of the sequence is 3. number of addends:5 startDegree: 9 degreeStep: 36 endDegree: 153 The sum of the sequence is 5. number of addends:9 startDegree: 5 degreeStep: 20 endDegree: 165 The sum of the sequence is 9. number of addends:15 startDegree: 3 degreeStep: 12 endDegree: 171 The sum of the sequence is 15.

number of addends:45 startDegree: 1 degreeStep: 4 endDegree: 177 The sum of the sequence is 45.

In other words, Wolfram Mathematica suggested the following might be true:

- $\sum_{n=0}^{0} \tan(45 + 180n)^{\circ} = 1$ 1.
- $\sum_{n=0}^{2} \tan(15 + 60n)^{\circ} = 3,$ 2.
- 3. $\sum_{n=0}^{4} \tan(9+36n)^{\circ} = 5$,
- 4. $\sum_{n=0}^{8} \tan(5+20n)^{\circ} = 9,$ 5. $\sum_{n=0}^{14} \tan(3+12n)^{\circ} = 15,$ 6. $\sum_{n=0}^{44} \tan(1+4n)^{\circ} = 45.$

We have already shown that equality 6 holds in Wolfram Mathematica and proved it mathematically. The equalities 1 to 5 can be shown within Mathematica and proved mathematically in the same way.

Let us conduct this for equality 2. (Equality 1 is trivial: $\sum_{n=0}^{0} \tan(45 + 180 n)^{\circ} =$ $\tan 45^{\circ} = 1.$)

Thus, we calculate in Mathematica $\sum_{n=0}^{2} \tan(15 + 60 n)^{\circ}$:

N[Tan[15 Degree] + Tan[75 Degree] + Tan[135 Degree], 50]

Now, we proved the result mathematically. (Again, we will use Wolfram Mathematica notation.)

Tan[3x] - for the sum's value 3For x ∈ {15 Degrees, 75 Degrees, 135 Degrees} notas that 3x = Tan[3x] = $\frac{\binom{3}{1}^{3} Tan[x] - \binom{3}{3}^{3} Tan[x]^{3}}{\binom{3}{0} - \binom{3}{2}^{3} Tan[x]^{2}}$, thus Tan[3×15 Degree] = $\frac{\binom{3}{1}^{3} Tan[15Degree] - \binom{3}{3}^{3} Tan[15Degree]^{3}}{\binom{3}{0} - \binom{3}{2}^{3} Tan[15Degree]^{2}}$. Tan[3×75 Degree] = $\frac{\binom{3}{1}^{3} Tan[75Degree] - \binom{3}{3}^{3} Tan[75Degree]^{3}}{\binom{3}{0} - \binom{3}{2}^{3} Tan[75Degree]^{2}}$ and Tan[3×135 Degree] = $\frac{\binom{3}{1}^{3} Tan[135Degree] - \binom{3}{3}^{3} Tan[135Degree]^{3}}{\binom{3}{0} - \binom{3}{2}^{3} Tan[135Degree]^{2}}$ For $x \in \{15 \text{ Degrees}, 75 \text{ Degrees}, 135 \text{ Degrees}\}$ holds that $3x \equiv 45 \pmod{180}$ Apparently, Tan[3×15 Degree] = Tan[3×75 Degree] = Tan[3×135 Degree] = Tan[45 Degree] = 1. Substitution $y_1 := Tan[15 Degree]$, then $\binom{3}{3}y_1^3 - \binom{3}{2}Tan[3\times15 Degree]y_1^2) - \binom{3}{1}y_1 + \binom{3}{2}y_1^3 - \binom{3}{2}Tan[3\times15 Degree]y_1^2 - \binom{3}{1}y_1 + \binom{3}{2}y_1^3 - \binom{3}{2}Tan[3\times15 Degree]y_1^3 - \binom{3}{1}y_1 + \binom{3}{2}y_1^3 - \binom{3}{2}Tan[3\times15 Degree]y_1^3 - \binom{3}{1}y_1 + \binom{3}{2}y_1^3 - \binom{3}{2}Tan[3\times15 Degree]y_1^3 - \binom{3}{1}y_1 + \binom{3}{1}y_1 + \binom{3}{2}Tan[3\times15 Degree]y_1^3 - \binom{3}{1}y_1 + \binom{3}$

