

1. I am currently, or was previously, studying in: \*

*Mark only one oval.*

- ☐ Spain
- ☐ Italy
- ☐ Sweden
- ☐ France
- ☐ Hungary
- ☐ Other: \_\_\_\_\_

2. What is your gender \*

*Mark only one oval.*

- ☐ Female
- ☐ Male
- ☐ Prefer not to say
- ☐ Other: \_\_\_\_\_

3. Did you participate in international mobility (studies or internship abroad)? \*

*Mark only one oval.*

- ☐ Yes      *Skip to question 4*
- ☐ No, but I am planning to      *Skip to question 14*
- ☐ No, and I am not planning to      *Skip to question 19*

Before you went abroad

4. Did you receive information about your host country's culture from your home university? \*

*Mark only one oval.*

- ☐ Yes
- ☐ No
- ☐ I don't know/remember.

5. Which factors affected your decision to go abroad: \*

*Tick all that apply.*

- ☐ Self-/competence development
- ☐ Travel and adventure
- ☐ Learn more about other cultures
- ☐ Career considerations
- ☐ Improve language skills

Other: ☐ \_\_\_\_\_

6. Did your home university: \*

*Tick all that apply.*

- ☐ Actively encourage international mobility
- ☐ Have mandatory international mobility
- ☐ Offer preparatory courses/workshops/seminars for students interested in international mobility
- ☐ Offer financial support for international mobility
- ☐ None of the above
- ☐ Not sure/don't know

Other: ☐ \_\_\_\_\_

7. What could universities do to improve the experience of students wanting to go abroad? \*

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Once you were abroad

8. Did your host university offer: \*

*Mark only one oval per row.*

	Yes, and I participated	Yes, but I didn't participate	No	I don't know/remember
A "welcome event" for new international students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training/workshops/seminars about intercultural communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A specific course about intercultural communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercultural competence as part of another course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support services for international students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Thinking about your classes at the host university, how common was it that: \*

*Mark only one oval per row.*

	Very uncommon	Uncommon	Common	Very common	I don't know/remember.
Teachers encouraged interactions among diverse students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers mixed local and international students for group work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers valued different students' perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers were flexible and supportive if students had difficulties.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers valued all students without discrimination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers intervened if there were disagreements or discrimination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Thinking about your social life in the host country, how common was it that you interacted with: \*

*Mark only one oval per row.*

	Very uncommon	Uncommon	Common	Very common	Don't know/remember
International students from your home country.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other international students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other locals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Which contexts made it easy to get to know others on a meaningful level: \*

*Tick all that apply.*

- ☐ (University) housing
- ☐ Welcome events by the university
- ☐ Mentor/buddy program
- ☐ Courses
- ☐ Campus events
- ☐ Student unions/associations/clubs/meetups
- ☐ Other associations/clubs/meetups
- ☐ Volunteering
- ☐ Internship/colleagues

Other: ☐ \_\_\_\_\_

12. What could host universities do to improve the experience of international students? \*

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*Skip to question 13*

### After your time abroad

13. To what degree do you agree with the following statements \*

*Mark only one oval per row.*

	Totally agree	Agree	Neutral	Disagree	Totally disagree	Don't know/no opinion
It was easy readjusting to my home university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I got academic use of the things I learned abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I got social use of the things I learned abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have kept in touch with people I met abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am happy that I went abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you are planning to go abroad:

14. Did/Will you receive information about your potential host country's culture from your home university? \*

*Mark only one oval.*

- ☐ Yes
- ☐ No
- ☐ Not sure/don't know

15. Which factors are affecting your decision to go abroad: \*

*Tick all that apply.*

- ☐ Self-/competence development
- ☐ Travel and adventure
- ☐ Learn more about other cultures
- ☐ Career considerations
- ☐ Improve language skills
- ☐ Mandatory study abroad period

Other: ☐ \_\_\_\_\_

16. To your knowledge, does your home university: \*

*Tick all that apply.*

- ☐ Actively encourage international mobility
- ☐ Have mandatory international mobility
- ☐ Offer preparatory courses/workshops/seminars for students interested in international mobility
- ☐ Offer financial support for international mobility
- ☐ None of the above
- ☐ Not sure/don't know

Other: ☐ \_\_\_\_\_

17. Which factors might negatively affect your decision to go abroad: \*

*Tick all that apply.*

- ☐ Difficult timing.
- ☐ (Mis)match of study/course plans
- ☐ Financial considerations
- ☐ Other obligations (work/family)
- ☐ Not relevant for me or my field

Other: ☐ \_\_\_\_\_

18. What could universities do to improve the experience of students wanting to go abroad? \*

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If you are not planning to go abroad

19. Did you ever consider going abroad? \*

*Mark only one oval.*

- ☐ Yes, but other things took priority.
- ☐ No, I was never seriously interested.



20. How important were the following factors led to your decision to not go abroad: \*

*Mark only one oval per row.*

	Not important	Somewhat Important	Very important	N/A
Difficult timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
((Mis))match of study/course plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial considerations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other obligations ((work/family))	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not relevant for me or my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Where there any other factors affecting your decision?

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22. To your knowledge, does your home university: \*

*Tick all that apply.*

- ☐ Actively encourage international mobility
- ☐ Offer preparatory courses/workshops/seminars for students interested in international mobility
- ☐ Offer financial support for international mobility
- ☐ None of the above
- ☐ Not sure/don't know

23. What could universities do to improve the experience of students considering to go abroad?

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24. What could your university have done to make studies abroad more appealing for you?

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