

Article

# Barriers and Bridges to U.S. Forest Service—Community Relationships: Results from Two Pilot Tests of a Rapid Social Capital Assessment Protocol

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Abstract: Successful management of national forests in the United States requires Forest Service personnel to collaborate with the public, including individuals living in communities near national forest lands. Collaboration enables agency personnel to build long-term trusting and reciprocal relationships with local communities through their ongoing planning processes. However, frequently agency personnel do not have the tools or data necessary to measure the strength of relationships that exist between the agency and local communities. A rapid social capital assessment protocol is presented that can be used by agency personnel and social scientists as a tool for gauging the existence and strength of Forest Service—community relationships. The utility of the protocol is illustrated by describing findings from two pilot tests conducted in communities near the Tombigbee National Forest in Mississippi and the Nantahala National Forest in North Carolina. Barriers to effective Forest Service—community relationships are highlighted and opportunities for social capital development, such as utilizing local news outlets, are presented.

**Keywords:** social capital; forest-associated communities; collaboration; Southeastern United States

#### 1. Introduction

The USDA Forest Service's philosophical approach to land management has shifted dramatically during the agency's nearly century long existence. Driven by broad social, political, and economic forces, the scientifically grounded conservation philosophies of Gifford Pinchot and other progressives

have gradually transitioned to a paradigm focused on science-based management. This paradigm provides for multiple uses and multiple benefits from federal forestlands. As philosophical paradigms have shifted, so too have forest planning and management initiatives. In particular, during the last 30 years, planning and management have evolved from a more authoritarian regime, where management decisions were driven primarily by technical experts, to a more collaborative paradigm with proposed management actions being open to public review and comment [1]. For example, the most recent planning directive for the Forest Service called for an increased focus within the agency on collaborative engagement with the public beyond the federally mandated minimum requirements of posting formal notices in the Federal Register and providing a review and comment period on management actions [2].

Despite the agency's increased focus on collaboration, numerous barriers confront agency personnel in their efforts to engage the public successfully. Many of the barriers to collaboration are unique to specific regions of the country and even to specific local contexts [3]. Moreover, particular opportunities to enhance collaboration by building social capital in rural communities may vary by geographic region and the dominant social/cultural norms that are found within those regions. Consequently, successful collaboration requires agency personnel have an acute knowledge of the social and economic conditions within communities near the national forests they manage [3–5]. Unfortunately, however, agency personnel often do not have the tools or data necessary to measure the strength of relationships that exist between the agency and local communities [6].

The primary objective of this paper is to present a data collection protocol that can be used by agency personnel and social scientists to rapidly gather information concerning the strength of relationships which exist between the Forest Service and local communities. The intent behind developing the rapid social capital assessment protocol was to provide Forest Service personnel and other interested parties a mechanism by which they can quickly gather data on community/agency relationships; this data can subsequently be used to inform policy and management decisions that depend on, or impact, local communities. This objective is accomplished by applying the rapid social capital assessment protocol to two communities located adjacent to national forests within the southeastern United States. The utility of the protocol is illustrated by highlighting its capabilities in identifying unique, context specific barriers and bridges to building successful collaborative relationships between the USDA Forest Service and the local communities. The study is exploratory and the findings are not meant to be generalizable across all forest-associated communities in the southeastern United States

# 1.1. Background

The explicit purpose of the transition toward collaborative management is to streamline and improve the planning process over the long run by making plans more adaptable to changes in social, economic and environmental conditions [7]. The belief being that if all stakeholders, including local community members are involved in making Forest Service decisions, each will be more aware of the others' needs and objectives. By establishing a relationship with stakeholders, the agency can gain individuals' trust and mitigate potential legal or social friction that may result from agency decisions.

Simultaneously, collaborative efforts enable stakeholders to weigh in on proposed actions thereby ensuring that the agency is aware of how its decisions affect their lives and livelihoods.

Collaboration is believed to make current planning processes more efficient over time as stakeholders involved in one forest management issue are likely to be involved in subsequent issues [6]. Collaboration builds social capital, on which the agency and stakeholders can draw as new issues arise. Social capital is defined here as the collective value of resources available to individuals or organizations through their social networks. This definition follows directly from sociologist Pierre Bourdieu who defined it as "the aggregate of the actual or potential resources which are linked to possession of a durable network of more or less institutionalized relationships of mutual acquaintance and recognition" [8]. The aphorism, "it's not what you know, it's who you know," sums up much of the conventional wisdom surrounding social capital. More specifically, social capital is not a characteristic of individuals and/or organizations; rather, it is an aggregate of resources accessible to those individuals/organizations within a social network [9]. Access to social capital can be facilitated when individuals who know each other share feelings of reciprocity, trust and positive emotion toward each other. When community members and Forest Service managers and staff mutually share these feelings, they are more readily able to invest in and draw on this social capital to achieve desired goals. In other words, strong social networks that engage community members and Forest Service personnel facilitate exchange of both traditional and scientific knowledge, mobilize collective action and increase accountability.

Within the context of Forest Service—community relationships, several recent studies reveal that agency investment in building strong reciprocal relationships with community members can mitigate the effects of disagreements and more efficiently meet management objectives. For example, the strength of relationships between grazing permit holders and the agency in Nevada was found to significantly mitigate negative feelings after the agency made a decision with which the permit holder did not agree [10].

Recent research also suggests that agency personnel believe trusting relationships with local community members are important for the proper functioning of the agency [11]. In interviews with community members and agency personnel near the Midewin National Tallgrass Prairie in northern Illinois, Davenport, Leahy, Anderson, and Jakes [4] found that the community members and the agency personnel related trust with resource stewardship and effective natural resource management. For instance, trusting relationships were believed to enable a greater ability to initiate and sustain volunteer efforts, essential to prairie restoration projects.

