

Questionnaire "University and sustainability"

This study will help University to improve its strategy towards students education for sustainable development

* Required

1. GENERAL INFORMATION *

Mark only one oval.

☐ Female

☐ Male

2. Age *

Mark only one oval.

☐ <18

☐ 18-20

☐ 21-25

☐ 26 – 30

☐ 31-40

☐ > 41

3. Nationality: *

Mark only one oval.

☐ Spanish

☐ Foreign - European Union Country

☐ Foreign - Non European Union Country

4. Education *

Mark only one oval.

- ☐ Bachelor's
- ☐ Master's
- ☐ Ph.D

5. Faculty *

Mark only one oval.

- ☐ Sciences
- ☐ Business and Economics
- ☐ Law
- ☐ Philosophy and Letters
- ☐ Teacher Training and Education
- ☐ Medicine
- ☐ Engineering
- ☐ Psychology

6. Academic level *

Mark only one oval.

- ☐ Year 1
- ☐ Year 2
- ☐ Year 3
- ☐ Year 4
- ☐ > Year 4

7. Where do you live? *

Mark only one oval.

- ☐ Family
- ☐ Rent
- ☐ Student Residence outside of campus
- ☐ Student Residence on campus

8. What is your postal code? *

9. PART 1: KNOWLEDGE 1.1 Knowledge about sustainability from a political and socio-economic perspective *

Mark only one oval per row.

	Disagree.	Partially disagree	Neutral	Partially agree	Agree
I'm familiar with the concept of ecosystems, its interdependency cycles and diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm familiar with the concept of sustainable development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustainability is an urgency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustainability is an opportunity according to an ecological and social perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local structures, economic systems and governance are important to achieve sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Water, energy, and food consumption are irrelevant as sustainable resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. PART 1: KNOWLEDGE 1.2 Knowledge about sustainability from an educational and cultural perspective *

Mark only one oval per row.

	Disagree	Partially disagree	Neutral	Partially agree	Agree
Education and culture are not essential to achieve sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiatives towards sustainability (like UN MDGs, Global Compact, GIEC, GRI, ISO 26 000, ESD, etc.) are fundamental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An efficient action (at individual, organization or region level) can create both individual and systemic change to achieve sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART 2: BEHAVIORS

11. 2.1 Statements to assess behaviors related to sustainability (recycling, energy, water, mobility, etc.) *

Mark only one oval per row.

	Disagree	Partially disagree	Neutral	Partially agree	Agree
I deliberately purchase food produced locally rather than imported products.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I eat less red meat due to its environmental impact when compared to other foods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I attend protest marches or demonstrations for environmental reasons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I purchase products packaged in reusable or recyclable containers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I avoid buying from a company, which shows disregard for the environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I pick up litter or trash in the street	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I recycle glass bottles, aluminum cans or paper.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I try to use less
energy
(electricity,
water etc.)

☐☐☐☐☐

I turn off lights
when I am the
last to leave a
room.

☐☐☐☐☐

I make an
effort to use
less water
when brushing
my teeth or
bathing.

☐☐☐☐☐

12. 2.2 Statements to assess behaviors related to sustainability (implications). *

Mark only one oval per row.

	Disagree	Partially disagree	Neutral	Partially agree	Agree
I consider politicians' positions related to environmental and sustainability issues when voting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I choose to read publications or watch media that focus on sustainability issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I encourage people involved in a destructive environmental behavior to stop that activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I encourage others to take action on behalf of sustainable development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I defend equality (e.g. gender, human/cultural diversity) and justice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I buy from a company, which shows social responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(e.g. fair trade)

I apply labor
rules and
human rights
in my daily
tasks

☐☐☐☐☐

I act with
ethical values
and against
corruption

☐☐☐☐☐

13. PART 3: ATTITUDES 3.1 Attitudes toward university responsibility for sustainability *

Mark only one oval per row.

	Disagree	Partially disagree	Neutral	Partially agree	Agree
I believe that everything depends on nature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I respect and care for the community of life, now and in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I treat others, as I would like them to treat me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm actively committed to solve sustainability problems (e.g. by reducing my consumption patterns)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I belief one can initiate and reinforce personal and systemic changes towards sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm motivated to learn about sustainability issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to participate in my university's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

initiatives
related to
sustainability

14. 3.2 Attitudes toward university responsibility for sustainability *

Mark only one oval per row.

	Disagree	Partially disagree	Neutral	Partially agree	Agree
I believe that my university should make sustainability a priority in campus planning, development, and day-to-day operations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that everyone in my university's community should participate in the implementation of sustainability at the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe it is necessary for my university's community to include education about sustainability across the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that my university should have a strategy or policy for sustainability implementation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. What are the most common means of transportation when commuting to the university?

Mark only one oval.

- ☐ Walk
- ☐ Bicycle
- ☐ Metro
- ☐ Bus
- ☐ Car
- ☐ Carpooling
- ☐ Train
- ☐ Other
- ☐ Option 9
- ☐ Option 10
- ☐ Option 11
- ☐ Option 12
- ☐ Option 13
- ☐ Option 14
- ☐ Option 15
- ☐ Option 16
- ☐ Option 17
- ☐ Option 18
- ☐ Option 19
- ☐ Option 20
- ☐ Option 21
- ☐ Option 22

16. If you frequently use another means of transportation to get to the university, indicate which and its main reason:

17. If you use more than one means of transportation, please indicate your itinerary in order from your home to the university:

Mark only one oval per row.

	1° Mode	2° Mode	3° Mode
Walk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Metro	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Train	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Car	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carpooling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. How long does it take to go from your home to the university? *

Mark only one oval.

- ☐ <20 minutes
- ☐ 20 a 39 minutes
- ☐ 40 a 59 minutes
- ☐ 60 a 89 minutes
- ☐ >90 minutes

19. How much money do you spend on transportation from your home to the university per month? *

Mark only one oval.

- ☐ <10 euros
- ☐ 10-30 euros
- ☐ 30-60 euros
- ☐ 60-90 euros
- ☐ 90-120 euros
- ☐ >120 euros

Part 4. Sustainability implementation at UAM

20. 4.1 Which of the following methodologies have been more commonly applied through your educational process at UAM? *

Check all that apply.

- ☐ Case studies
- ☐ Inter-disciplinary team teaching
- ☐ Lecturing
- ☐ Mind and concept maps
- ☐ Project- or Problem-based learning

21. 4.2 What would you highlight in your training in order to be educated in sustainability? *

Check all that apply.

- ☐ Critical thinking and analysis
- ☐ Interpersonal relations and collaboration
- ☐ Empathy and change of perspective
- ☐ Communication and use of media
- ☐ Strategic action
- ☐ Personal involvement
- ☐ Assessment and evaluation
- ☐ Tolerance for ambiguity and uncertainty
- ☐ Team work and consensus building

22. 4.3 In your opinion, what are the main sustainability problems of UAM? *

Check all that apply.

- ☐ None
- ☐ Waste management and selective collection failures
- ☐ Excessive consumption of resources (e.g. energy, water)
- ☐ Lack of involvement in social problems
- ☐ Lack of infrastructures or policies for students with disabilities
- ☐ Do not know /Do not answer
- ☐ Other

23. 4.4 4 Statements about the university's role in sustainable development implementation *

Check all that apply.

- ☐ University contributes to inclusion of sustainability aspects in study contents
- ☐ University promotes sustainability research
- ☐ University as a policy/strategy or program for sustainable development implementation
- ☐ University has a sustainable campus
- ☐ University engages stakeholders (from inside and outside university) towards sustainability

Other: ☐ _____

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