$$\binom{3}{0}$$
Tan[3×15 Degree] = 0, i.e. $y_1^3 - 3y_1^2 - 3y_1 + 1 = 0$

Similarly, the substitution $y_2 := Tan[75 Degree]$ leads to the cubic equation $y_2^3 - 3y_2^2 - 3y_2 + 1 = 0$, and finally, the substitution $y_3 := Tan[135 Degree]$ leads to the cubic equation $y_3^3 - 3y_3^2 - 3y_3 + 1 = 0$. Thus y_1 , y_2 and y_3 are roots of the equation $y^3 - 3y^2 - 3y + 1 = 0$. According to the Vieta's

formula the following identities should be valid: the sum $y_1 + y_2 + y_3 = 3$ and the product $y_1y_2y_3 = -1$.

Since we also included the product here, let us calculate it in Mathematica as well.

Note here that the irrational values $\tan 15^\circ$ and $\tan 75^\circ$ can be easily expressed in Mathematica as follows, but we could also find the roots of the equation

$$y^3 - 3y^2 - 3y + 1 = 0:$$

Solve[y³ - 3y² - 3y + 1 == 0, y]
$$\{\{y \to -1\}, \{y \to 2 - \sqrt{3}\}, \{y \to 2 + \sqrt{3}\}\}$$

 $\begin{aligned} &\{ \text{Tan}[15 \text{ Degree}], \text{Tan}[75 \text{ Degree}], \text{Tan}[135 \text{ Degree}] \} \\ &\{ 2 - \sqrt{3}, 2 + \sqrt{3}, -1 \} \\ &\left\{ \{y \rightarrow -1\}, \left\{ y \rightarrow 2 - \sqrt{3} \right\}, \left\{ y \rightarrow 2 + \sqrt{3} \right\} \right\} \end{aligned}$

5. Discussion

The following reflection can initiate a discussion about the results obtained via mathematical software. More intriguing explorations can follow.

Let us show in connection with the sum of tangent values that the results obtained with the help of mathematical software really motivate us to mathematically explain some "regularities" and delve deeper into mathematics. For example, we may want to find out for which positive integers p the following is true:

$$\sum_{n=0}^{44} \tan(1+4pn)^{\circ} = 45.$$

Wolfram Mathematica shows

```
\begin{split} sum45ValuesOfP = \{ \ \}; \\ Do[sum = N[Sum[Tan[(\pi/180) (1 + p*4 i)], \{i, 0, 44\}]]; \\ If[sum == 45, Print["Sum = 45 for 4*p, where p =", p]; \\ AppendTo[sum45ValuesOfP, p];, \\ Print["Sum =", sum, "for 4*p, where p =", p];], \{p, 1, 100\}] \end{split}
```

Print["Values of p for which the sum is 45:", sum45ValuesOfP];