Stronger social ties and feelings of trust across those ties are frequently viewed as a non-economic mechanism to reduce future costs for the Forest Service [6,12]. This benefit is increasingly important as many national forests struggle with escalating costs of programs such as fire prevention and suppression [13] and recreation [14]. Forest Service efforts to build social capital within communities and between the agency and communities can help to reduce such escalating costs [15]. For example, the Healthy Forests Restoration Act of 2003 included a provision that Forest Service offices, in collaboration with local communities, develop Community Wildfire Protection Plans in an effort to actively engage citizens in wildfire mitigation and response activities. Recent research within the agency on the development of these Community Wildfire Protection Plans (which directly attempt to establish or strengthen community/agency ties) suggests they have been successful in reducing local

distrust of the agency, and more importantly, decreasing the likelihood of the agency being litigated over its fuels reduction and fire suppression practices [16,17].

The benefits of building social capital between the Forest Service and local communities are not accrued solely by the agency; local communities stand to gain as well. For example, Agrawal and Monroe [18] found that communities with stronger relationships to the Forest Service are better able to work together and cope with the problems of wildfire threat. In a similar study, Brenkert, Champ, and Flores [19] found that individuals living near national forests in Wyoming, who had developed a one-on-one relationship with agency personnel, were more likely to implement wildfire mitigation measures.

More broadly, the benefits accrued to community members from the development of strong social ties to the agency emerge from being able to be more directly involved in the decisions affecting the resource, and in turn, their lives and livelihoods. Community members, whether they use national forests for their own economic, social or psychological benefit, have a stake in conserving forest resources and services.

According to Wondolleck and Yaffee [6], the ability of Forest Service personnel to develop successful relationships with stakeholders and local communities has been mixed. The agency particularly struggled during in the 1970s and 1980s when there was little to no guidance about how to plan and manage Forest Service lands collaboratively. During this same time, local units within the Forest Service began to feel heavy pressure to appease not just the needs of local individuals, but broader national and political interests as well [20]. Since that time, however, the agency has placed much greater focus on collaborative approaches, especially since the introduction of Ecosystem Management in the early 1990s [21]. Consequently, a small body of literature focused on identifying potential barriers or pitfalls to social capital development has emerged.

# 1.2. Barriers to Social Capital Development

Though the benefits of strong social ties between the Forest Service and local communities are numerous, significant barriers, both attitudinal and organizational, inhibit the development of these relationships.

Attitudinal barriers to social capital development can be outside of the control of the Forest Service. Arguably, the largest attitudinal barrier faced by agency personnel is declining levels of trust in government [22]. This lack of trust communities have in government impacts forest managers directly since individuals with low levels of trust in government also express low levels of trust in federal land management agencies and agency personnel [23–25]. Trust or lack of it is not a new phenomenon, as foresters have been attempting to manage public perceptions and trust for decades [26].

Attitudinal barriers to social capital development also include community members' general level of apathy toward management decisions [27]. Past agency decisions or feelings of animosity over past government actions are also likely to negatively influence agency personnel's ability to foster trusting and positive relationships with individuals with whom they interact [4].

Organizational barriers to social capital development are those within the agency. They can be grouped into two categories: (1) those related to agency structure; and (2) those related to agency norms and culture (Table 1). They have been well documented [6,27,28]. For example,

Lachappelle *et al.* [27] and Selin *et al.* [28] point out that major structural barriers that get in the way of building strong community/agency relationships include the perceived centralized power structure of the agency, inflexible policies and procedures and goals that often conflict with community goals. Davenport *et al.* [11] found that agency personnel tend to rely too much on traditional public involvement methods (open comment periods and agency presentations of proposed management actions) that community members often perceive to be unfair.

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<b>Table 1.</b> Agency	Dalliels 10	10011011112	TOLESES	10 VIUC-	COHIHHUHH	v i Gialionsiin	115
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	Study or meta-analysis							
Barrier and type	Wondelleck and Yaffee 2000 <sup>a</sup>	Selin, Schuett, and Carr 1997	Lachapelle et al. 2003 <sup>a</sup>	Davenport, et al. 2007				
	Structure of the agen	cy						
Constrained Resources (time and money)	×	-	-	×				
Conflicting goals and missions	×	×	×	-				
Centralized power structure	-	×	×	×				
Increased departmentalism	-	-	-					
Too much focus on accountability	-	-	-	×				
Inflexible policies and procedures	×	×	×	-				
	Agency norms and cul	ture						
Reliance on traditional public involvement techniques	×	-	-	×				
Lack of opportunities or incentives	×	×	-	-				
Too much use of technical jargon	-	-	-	×				
Too much staff turnover	-	-	-	×				
Personnel not interacting with community members on personal time	-	-	-	×				
No collaborative training or skill development	×	×						

<sup>&</sup>lt;sup>a</sup>: These studies analyze other federal land management agencies' connections to local communities as well as Forest Service relationships; ×: Barrier discussed in study or meta-analysis.

## 2. Methods

A research team of social scientists from within and outside of the Forest Service was commissioned with developing a rapid social capital assessment protocol that could be used by the agency to standardize and expedite data gathering relevant to the relationship between the Forest Service and the local communities that reside near national forests. The primary purpose of developing a rapid social capital assessment protocol was to provide the agency with a tool through which they could rapidly and efficiently collect data on the strength of social relationships between themselves and local communities. The rapid social capital assessment protocol is not intended to provide a robust, highly rigorous and completely objective assessment of the relationship between local communities and the agency; this follows generally accepted guidelines for rapid social assessments [29].

Independent social scientists, or trained Forest Service personnel, are intended to follow the rapid social capital assessment protocol. The use of external social scientists for data collection is preferred

given the conflicts of interests between agency personnel collecting data concerning their employer. All data collection processes outlined in the protocol are designed to be completed in approximately one-week. The data, and subsequent technical reports, are intended to inform future agency discussions that involve policies and management decisions that affect local communities.

The rapid social capital assessment protocol design (Figure 1) is comprised of three distinct data collection processes:

- 1. Two checklists to identify the presence, absence and trajectory of various social capital indicators;
- 2. A workshop involving both agency personnel and community members;
- 3. And a rating sheet completed by workshop participants concerning perceptions of their community's stock of social capital as well as the social capital within the community/agency relationship.

community discussions

Figure 1. Rapid Forest Service—community social capital assessment protocol design.

