



Critical Issues for Senior, Middle and Other Levels of Leadership

Guest Editor:

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Message from the Guest Editor

Dear Colleagues,

After more than two decades of intensified research activity, we know a lot more about how educational leadership works. In particular, it is now widely accepted that leadership in education does not constitute only principals, centre directors, deans, etc.

Despite the increased attention to, and appreciation of, these other leaders, there is much work still to be performed in the field, as many knowledge gaps and conceptual/theoretical problems exist. A strong body of research has emerged in the area of middle leadership at the same time that a rise in research outputs on teacher leaders has occurred, and these two types of leaders are often conflated even though they are also seen as notionally distinct, at least conceptually. There is also a need to re-examine leadership theory to include the possibility of first-level leaders, a concept whose time, I believe, has come. There are knowledge gaps relating to middle leadership roles, the professional development needs at different leadership and career levels, and many other areas...





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Message from the Editor-in-Chief

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