Study	**Type of Quality Assessment**	**Rater**	1.Clear research aims	2. Appropriate qualitative methodology	3. Appropriate research design	4. Appropriate recruitment strategy	5. Appropriate data collection method	6. Relationship between researcher and participants	7. Ethical Issues	8. Rigorous Data analysis sufficiency	9. Clear statement of findings	10. Valuable research	Total
Chow. (2013)	CASP	JLC	2	2	3	2	2	2	2	2	3	2	22
		TLT	2	2	3	2	2	2	2	2	3	2	22
Copeland et al. (2017)	CASP	JLC	2	2	2	2	3	2	2	2	2	2	21
		TLT	2	2	2	2	3	2	2	2	2	2	21
Cranney et al. (2016)	CASP	JLC	2	2	2	2	3	1	2	1	1	2	18
		TLT	2	2	2	2	3	2	2	1	1	2	19
Choi (2016)	CASP	JLC	2	2	2	2	2	1	2	2	3	2	20
		TLT	2	2	2	2	2	1	2	2	3	2	20
Lee et al. (2015)	CASP	JLC	2	2	2	2	2	1	2	1	3	2	19
		TLT	2	2	2	2	2	1	2	1	3	2	19
Salin et al (2014)	CASP	JLC	2	2	2	2	2	2	1	2	2	2	19
		TLT	2	2	2	2	2	2	1	2	2	2	19
Cohen (2012)	STROBE	JLC											Medium
		TLT											
Mora (2012)	STROBE	JLC											Low
		TLT											
Sibson et al. (2017)	STROBE	JLC											Medium
		TLT											