# 2.1. Community and Forest Service Checklists

Two sets of social capital checklists were developed. The first *community social capital checklist* assesses the presence, absence and trajectory of social capital indicators within the community (Figure 2). Based on a review of the literature, the research team identified five categories of indicators that enabled an assessment of the amount of social capital within a community. For each category, a set of two to five indicators was created. Social scientists completed the checklists by contacting city officials and other informed community members who were willing and able to discuss their community's organization and operation.

Figure 2. Community social capital checklist.

#### **Community Social Capital Checklist**

# Instructions for using this checklist:

This checklist is to be completed by the person doing the social capital assessment, prior to the community workshop. It should consist of information that is either readily available through existing documents or is reliably accessible through conversation with 1-2 informed community residents, leaders, or employees (such as a town clerk or planner). The checklist is organized by category of social capital. Other indicators that are more easily obtainable and appear to measure a similar condition or characteristic may be subsituted for individual checklist items, but try to complete as many checklist items as possible.

Ca	tegories	Checklist questions to be addressed with the following in mind:
ı.	Collective Actions	Is there evidence of collective action in the community that likely reflects the use and/or building of social capital?
II.	Social Structure	Does the community's social structure facilitate creation and use of social capital?
III.	Demographics	What information about community residents and trends is available that either helps provide a context for interpreting social capital or may be related to the presence or use of social capital?
IV.	Built Environment (Infrastructure)	Does the community's built environment lend itself toward building social capital, or reflect its presence?
V.	Information & Communication	Does local media exist that can contribute to community social capital?

#### Key to Using the Community Checklist

It is recognized that a straightforward (a) presence or absence of the indicator is not usually adequate for understanding some of the information sought through this checklist. Therefore, positive and negative (+/-) trend/condition indicators are provided to enable a consistent reporting format while offering the researcher systematic tools to remark on the specific trend or condition, whether or not present.

Exists/Does not exist ( > )	For each question or consideration posed in the Community Checklist a check should be entered into the appropriate column (e.g. Yes/No) to indicate whether or not the specific indicator is present.

Exists, with positive trend or If an indicator is present, provide additional detail. Where the trend or condition of the indicator appears to be positive or increasing, a + condition (+) should be entered into the appropriate column. Use the "Notes" space to add any comments.

Community Social Capital Checklist					Presence of Social Capital Factors
I. Collective Action Indicators					
Volunteerism—look for evidence within community (and specific to FS): density and incidence in membership in volunteer groups, hours spent working on projects; other contributions to community efforts.	Yes	No	No Bond Issue		Pass/Margin - Notes
In the most recent local election, were there any bond issues; if so, what type were they, did they pass, and by what margin?					
e.g. Schools		]			
e.g. Parks					
Presence of community gardens or similar public places/spaces available to residents.	Yes	No	Other	Number	Specify
Does the community have a fire district or similar entity? If yes, how many of the positions are volunteer and how many are paid?	Yes	No	Other	Number	Paid / Volunteer - Other Notes
How easy or difficult is it to insure adequate numbers of volunteers are available?	Easy		icult	Difficult	Notes
4. What other activities ongoing in the community involve the use of volunteers?	Easy		isingly icult	Difficult	Notes
a)		ļ	ļ		 
b)		i 	i 	İ	[ 
c) d)					l
5. Community events and celebrations (name of event, attendance trends)	Up	Stable	Down	# of times per year	Notes:
a)	i				
b)	i	i	ļ		†
c)	i	i	i		†
d)					1   
		ļ			

Figure 2. Cont.