Sum = 45 for 4*p, where p = 1Sum = 45 for 4*p, where p = 2Sum = 12.0577 for 4^*p , where p = 3Sum = 45 for $4^{*}p$, where p = 4Sum = 7.1273 for 4*p, where p = 5Sum = 12.0577 for 4*p, where p = 6Sum = 45 for 4^*p , where p = 7Sum = 45 for 4*p, where p = 8Sum = 3.93699 for 4*p, where p = 9 Sum = 7.1273 for 4*p, where p = 10Sum = 45 for 4^*p , where p = 11Sum = 12.0577 for 4*p, where p = 12 Sum = 45 for 4^*p , where p = 13Sum = 45 for 4^*p , where p = 14Sum = 2.35835 for 4*p, where p = 15 Sum = 45 for 4^*p , where p = 16Sum = 45 for 4^*p , where p = 17Sum = 3.93699 for 4*p, where p = 18Sum = 45 for 4*p, where p = 19Sum = 7.1273 for 4*p, where p = 20Sum = 12.0577 for 4*p, where p = 21 Sum = 45 for 4*p, where p = 22Sum = 45 for 4*p, where p = 23Sum = 12.0577 for 4^*p , where p = 24Sum = 7.1273 for 4*p, where p = 25 Sum = 45 for 4^*p , where p = 26Sum = 3.93699 for 4*p, where p = 27 Sum = 45 for 4^*p , where p = 28Sum = 45 for 4*p, where p = 29Sum = 2.35835 for 4*p, where p = 30 Sum = 45 for 4*p, where p = 31Sum = 45 for 4*p, where p = 32Sum = 12.0577 for 4*p, where p = 33 Sum = 45 for 4^*p , where p = 34Sum = 7.1273 for 4*p, where p = 35 Sum = 3.93699 for 4*p, where p = 36 Sum = 45 for 4^*p , where p = 37Sum = 45 for 4*p, where p = 38Sum = 12.0577 for 4*p, where p = 39 Sum = 7.1273 for 4*p, where p = 40Sum = 45 for 4*p, where p = 41Sum = 12.0577 for 4*p, where p = 42 Sum = 45 for 4^*p , where p = 43Sum = 45 for 4^*p , where p = 44Sum = 0.785478 for 4*p, where p = 45Sum = 45 for 4*p, where p = 46Sum = 45 for 4^*p , where p = 47Sum = 12.0577 for 4*p, where p = 48 Sum = 45 for 4*p, where p = 49Sum = 7.1273 for 4*p, where p = 50Sum = 12.0577 for 4*p, where p = 51Sum = 45 for 4*p, where p = 52Sum = 45 for 4^*p , where p = 53Sum = 3.93699 for 4*p, where p = 54Sum = 7.1273 for 4*p, where p = 55 Sum = 45 for 4*p, where p = 56Sum = 12.0577 for 4*p, where p = 57 Sum = 45 for 4^*p , where p = 58

Sum = 45 for 4^*p , where p = 59

Sum = 2.35835 for 4*p, where p = 60Sum = 45 for 4*p, where p = 61Sum = 45 for 4*p, where p = 62Sum = 3.93699 for 4*p, where p = 63Sum = 45 for 4^*p , where p = 64Sum = 7.1273 for 4*p, where p = 65 Sum = 12.0577 for 4*p, where p = 66Sum = 45 for 4^*p , where p = 67Sum = 45 for 4*p, where p = 68Sum = 12.0577 for 4*p, where p = 69 Sum = 7.1273 for 4*p, where p = 70 Sum = 45 for 4*p, where p = 71Sum = 3.93699 for 4*p, where p = 72 Sum = 45 for $4^{*}p$, where p = 73Sum = 45 for 4^*p , where p = 74Sum = 2.35835 for 4*p, where p = 75 Sum = 45 for 4*p, where p = 76Sum = 45 for 4^*p , where p = 77Sum = 12.0577 for 4*p, where p = 78 Sum = 45 for 4*p, where p = 79Sum = 7.1273 for 4*p, where p = 80Sum = 3.93699 for 4*p, where p = 81 Sum = 45 for 4*p, where p = 82Sum = 45 for 4^*p , where p = 83Sum = 12.0577 for 4*p, where p = 84 Sum = 7.1273 for 4*p, where p = 85 Sum = 45 for 4^*p , where p = 86Sum = 12.0577 for 4*p, where p = 87 Sum = 45 for 4*p, where p = 88Sum = 45 for 4*p, where p = 89Sum = 0.785478 for 4*p, where p = 90Sum = 45 for 4*p, where p = 91Sum = 45 for 4^*p , where p = 92Sum = 12.0577 for 4*p, where p = 93 Sum = 45 for 4*p, where p = 94Sum = 7.1273 for 4*p, where p = 95 Sum = 12.0577 for 4*p, where p = 96Sum = 45 for 4*p, where p = 97Sum = 45 for 4*p, where p = 98Sum = 3.93699 for 4*p, where p = 99 Sum = 7.1273 for 4*p, where p = 100Values of p for which the sum is 45:

{1,2,4,7,8,11,13,14,16,17,19,22,23,26,28,29,31,32,34,37,38,41,43,44,46,47,49,52,53,56,58,59,61,62,64,67,68,71,73,74,76,77,79,82,83,86,88,89,91,92,94,97,98}

It appears that the sequence starts with the number 1 followed by groups of eight numbers created by eight successive increments of the values 1, 2, 3, 1, 3, 2, 1, and 2. This process is repeating, i.e., the increments form a cycle $\overline{1,2,3,1,3,2,1,2}$.

1, 1 + 1 = **2**, 2 + 2 = **4**, 4 + 3 = **7**, 7 + 1 = **8**, 8 + 3 = **11**, 11 + 2 = **13**, 13 + 1 = **14**, 14 + 2 = **16**. The next group is 16 + 1 = **17**, 17 + 2 = **19**, 19 + 3 = **22**, 22 + 1 = **23**, 23 + 3 = **26**, 26 + 2 = **28**, 28 + 1 = **29**, 29 + 2 = **31**, etc.

Another topic for discussion is as follows:

Let us focus on the case where the sum of the members of a sequence is a rational number, but Wolfram Mathematica does not show the sum exactly.

However, to find such a case, we will need to look for the sum of the cosines' values instead of the sum of tangents' values.

We know the general cosine multiple-angle formula:

$$\cos nx = \sum_{k=1}^{\lfloor \frac{n}{2} \rfloor + 1} \frac{(-1)^{k-1} 2^{n+1-2k} \cdot n(n-k)!}{(k-1)!(n+2-2k)!} (\cos x)^{n+2-2k}.$$

It is easy to define a special case of this formula in Wolfram Mathematica:

```
 \begin{array}{l} \mbox{cosineFormula}[n_, x_] := \\ \mbox{Module}[\{\mbox{result=0}\}, \\ \mbox{For } [k = 1, k \leq \mbox{Floor}[n/2] + 1, k++, \mbox{result} += (-1)^{(k-1)} * 2^{(n+1-2k)} * n * \\ \mbox{Factorial}[n-k]/(\mbox{Factorial}[k-1] * \mbox{Factorial}[n+2-2k]) * \\ \mbox{(Cos}[x])^{(n+2-2k)}]; \\ \mbox{result} \end{array}
```

result = cosineFormula[3, x] $-3\cos[x] + 4\cos[x]^3$

This code defines a function called cosineFormula that takes two arguments: n and x. Inside the function, there is a Module that initializes a variable called result to 0.

Then, there is a For loop that iterates from k = 1 to Floor[n/2] + 1.

Inside the loop, the result variable is updated by adding a term calculated using the cosine formula.

The term is calculated as follows:

- $(-1)^{(k-1)}$ is multiplied by $2^{(n+1-2k)}$, *n*, and a combination of factorials.
- The combination of factorials is calculated as Factorial[n k]/(Factorial[k 1]*Factorial[n + 2 2 k]).
- Finally, the term is multiplied by $(\cos[x])^{(n+2-2k)}$.

After the loop, the result variable is returned as the output of the function. Outside the function, the cosineFormula function is called with the arguments 3 and x, and the result is assigned to the variable result [11].

