

Supplementary Table S1. Peer Evaluation Rubric

	0 point	1 point	2 points	3 points	4 points
Readiness	Lacks the necessary knowledge for group work.	Has insufficient knowledge for effective utilization in group work.	Possesses some level of knowledge required for group work but utilization is not sufficient.	Has a good amount of knowledge required for group work but utilization is not fully adequate.	Possesses ample knowledge required for group work and can effectively utilize it.
Understanding of the Task	Doesn't understand the assignment.	Has little understanding of the assignment and doesn't grasp what needs to be done.	Has a general understanding of the assignment but lacks an understanding of what needs to be done.	Understands the assignment well but doesn't fully grasp what needs to be done.	Fully understands the assignment and knows what needs to be done.
Membership & Cooperation	Doesn't understand their role.	Understands their role to some extent, but their contribution as a team member is not sufficient.	Generally understands their role, but their membership contribution is not fully utilized.	Understands their role and is contributing as a team member.	Fully understands their role, and their membership contribution is substantial.
Participation Attitude	Has no opinion and does not attempt to listen to others' opinions.	Has no opinion of their own but reacts to others' opinions with nods.	Doesn't clearly express their own opinion but tries to listen to others' opinions.	Expresses their own opinion but cannot fully listen to others' opinions.	Clearly expresses their own opinion and is able to fully listen to others' opinions.

Citation: Mimitsu, N., "An Examination of Trial Practice in 'Introduction to Nursing' Introducing Peer Evaluation through Rubrics," St. Luke's International University Bulletin, 52, 2019.

Supplementary Table S2. RIPLS Japanese version							
Team and collaborations (13 items)							
	1	Learning with other students will help me become a more effective member of a health care team					
	2	Patients would ultimately benefit if health care students worked together to solve patient problems					
	3	Shared learning with other health care students will increase my ability to understand clinical problems					
	4	Learning with health care students before qualification would improve relationships after qualification					
	5	Communication skills should be learned with other health care students					
	6	Shared learning will help me to think positively about other professionals					
	7	For small group learning to work, students need to trust and respect each other					
	8	Team-working skills are essential for all health care students to learn					
	9	Shared learning will help me to understand my own limitations					
	10	Shared learning with other health care students will help me to communicate better with patients and other professionals					
	11	I would welcome the opportunity to work on small-group projects with other health care students					
	12	Shared learning will help to clarify the nature of patient problems					
	13	Shared learning before qualification will help me become a better team worker					
IPE opportunity (2 items)							
	14	I do not want to waste my time learning with other health care students					
	15	It is not necessary for undergraduate health care students to learn together					
Uniqueness of profession(4 items)							
	16	Clinical problem solving skills can only be learned with students from my own department					
	17	The function of nurses and therapists is mainly to provide support for doctors					
	18	I am not sure what my professional role will be					
	19	I have to acquire much more knowledge and skills than other health care students					
reverse scoring items ;14, 15, 16, 17, 18							

Table S3: Items for IPET

	Domain 1: Feelings about the profession I am training for
1	I'd like to continue working in the profession I am training for a long time in the future.
2	I think that I am suitable for the profession I am training for.
3	If I went back in time to the start of university, I would choose the same field of study.
4	If I am consulted by one of my juniors who says that he or she wants to become a professional, I would recommend the profession I myself wish to do.
5	I have pride in the profession I am training for.
6	I'd like to learn more about the profession I am training for.
7	I'm satisfied with my choice of profession.
8	I have confidence I will work in my chosen profession in the future.
	Domain 2: Understanding the role of each profession's specialization
1	I think I understand the role of a doctor.
2	I think I understand the role of a nurse.
3	I think I understand the role of a clinical laboratory technologist.
4	I think I understand the role of a pharmacist.
5	I think I understand the role of a physical therapist.
6	I think I understand the role of an occupational therapist.
7	I think I understand the role of a speech therapist.
8	I think I understand the role of a radiologist.
9	I think I understand the role of a nutritionist.
10	I think I understand the role of a social worker.
	Domain 3: Regarding participation in group work
1	I speak to convey my thoughts to the other members.
2	I strive to listen to the opinions of other members.
3	I take a flexible attitude when presented with opinions differing from my own.
4	I actively participate in group work as a member of the group.
5	I strive to advance the group work by cooperating with other members.
6	I strive to demonstrate the specialization of my particular profession.
	Domain 4: Thoughts regarding the team in healthcare and welfare Items
1	I think it is important that each team member tries to understand the opinions of other members.
2	It is important that each team member recognizes and accepts the differences between themselves and other members.
3	It is important that each participating member shares each patient's problems when making care policies.
4	It is important to keep the patient's desires central when considering their care policy.
5	It is important that each team member understands the team's goal, has an awareness of their role in meeting that goal, and works responsibly toward that goal.
6	It is important that all team members participate in the discussion.
7	Deeper understanding of the patient is made possible by discussion with team members.
8	It is possible to provide better care for patients by having team discussions.
9	Team members should treat all team members as equals.
10	Team members should mutually support each other.
	Domain 5: Feelings about cooperation among different professions
1	I think that cooperation among many professions leads to better care for both patients and families.
2	I think that cooperation among many professions leads to better health care by each profession.
3	I think there are common areas which any health, medical, and welfare professional would be able to perform.
4	I feel that by sharing goals as part of a professional team, each specialization gains better awareness of its place and role.