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Community Social Capital Checklist					Presence of Social Capital Factors		
II. Social Structure Indicators							
Are there one or more current community plans in effect, such as a community comprehensive plan, economic development plan, community wildfire protection plan, or similar document(s)?	Yes	No	Other	Type/Example	Notes: Reference (direct/indirect) to civic engagement or social capital		
Does it contain references to civic engagement, social capital, or similar?							
7. Are there one or more collaborative groups, organizations, watershed councils, or other forums available in the community enabling people to work together?  If yes, how many?	Y/N	Name/Type of Group (e.g. service, religious, youth)			Characterize Organization and Issues Addressed	Membership (#)	
Please list them, specify whether they are a locally-based							
entity, and note the type of group, major function, and							
membership size (estimated)							
8. Are there other NGO/non-profit 501(c)3 organizations operating within the community that provide civic engagement opportunities? If yes, how many?	Y/N	Local (Y/N)	(e.g	me/Type of Org. . environmental, on, parks, education)	Characterize Organization and Issues Addressed	Membership (#)	
Please list them, specify whether they are a locally-based							
entity, and note the type of group, major function, and staff size (if known)					<del></del>		
Community Social Conital Charleit					Presence of Social Canital Factors		
Community Social Capital Checklist					Presence of Social Capital Factors		
Community Social Capital Checklist  III. Demographic Indicators  9. Are there different meaningful demographic groups within the community, whether long-term or new residents? (e.g. retirees, different ethnic groups, etc.)? If yes, identify.	Yes	No	Unique	Characteristics	Presence of Social Capital Factors  Identify Groups / Populations		
III. Demographic Indicators  9. Are there different meaningful demographic groups within the community, whether long-term or new residents? (e.g. retirees,	Yes	No	Unique				
III. Demographic Indicators  9. Are there different meaningful demographic groups within the community, whether long-term or new residents? (e.g. retirees,	Yes	No	Unique	to been been seen over over their been seen over their seen over their seen over	Identify Groups / Populations a) b)	and 100 to 100 t	
III. Demographic Indicators  9. Are there different meaningful demographic groups within the community, whether long-term or new residents? (e.g. retirees,	Yes	No	Unique		Identify Groups / Populations a) b)		
III. Demographic Indicators  9. Are there different meaningful demographic groups within the community, whether long-term or new residents? (e.g. retirees,	Yes	No	Unique		Identify Groups / Populations a) b)		
III. Demographic Indicators  9. Are there different meaningful demographic groups within the community, whether long-term or new residents? (e.g. retirees,		No			Identify Groups / Populations  a) b) c) d)		
III. Demographic Indicators  9. Are there different meaningful demographic groups within the community, whether long-term or new residents? (e.g. retirees, different ethnic groups, etc.)? If yes, identify.	Per				Identify Groups / Populations  a) b) c) d)		
III. Demographic Indicators  9. Are there different meaningful demographic groups within the community, whether long-term or new residents? (e.g. retirees, different ethnic groups, etc.)? If yes, identify.  10. Community information from most recent Census:  a. Community information from most recent Census:  a. Community information of workers over age 16 that commute	Per				Identify Groups / Populations  a) b) c) d)		
11. Demographic Indicators  9. Are there different meaningful demographic groups within the community, whether long-term or new residents? (e.g. retirees, different ethnic groups, etc.)? If yes, identify.  10. Community information from most recent Census:  a. Commute time (percent of workers over age 16 that commute 20 minutes or less)  b. Housing tenure (percent of housing units that are owner-	Per				Identify Groups / Populations  a) b) c) d)		
10. Community information from most recent Census:  a. Community information from most recent Census:  a. Community information from most recent Census:  a. Community information from most recent Census:  b. Housing tenure (percent of housing units that are owner-occupied)  c. Education level (percent of residents age 25 and over having a	Per				Identify Groups / Populations  a) b) c) d)		
3. Are there different meaningful demographic groups within the community, whether long-term or new residents? (e.g. retirees, different ethnic groups, etc.)? If yes, identify.  10. Community information from most recent Census:  a. Commute time (percent of workers over age 16 that commute 20 minutes or less)  b. Housing tenure (percent of housing units that are owner-occupied)  c. Education level (percent of residents age 25 and over having a high school level of education or lower)  d. Poverty (percent of all persons with income below the	Per				Identify Groups / Populations  a) b) c) d)		
10. Community information from most recent Census:  a. Community information from most recent Census:  a. Commute time (percent of workers over age 16 that commute 20 minutes or less)  b. Housing tenure (percent of housing units that are owner-occupied)  c. Education level (percent of residents age 25 and over having a high school level of education or lower)  d. Poverty (percent of all persons with income below the poverty (percent of)  e. Income Assistance (percent of households with children	Per		Unique		Identify Groups / Populations  a) b) c) d)		
3. Are there different meaningful demographic groups within the community, whether long-term or new residents? (e.g. retirees, different ethnic groups, etc.)? If yes, identify.  10. Community information from most recent Census:  a. Community information from most recent Census:  a. Commune time (percent of workers over age 16 that commute 20 minutes or less)  b. Housing tenure (percent of housing units that are owner-occupied)  c. Education level (percent of residents age 25 and over having a high school level of education or lower)  d. Poverty (percent of all persons with income below the poverty level)  e. Income Assistance (percent of households with children receiving income assistance)  11. Is there evidence that attempts have been made to accommodate speakers of different languages in the community? (e.g. a language list with speakers of different languages identified)	Per	cent	Unique	Features/Characterist	Identify Groups / Populations  a) b) c) d)		
3. Are there different meaningful demographic groups within the community, whether long-term or new residents? (e.g. retirees, different ethnic groups, etc.)? If yes, identify.  10. Community information from most recent Cersus:  a. Commute time (percent of workers over age 16 that commute 20 minutes or less)  b. Housing tenure (percent of housing units that are owner-occupied)  c. Education level (percent of residents age 25 and over having a high school level of education or lower)  d. Poverty (percent of all persons with income below the poverty level)  e. Income Assistance (percent of households with children receiving income assistance)  11. Is there evidence that attempts have been made to accommodate speakers of different languages in the community? (e.g. a language)	Per	cent	Unique	Features/Characterist	Identify Groups / Populations  a) b) c) d)		

Figure 2. Cont.

Community Social Capital Checklist	Presence of Social Capital Factors								
/. Built Environment Indicators									
13. Is there a vibrant town core used actively by community residents (indicators could be lack of boarded-up storefronts; beautification efforts such as parks, flowers, benches, paths and pedestrian malls;	Strong Vibrant	Exists	Not Really		Exists, but compromised (explain)				
presence of people and activity).									
14. Are there public gathering places where different types of residents come together?		Some	Few or None	List types of public gathering places/spaces within the community					
			<u> </u>	(a)					
				b)					
				(c)					
				d) 					
15. Is there a community-based historic preservation or local historical society?	Yes	No	Other		focus of organization				
16. Presence of basic community infrastructure, basic services available—bank, P.O., clinic, schools, transportation, etc. so don't have to travel outside for basic services; are any of these being lost or	Present	Stable	At Risk	In Planning / Status	Notes				
at risk: Type of Facility			<u> </u>						
Hospital Other medical center			ļ						
Elementary school									
Intermediate school									
High school									
Community college or college			1	i					
Sports and recreation facilities									
Supermarket									
Bank									
Library									
Community hall									
Public transportation			<u> </u>	<u></u>					
Other									
ommunity Social Capital Checklist					Presence of Social Capital Factors				
V. Information / Communication Indicators	18								
17. Is there a local newspaper or regional newspaper that covers community events?	Yes	No	Other	Description					
If yes, how many?  Are any specialized to a minority group?									
18. Are other media formats that provide opportunities for community residents to learn about community events and activities present or available?	Yes	No		Description	Notes				
If yes, enter what kind and how many in notes area.		L	<u></u>						

The second *Forest Service social capital checklist* assessed the presence, absence and trajectory of social capital between the Forest Service and the community (Figure 3). Again, based on the existing literature, the research team identified two broad categories of Forest Service—community social capital measurement. These categories, community integration and community engagement, were subsequently gauged using a series of 16 indicators; they were measured via contacts with Forest Service personnel, city officials and informed community members.

Figure 3. Forest service social capital checklist.