For $x \in \{20 \text{ Degree}, 140 \text{ Degrees}, 260 \text{ Degrees}\}$ holds that $3x \equiv 60 \pmod{360}$

 $\cos[3x] = -3\cos[x] + 4\cos[x]^3,$

 $\cos[3 \times 20 \text{ Degree}] = \cos[60 \text{ Degree}] = -3\cos[20 \text{ Degree}] + 4\cos[20 \text{ Degree}]^3$ and $Cos[3 \times 140 \text{ Degree}] = Cos[60 \text{ Degree}] = -3Cos[140 \text{ Degree}] + 4Cos[140 \text{ Degree}]^3$ and $Cos[3 \times 260 \text{ Degree}] = Cos[60 \text{ Degree}] = -3Cos[260 \text{ Degree}] + 4Cos[260 \text{ Degree}]^3$ Substitution $y_1 := Cos[20 Degree]$, then $4y_1^3 + 0y_1^2 - 3y_1 - Cos[60 Degree] = 0$, i.e. $y_1^3 + 0/4y_1^2$ $-3/4y_1 - Cos[60 \text{ Degree}]/4 = 0$, i.e. $y_1^3 - 3/4y_1 - 1/8 = 0$. Similarly, substitution $y_2 := \cos[140 \text{ Degree}]$, then $4y_2^3 + 0y_2^2 - 3y_2 - \cos[60 \text{ Degree}] = 0$, i.e. y_2^3 $+0/4y_2^2 - 3/4y_2 - \cos[60 \text{ Degree}]/4 = 0$, i.e. $y_2^3 - 3/4y_2 - 1/8 = 0$. And finally, substitution y_3 := Cos[260 Degree], then $4y_3^3 + 0y_3^2 - 3y_3 - Cos[60 Degree] = 0$, i.e. $y_3^3 + 0/4y_3^2 - 3/4y_3 - 0/4y_3^2 - 3/4y_3^2 - 3/4y_3 - 0/4y_3^2 - 3/4y_3^2 - 3/4y_3 - 0/4y_3^2 - 3/4y_3 - 0/4y_3 - 0/$ Cos[60 Degree]/4 = 0, i.e. $y_3^3 - 3/4y_3 - 1/8 = 0$. Thus y_1 , y_2 and y_3 are roots of the equation $y^3 - 3/4y - 1/8 = 0$. According to the Vieta's formula the following identities should be valid: the sum $y_1 + y_2 + y_3 = 0$ and the product $y_1y_2y_3 = 1/8$. {N[Cos[20 Degree], 50], N[Cos[140 Degree], 50], N[Cos[260 Degree], 50]} $\{0.93969262078590838405410927732473146993620813426446,$ -0.76604444311897803520239265055541667393583245708040-0.17364817766693034885171662676931479600037567718407Cos[20 Degree] + Cos[140 Degree] + Cos[260 Degree] // N $8.326672684688674 \times 10^{-17}$ Cos[20 Degree] * Cos[140 Degree] * Cos[260 Degree] // N 0.125

It can be seen that the sum in Wolfram Mathematica did not come out as exactly zero. (However, the product is correct—even theoretically—and turned out to be 1/8 = 0.125.)

6. Conclusions

In this article, we have demonstrated the valuable role of symbolic computations, exemplified by the Wolfram Mathematica environment utilizing the transition from informal experimentation to formal mathematical justifications.

By providing a problem that can be easily solved using mathematical software, we have effectively induced curiosity and critical thinking in students. The result obtained from the software, although seemingly accurate, has raised doubts about its correctness due to the inherent precision limitations of numerical calculations. Therefore, the students have been motivated to seek mathematical proof to confirm the result. This encourages them to explore formal mathematics further and also to understand the principles behind the sum of irrational numbers.

The accessibility of mathematical software like Wolfram Mathematica plays a key role in encouraging students to move beyond mere computation and engage in rigorous mathematical reasoning. As educators and researchers, we advocate for the integration of such software tools into high school curricula to stimulate a passion for mathematics and nurture the mathematicians of the future.

