



Editorial

Student-Led Research in Atmospheric Science

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Engaging students in research is critical to their development as atmospheric scientists. Although student-led research may be narrow in scope, it still plays an important role in advancing atmospheric science. Anthropogenic climate change is responsible for warming global surface temperatures, which has increased the frequency and intensity of weather and climate events [1]. This makes it especially important that we prepare the next generation of atmospheric scientists to address our changing climate.

This Special Issue was proposed to collect student-led atmospheric research that is high-quality but limited in scope or impact. Submissions can be from course-based research projects, summer Research Experience for Undergraduate fellowships, or faculty-mentored research. Submissions contribute to scientific knowledge and may include the following:

- Methodological studies;
- Proof-of-concept results;
- Descriptive-in-nature projects;
- Case studies;
- Qualitative research;
- Negative or null results.

This volume includes eight important student-led manuscripts in the field of atmospheric science. These articles were reviewed and accepted for publication after a critical peer review. The published articles share results from faculty-mentored student projects that advance scientific knowledge. This Special Issue showcases a diverse field of authors from 10 different countries. All eight papers have been widely viewed. They range in scope from climate change impacts and air quality studies to instrumentation and storm electrification research. These eight articles are summarized below:

- O Two papers address the regional impacts of climate change in East Asia and the Mediterranean. For example, one paper examines the impacts of climate change in Vietnam and adaptation measures for farmers in that country [2]. The other paper examines the impacts of climate change on variability in precipitation rates in Syria [3].
- Three papers focus on student-led instrumentation projects. For example, one paper examines energy balances by having students construct a domeless net radiometer to measure surface temperatures [4]. Another paper investigates the removal of humidity and hydrogen chloride using different types of humidity pretreatment dryer devices [5]. The third paper discusses the use of a cargo bicycle equipped with air chemistry instrumentation to study the dynamics of aerosol particles in urban air before, during, and after the COVID-19 pandemic in Germany [6].
- Two papers focus on particulate matter (PM). For example, one paper uses a model to forecast PM behavior in the Caribbean. They use the coupled Seasonal Autoregressive Integrated Moving Average and Generalized Autoregressive Conditional Heteroscedastic (SARIMA-GARCH) model to perform this research [7]. The other paper examines how PM can generate reactive oxygen species, which can lead to various diseases [8].



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One paper focuses on storm electrification. They use polarimetric radar data and total lightning data to develop lightning cessation guidance for isolated cells in the Washington, D.C., area [9].

In conclusion, this Special Issue provides new avenues for recognizing student-led research. The findings reported help to improve the understanding of our complex atmosphere, especially in the context of climate change.

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Conflicts of Interest: A.D.P. serves as co-editor for this Special Issue journal and is the second author of one of the published manuscripts.

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