# Forest Service Social Capital Checklist

# Instructions for using this checklist:

This checklist should be completed by the person doing the social capital assessment prior to the community workshop. It consists of information that is either readily available through existing documents or is reliably accessible through conversation with 1-2 knowledgeable Agency employees, such as a District Ranger, Volunteer Coordinator, Public Affairs Officer, or Community Liaison. The checklist is organized by category of agency social capital. Other indicators that are more easily obtainable and appear to measure a similar condition or characteristic may be substituted for individual checklist items, but try to complete as many checklist items as possible. Identify the name of the Forest/Unit being assessed (i.e., Deschutes NE/Sisters RD) and the name of the associated community.

	ecklist items, but try to complete as many checklist items as possible. Identify the name of the Forest/Unit being F/Sisters RD) and the name of the associated community.
Categories	Checklist questions to be addressed with the following in mind:
I. Community Integration	
	Is there evidence that the agency and its locally-based employees are active participants in community activities, as agency employees or community members? Is the agency a good neighbor apart from its land management and other duties?
II. Community Engagement	Is there evidence of alliances and partnerships with the community that reflects the use and/or building of social capital? Does the Agency's structure facilitate creation and use of social capital in attaining its goals?
Guide to Using the Forest Se	rvice Checklist
this checklist. TTherefore, pos	forward presence or absence of the indicator is not usually adequate for understanding some of the information sought through sitive and negative (+/-) trend/condition indicators are provided to enable a consistent reporting format while offering the remark on the specific trend or condition.
Exists/Does not exist (✓)	For each question or consideration posed in the Community Checklist a ( v ) should be entered into the appropriate column (e.g. Yes/No) to indicate whether or not the specific indicator is present (or enter the % , as needed)
Exists, with positive trend or condition (+)	In most cases, it will be useful to provide additional detail. Where the trend or condition of the indicator appears to be positive or increasing, a + should be entered into the appropriate column. Use the "Notes" space to add comments.
Exists, with compromised/negative trend or condition (–)	Where the trend or condition appears to be negative or decreasing, a – should be entered into the appropriate column. Use the "Notes" space to add any comments.

Forest Service Social Capital Checklist									
Name of Forest/Unit:				Prese	ence of Social Capital Factors				
Name of Community:									
Community Integration	Yes	No	Trend or Condition (+/-)	Source or Measure Used	Notes				
In 2008, how many agency-sponsored events (aside from standard public meetings) were held on Forest Service property that at least one community-member attended?									
2. In 2008, was the Forest Service as an agency a co-sponsor (or an actively-involved participant) in any community-wide events?									
In 2008, how many community-sponsored events were there at which Forest Service personnel attended as representatives of the agency?									
What percentage of the agency's employees currently live within the local community?									
5. Are agency employees provided incentives to serve the community or spend time attending community events or meetings?									
If yes, what type of incentives? (please list in "Notes")									
Other information relevant to Forest Service integration into the community:									

Figure 3. Cont.

	Presence of Social Capital Factors					
Community Engagement	Yes	No	Trend or Condition (+/-)	Source or Measure Used	Notes	
6. How many contracts does the Forest Service currently have with locally owned businesses?						
7. Are there measures within the agency to track and document agency/community interface?  If yes, what measures are used? (please list in "Notes")						
Is there a current "Transition Memo" in place for integrating community into regular efforts/work of the agency to assure continuity? (Briefly explain in "Notes")						
9. Does the agency have a volunteer coordinator?						
If so, about what proportion of an average 40-hour work week does this person devote to this task?						
How many volunteers and/or volunteer groups does the Forest Service utilize who live in the community (based on the existing data base at the Forest level)?						
10. Does the agency have an employee who is permanently assigned to working with the community?						
If so, about what proportion of an average 40-hour work week does this person devote to this task?						
11. Does the agency have cultural resource programming that highlights the contenporary culture or cultural heritage of the local community? (Explain in "Notes")						
12. Are there community-based, non-profit organizations that regularly support the agency in meeting its management objectives?						
If yes, how many?		region de la companya de la company				
	;			Prese	ence of Social Capital Factors	
Community Engagement	Yes	No	Trend or Condition (+/-)	Source or Measure Used	Notes	
13. Does the agency have any formal partnership agreements with any community-based, non-profit organizations?				9		
If yes, how many?						
What types of skills and/or services do they supply in direct advancement of the agency's mission? (Briefly explain in "Notes")						
14. Does the agency have any formal partnership agreements with any community-based service providers?						
If yes, how many?  What types of skills and/or services do they supply in direct						
advancement of the agency's mission? (Briefly explain in "Notes")						
15. How many years were the previous District Ranger and Forest Supervisor stationed at their position?	Previ	ous DR	Prev	ious FS	Notes	
processors and appropriate supplied and supplied to the supplied of the suppli		_Years		_Years		
16. How many years have the current District Ranger and Forest Supervisor been in their current duty station?	Current DR		Current FS		Notes	

# 2.2. Workshops

The workshops developed as part of the rapid social capital assessment protocol were designed to engage local community members and Forest Service personnel in discussion on two topics: (1) how the community is or has been able to engage in collective actions (e.g., passing bonds or organizing community revitalization efforts); and (2) how the community is or has been able to mobilize resources either against, or in support of, Forest Service management actions. Discussion on the first topic is intended to provide an understanding about the existing stocks of social capital within the community

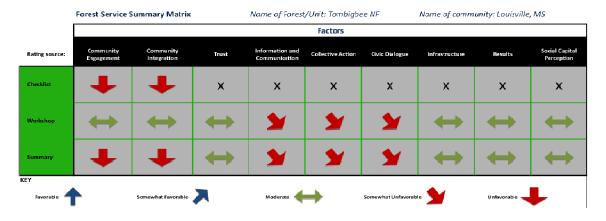
and if those resources could be mobilized to address community-wide needs. Discussion on the second topic is intended to provide an understanding about how the agency and the community have interacted in the past and how they perceive their capacity to collaborate in the future. The full guidelines detailing how the workshops were conducted is included in Supplementary File 1—Discussion Guide. After completion of the workshops, community members and Forest Service personnel were asked to complete a brief rating sheet, which is included in Supplementary File 2—Rating Sheet.