Author Contributions: Conceptualization, T.Z.; software, J.V. and T.Z.; validation, D.N.; formal analysis, G.G.; resources, T.Z.; writing—original draft preparation, T.Z.; writing—review and editing, D.N. and G.G.; visualization, D.N. and J.V.; supervision, T.Z.; project administration, J.V. All authors have read and agreed to the published version of the manuscript.

Funding: This research received no external funding.

Data Availability Statement: No new data were created or analyzed in this study. Data sharing is not applicable to this article.

Acknowledgments: The authors would like to thank Palacký University in Olomouc for the support and opportunity to realize the project Mathematical literacy in the context of digital competences (Project No: IGA_PdF_2023_010). The authors would also like to appreciate the reviewers' contribution to improving the quality of the manuscript.

Conflicts of Interest: The authors declare no conflict of interest.

References

- 1. Chao, T.; Chen, J.; Star, J.R.; Dede, C. Using Digital Resources for Motivation and Engagement in Learning Mathematics: Reflections from Teachers and Students. *Digit. Exp. Math. Educ.* **2016**, *2*, 253–277. [CrossRef]
- Bailey, D.H.; Borwein, J.M.; Martin, U.; Salvy, B.; Taufer, M. Opportunities and Challenges in 21st Century Experimental Mathematical Computation: ICERM Workshop Report. 2014. Available online: https://www.davidhbailey.com/dhbpapers/ ICERM-2014.pdf (accessed on 28 July 2023).
- Maron, M.J.; Ralston, P.A.; Tyler, L.D. Utilizing the symbolic capabilities of a computer algebra system. In *Technology-Based Re-Engineering Engineering Education, Proceedings of Frontiers in Education FIE'96 26th Annual Conference, Salt Lake City, UT, USA, 6–9 November 1996;* IEEE: New York, NY, USA, 1996; Volume 3, pp. 1089–1091. [CrossRef]
- 4. Mourrain, B.; Prieto, H. *A Framework for Symbolic and Numeric Computations*; [Research Report] RR-4013; INRIA: Paris, France, 2000.
- 5. Fischbein, E.; Jehiam, R.; Cohen, D. The concept of irrational numbers in high-school students and prospective teachers. *Educ. Stud. Math.* **1995**, *29*, 29–44. [CrossRef]
- Harrison, J. Formal Verification of Floating Point Trigonometric Functions. In Formal Methods in Computer-Aided Design. FMCAD 2000. Lecture Notes in Computer Science; Springer: Berlin/Heidelberg, Germany, 2000; Volume 1954. [CrossRef]
- Kramarenko, T.H.; Lohvynenko, Y.S. Using the Wolfram | Alpha Project to Teach Future Mathematics Teachers. CTE Workshop Proc. 2013, 1, 119–120. [CrossRef]
- 8. Vince, J. Modular Arithmetic. In *Foundation Mathematics for Computer Science*; Springer: Cham, Switzerland, 2023; pp. 123–139. [CrossRef]
- Weisstein, E.W. "Multiple-Angle Formulas". From MathWorld—A Wolfram Web Resource. Available online: https://mathworld. wolfram.com/Multiple-AngleFormulas.html (accessed on 26 July 2023).

- 10. Weisstein, E.W. "Tangent". From *MathWorld*—A Wolfram Web Resource. Available online: https://mathworld.wolfram.com/ Tangent.html (accessed on 26 July 2023).
- 11. Hastings, C.; Mischo, K.; Morrison, M. Hands-on Start to Wolfram Mathematica and Programming with the Wolfram Language, 2nd ed.; Wolfram Media: Champaign, IL, USA, 2016.

Disclaimer/Publisher's Note: The statements, opinions and data contained in all publications are solely those of the individual author(s) and contributor(s) and not of MDPI and/or the editor(s). MDPI and/or the editor(s) disclaim responsibility for any injury to people or property resulting from any ideas, methods, instructions or products referred to in the content.