#### 2.3. Community and Forest Service Social Capital Assessment Matrices

Based upon the data gathered through the completion of both the community and the Forest Service checklists, as well as the completion of the workshops, the rapid social capital assessment protocol calls for the investigator to make an informed decision regarding the presence/absence and trajectory of social capital within the study community. The protocol also calls for the investigator to use the data to gauge the presence/absence and trajectory of social capital existing between the community and the Forest Service. Both of these assessments are completed through simple matrix diagrams (Figures 4 and 5). Importantly, the primary purpose of having the investigator make these assessments is to inform future agency discussions that involve policies and management decisions that require or affect local communities.

**Figure 4.** Example of completed community social capital assessment matrix.

Figure 5. Forest Service social capital assessment matrix.



## 2.4. Community Selection

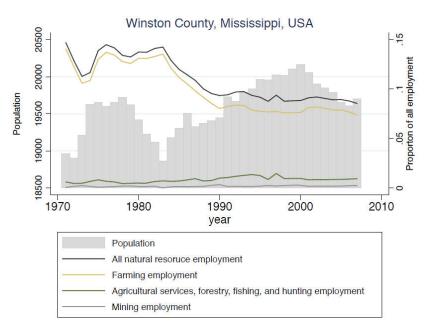
The rapid social capital assessment protocol was pilot tested in two distinctly different communities within the southeastern United States; these two communities were Louisville, Mississippi and Franklin, North Carolina. Both study communities border national forests and were selected because they differ in their socio-economic profiles and have distinctly different relationships (*i.e.*, economic dependence, recreational opportunities, *etc.*) with their respective national forests. These distinctions are described following the description of both communities and their surrounding national forests.

# 2.4.1. Louisville, Mississippi and the Tombigbee National Forest

The community of Louisville is located in north-central Mississippi and abuts the 66,576-acre Tombigbee National Forest. Louisville is rural, with a 2008 population estimate of 6,604 [30]. The population has been steadily declining since 1990.

The history of Louisville's local economy is rooted in the expansion of plantation agriculture that characterized much of the southeastern United States through the late 1800s. Forest-related employment (*i.e.*, agricultural services, forestry, hunting and fishing) within the area has always been relatively marginal when compared to agricultural related jobs (Figure 6). However, within the past several decades, employment in forest-related industries has increased [31].

**Figure 6.** Population and employment in natural resource related industries from 1971 to 2007 within Winston County, Mississippi. Louisville is the county seat of Winston County [31].



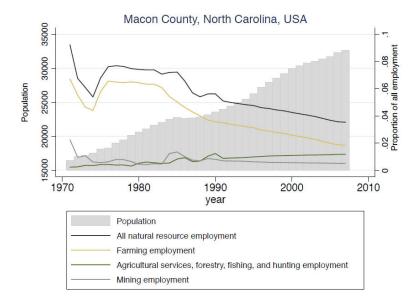
The Tombigbee National Forest is a part of the National Forests of Mississippi, a consolidated administrative unit that includes the Bienville, Delta and Chickasawhay, De Soto, Homochitto, and Holly Springs National Forests. Recreational opportunities provided on the Tombigbee include two lakes (Choctaw and Davis), a 15-mile horse trail, and numerous hiking, mountain biking trails as well as hunting and fishing opportunities.

## 2.4.2. Franklin, North Carolina and the Nantahala National Forest

Franklin, a community of nearly 4,000 individuals [30], is located in extreme western North Carolina. In contrast with Louisville, which has lost 8% of its population since 1990, Franklin has been growing relatively rapidly. Between 1990 and 2008, the population grew by roughly 38%. Most of this growth is attributable to Franklin's forested landscape and proximity to metropolitan areas (e.g., Asheville, Atlanta, Knoxville); both of these factors tend to attract a disproportionate number of retirees looking for a slower pace of life while simultaneously having access to needed medical and social services [32].

Franklin neighbors the 531,286-acre Nantahala National Forest. The Nantahala is comprised of three ranger districts (Cheoah, Nantahala, Tusquitee) and is managed under the National Forests of North Carolina administrative unit that includes the Croatan and Pisgah National Forests. Similar to Louisville, Mississippi, forest-related industry plays a marginal role in Franklin's overall economy (Figure 7). Forest related industries have never accounted for more than two percent of total employment near Franklin [31]. Also similar to the Tombigbee National Forest, the Nantahala provides a vast array of recreational opportunities to the residents of Franklin, North Carolina. These recreational activities include: hiking, mountain biking, swimming, hunting, fishing, camping and driving (a large proportion of the Blue Ridge Parkway runs through the Nantahala National Forest).

**Figure 7.** Population and employment in natural resource related industries from 1971 to 2007 within Macon County, North Carolina. Franklin is the county seat of Macon County [31].



# 2.4.3. Key Distinctions Between the Two Study Communities

While employment in the forest sector is only a marginal component of the economies of both Louisville and Franklin, the economic composition of both communities is notably different. Specifically, forest related employment is the dominant source of natural resource based employment within Macon County, North Carolina (Franklin is the county seat of Macon County) (Figure 8). Nearly 35 percent of natural resource employment comes from the forest sector in the area around

Franklin. This fact contrasts with the Mississippi study community where less than 10 percent of all natural resource employment comes from the forest industry. This difference was an important factor in sample site selection given our intention of exploring the extent to which the rapid social capital assessment protocol could be applied to different socio-economic contexts. Other factors influencing site selection were large variations in the educational attainment, average income levels and racial composition between the two cities (Table 2).

**Figure 8.** Employment in agricultural services, forestry, fishing, and hunting as proportion of all natural resource employment from 1971 to 2007 for both study communities.

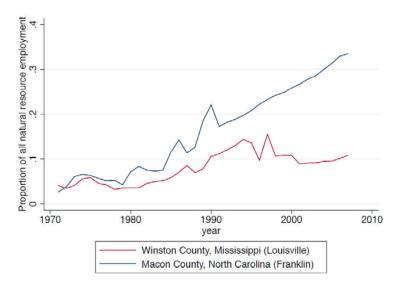


Table 2. Sociodemographic differences between study communities.

Distinctions	Louisville, Mississippi	Franklin, North Carolina
Median age (years)	34.9	40.5
Race/Ethnicity (percent)	-	-
White	36.5	98.3
Black or African American	61.6	2.1
Hispanic or Latino	0.8	13.0
Other	0.9	6.1
Average household size	2.55	2.20
Average family size	3.13	2.88
Educational attainment for population 25 years. and older	-	-
High school graduate (includes equivalency)	83.7	78.7
Bachelor's degree or higher	20.0	19.5
Income	-	-
Median earnings in past 12 months (in 2010 \$US)	22,433	25,055

## 3. Findings

Data collected from the checklists and workshops were intended to assess either the stocks of social capital within the community or the stocks of social capital between the community and the Forest Service. The findings presented here represent the data collected through both the community and

Forest Service checklists and the community/agency workshops. The findings below highlight how the rapid social capital assessment protocol was able to identify unique characteristics of social capital within each community and between the agency and each community. The presentation order of the findings follow the indicator categories specified in both the community and Forest Service checklists.

#### 3.1. Community Checklists

## 3.1.1. Demographics

None of the community leaders or Forest Service personnel contacted in Franklin, North Carolina indicated that meaningful differences existed between the community's distinct socio-demographic groups. This was unexpected given the community's recent population growth, much of which is attributable to retirees migrating into the area or purchasing second homes. Conversely, in Louisville, several of the community members interviewed, including the town's mayor, expressed concern over the apparent social divisions within the community. These individuals conveyed that people within their community tended to "stick to their own groups" and did not interact with others perceived as different. Several of these individuals suggested these social divisions occur along racial and denominational lines.

#### 3.1.2. Built Environment

The built environment, and the emotional and affective ties it evokes, can provide significant bridges to establishing trust and reciprocal relationships between the agency and local community members. In both Franklin and Louisville, strong attachments to each area's local history and architecture were noted. Franklin and Louisville have quite vibrant downtown areas that are actively used to preserve their area's heritage (both communities have established active community-based historic preservation societies) and attract tourists; thereby boosting local sales receipts. The downtown areas also served as focal points for public life, providing staging areas for Farmer's markets, community parades and youth and family events.

# 3.1.3. Community Economy

A barrier to Forest Service—community relationships lies in the role the agency plays in local economies. Nearly all of the Louisville community members interviewed expressed sentiments that conveyed a lack of desire to be involved in Forest Service decisions simply because they believed the agency had little if any connection to their economic well-being. An agency employee who noted the agency was not the only player in the regional timber industry confirmed these beliefs. This employee noted that several large timber companies exist within the region and have the capacity to produce a greater supply of timber and therefore employ a much larger portion of the region's workforce.

#### 3.1.4. Social Organizations and Structure

A comparison of the data from both case studies revealed that the types and purposes of existing social organizations varied relative to the community's social structure. For example, in Franklin ten

social organizations were identified (*i.e.*, collaborative groups, organizations, councils, or other forums available in the community enabling people to work together). All ten organizations were secular and half were service-oriented (e.g., the Kiwanis Club or the League of Women's Voters of Macon County). In contrast, in Louisville, most existing social organizations were tied to a specific religious institution and operated independent of one another. In Mississippi, even several secular organizations, such as the local Boys and Girls Club of America, that enabled individuals to work together and address common problems, had a religious affiliation. Civic organizations acting as pseudo-subsidiaries of local churches illustrate the strong religious ties and orientations frequently associated with individuals in rural southern communities [33].

#### 3.1.5. Information and Communication

In Franklin and Louisville, the local newspaper appeared to be a largely underutilized resource for establishing the types of reciprocal relationships desired by the agency. In both study areas, the Forest Service rarely took advantage of the local news outlet to alert local community members about agency-sponsored events or community-sponsored events at which the agency had a presence. Flora and Flora [34] note that local newspapers in rural communities tend to provide little coverage of any substantive "news" and instead report on local gatherings (e.g., club meetings, fundraisers, service projects, *etc.*). Franklin residents, in particular, expressed a feeling of unawareness about what the agency was doing or how they could become involved if they chose to do so. An agency representative reported their office had numerous partnerships with local community businesses and organizations and was involved in various community-sponsored events. However, the agency did not appear to be capitalizing on their efforts to build social capital with local communities through notifications and articles in local newspapers.

## 3.1.6. Collective Action

Residents of Louisville and Franklin devote much of their time to volunteer efforts and community-oriented events. At least nine community-oriented events in Louisville and four in Franklin were identified. Community-oriented events, such as festivals and farmer's markets, can act as important contributors to local social capital development as they bring together a diverse spectrum of individuals from the community to interact for the specific purpose of improving local social and economic well being [35]. Most of the events in Louisville and Franklin were organized and operated by local volunteers and several were funded through statewide education or rural development efforts (e.g., the "Youth Tobacco-Free Celebration" held by The Mississippi Department of Health's Tobacco Free Coalition).

#### 3.2. Forest Service Checklists

## Community Integration and Engagement

In Franklin, workshop participants conveyed a general feeling of trust and good rapport between their community and the agency. However, several participants noted the amount of information conveyed by the agency, and the agency's commitment to open and reciprocal communication, was

lacking. Workshop participants made several suggestions on how existing lines of communication could be bolstered. One such suggestion included provision of a live operator at the District Office to field calls from local residents. Participants also suggested creating an agency position with job responsibilities solely related to community involvement (including tracking and monitoring engagement efforts, which is not currently being done).

Residents of Louisville expressed similar concerns over the Forest Service's commitments to open lines of communication. Some of these concerns were validated by comments made by a Forest Service employee on the Tombigbee National Forest. The employee noted that community involvement and the potential to build social capital was a risk that did not need to be taken. This employee believed that what could be gained (*i.e.*, increased Forest Service—community social capital) was not as great as what could be lost (*i.e.*, the lack of controversy).

#### 4. Conclusions

The primary objective of this paper was to present a data collection protocol that can be used by Forest Service personnel and social scientists to rapidly gather information concerning the strength of relationships which exist between the Forest Service and local communities. The intent was to provide agency personnel and other interested parties a tool that can be employed to quickly gather data on community/agency relationships. Ideally, this data can subsequently be used to inform policy and management decisions that depend on, or impact, local communities. I've attempted to illustrate the utility of the protocol by demonstrating its capabilities of identifying unique, context specific barriers and bridges to building successful collaborative relationships between the USDA Forest Service and local communities. The subsequent discussion focuses on the two study communities of Louisville, Mississippi and Franklin, North Carolina and attempts to illustrate the extent to which data and inference generated from the use of the rapid social capital assessment protocol can be used to inform local Forest Service policy and management decisions.

In both Franklin and Louisville, the relationship between the agency and local residents was not as strong as it could be. The existence of strong social cleavages between existing socio-demographic groups (primarily along racial and religious lines) likely make it more difficult for the agency to establish just, equitable and transparent lines of communication among a network of stakeholders. The presence of within-group solidarity around collective actions (*i.e.*, community-oriented events and volunteer efforts) organized by civic-organizations was also noted. Many of these small civic-organizations have specific purposes and only a fragment of the population participates in these events. For example, many individuals volunteer for community events either because the events benefit a specific cause of interest to them, or because they are attached to the organization responsible for planning the event (e.g., religious organizations, athletic programs, *etc*). Events organized around specific interests typically attract a narrow sub-sample of the community's population. As a result, it is difficult for the agency to manage numerous, purpose-driven relationships.

One potentially fruitful avenue for Forest Service personnel attempting to develop lasting collaborative relationships with local communities may come from establishing a presence in local events and other activities aimed at celebrating local identity and youth development. The historical and emotional ties of local downtown areas, as well as their functional importance as gathering places

where residents can come together can serve as a unique opportunity for the Forest Service to establish a presence in the local community. Through their presence at local community events, aimed at celebrating local society, the agency could redefine its role in the community; not as a bureaucracy-laden federal presence largely unconcerned with local social conditions, but rather as a distinct and concerned organization within the local society. It is important to note that the rapid social capital assessment protocol requires the investigator to assess these common, yet frequently overlooked, aspects of community life. Traditional, hypothesis-driven social science research methodologies such as questionnaires often ignore these factors, which can play a potentially important role in community/agency relationships.

A structural barrier to social capital development is the agency's role in local economic development. There is a direct association between the extent to which Forest Service lands contribute to local economic health and the ability of the agency to build strong relationships with local communities. Communities economically dependent on forest products from Forest Service managed lands are more likely to want a say in Forest Service decision-making. Conversely, local communities whose economies are driven by products that come from private forests or processing sites have less incentive to be involved in agency decision-making. Numerous private forest owners exist within the study areas, many of whom play a much larger role in local communities' economic well-being than the Forest Service does. With little perceived or actual dependence on forest products derived from agency-managed lands, the agency's ability to develop lasting social relationships with local residents is challenging.

Nevertheless, Forest Service lands do play a role in local communities' economic vitality and the agency should find ways to inform local communities about its genuine interest in local economies. For example, in both study communities, the agency infrequently used local newspapers to convey information from the agency. Similar findings have also been noted in previous mixed-methods case studies of community/agency relationships [36,37]. The agency could use local news outlets to communicate a whole host of economic and non-economic benefits and opportunities that nearby Forest Service lands provide for local communities. Conveying its interest and concern for community well being through local outlets can assist the agency in defining its identity within the community as well as lead to future collaborative relationships. Again, this is a finding that could easily go unrealized if a singular research method was employed as opposed to the mixed-method design outlined in the protocol.

Perceptual barriers also were identified. Namely, community residents believed the agency was not open to hearing their ideas or responding to their concerns. These feelings were expressed across both study communities. They were particularly associated with an undefined formal mechanism by which local residents could convey attitudes, ideas and information to the agency. Perhaps a more subversive perceptual barrier was noticed among Forest Service personnel who saw no utility in attempting to develop open lines of communication with local residents. Both of these perceived risks are not particularly unique to the southeastern United States. However, their presence deserves noting as they can present an insurmountable barrier to building social capital.

Despite the numerous identified barriers to social capital development, the southeastern United States may provide a unique context for social capital to be developed. In both communities, numerous collective action and volunteer opportunities were taking place. The presence of these collective

actions suggest the residents of Franklin and Louisville want to be involved in and take action on issues and topics affecting their community's quality of life. The agency should see this local autonomy as a potentially untapped resource and grasp its opportunity to become a local stakeholder in the community's welfare, rather than the other way around. Similarly, the findings reveal strong feelings of local pride, particularly rooted in the communities' historical and social identity. Numerous forest-associated communities in the southeastern United States have histories rooted in the forest and the spaces managed by the Forest Service. This fact could serve the agency well in its attempts to build strong and enduring relationships with local residents. Realizing these local histories and how to parlay them into potentially stronger Forest Service—community linkages could prove to be a pivotal first step in building greater stocks of social capital.

In conclusion, nearly all Forest Service management decisions affect local human communities to some extent. Consequently, the agency has gradually increased its efforts to collaborate and communicate with these local communities in an attempt to mitigate the potentially negative impacts of management decisions and better understand local citizens' needs and desires. Unfortunately, however, the agency frequently has few tools and techniques to rely upon to assess the strength of relationships between themselves and the local populations. The development of the rapid social capital assessment protocol addresses this need by giving agency personnel and interested social scientists a standardized tool through which they can better understand local residents' unique connections to the Forest Service. As illustrated in the findings from the two pilot communities of Louisville, Mississippi and Franklin, North Carolina, many details and unique characteristics of Forest Service—community relationships can be identified and illustrated with the rapid social capital assessment protocol. Arguably, many of these important details and characteristics would go unidentified or underexplored if the agency and/or social scientists relied solely on a traditional singular methodology. The protocol combines multiple methodologies into a very rapid data collection process whereby specific community/agency connections can be identified, quantified and described. Identifying these unique connections and understanding how they either hinder or help the agency in meeting their mandates is a pivotal first step the development of collaborative relationships and more desirable Forest Service—community relationships.

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## **Conflict of Interest**

The author declares no conflict of interest.

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